

39. According to its charter, what action can the UN take when dealing with incidents of civil war?

| | |
|----------|--|
| P | Provide defensive weapons |
| Q | Send armed UN forces to create a safe zone for civilians |
| R | Provide food and tents for refugees |

- A** P, Q and R
B Q and R
C P and R
D R only

Your answer

[1]

40. Study the two statements below. Which of options **A**, **B**, **C** or **D** are correct?

First statement The UN Security Council is required to support an independence movement in a country where basic rights have been violated.

Second statement The Universal Declaration of Human Rights gives people the right to use all necessary means to achieve self-determination.

| | |
|----------|--|
| A | Both statements are true and the second statement is a correct explanation of the first. |
| B | Both statements are true but the second statement is not a correct explanation of the first. |
| C | The first statement is false but the second statement is true. |
| D | Both statements are false. |

Your answer

[1]

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Source 3: Adapted from Rebecca Perring, 'Prisoners human rights 'breached' by being prevented from voting, European court rules', Express, 10 Feb 2015, www.express.co.uk, accessed Apr 2015.

Source 6: Adapted from media statement "Call to loosen "damaging and restrictive" immigration controls, 24th February 2015. Reproduced with kind permission from Institute of Directors, www.iod.com.

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...day June 20XX – Morning/Afternoon

GCSE (9–1) Citizenship Studies

J270/01 Citizenship in perspective

SAMPLE MARK SCHEME

Duration: 50 minutes

MAXIMUM MARK 50

DRAFT

This document consists of 8 pages

PREPARATION FOR MARKING: SCORIS

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: *scoris assessor Online Training*; *OCR Essential Guide to Marking*.
2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal <http://www.rm.com/support/ca>
3. Log-in to scoris and mark the required number of practice responses (“scripts”) and the number of required standardisation responses

YOU MUST MARK 10 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.

MARKING

1. Mark strictly to the mark scheme.
2. Marks awarded must relate directly to the marking criteria.
3. The schedule of dates is very important. It is essential that you meet the scoris 50% and 100% (traditional 40% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.
4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone or the scoris messaging system, or by email.
5. Work crossed out:
 - a. where a candidate crosses out an answer and provides an alternative response, the crossed out response is not marked and gains no marks
 - b. if a candidate crosses out an answer to a whole question and makes no second attempt, and if the inclusion of the answer does not cause a rubric infringement, the assessor should attempt to mark the crossed out answer and award marks appropriately.
6. Where a multiple choice question has only a single, correct response and a candidate provides two responses, then no marks should be awarded.
7. When a candidate provides contradictory responses, then no mark should be awarded even if one of the answers is correct.
8. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there then add a tick to confirm that the work has been seen.
9. There is a NR (No Response) option. Award NR (No Response)
 - if there is nothing written at all in the answer space
 - OR if there is a comment which does not in anyway relate to the question (e.g. 'can't do', 'don't know')
 - OR if there is a mark (e.g. a dash, a question mark) which isn't an attempt at the questionNote: Award 0 marks - for an attempt that earns no credit (including copying out the question)
10. The scoris **comments box** is used by your team leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**
If you have any questions or comments for your team leader, use the phone, the scoris messaging system, or e-mail.

Assistant Examiners will send a brief report on the performance of candidates to your Team Leader (Supervisor) by the end of the marking period. The Assistant Examiner's Report Form (AERF) can be found on the RM Cambridge Assessment Support Portal (and for traditional marking it is in the *Instructions for Examiners*). The report should contain notes on particular strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.

Annotations

| Annotation | Meaning |
|------------|-------------------------------------|
| ✓ and ✗ | For correct and incorrect responses |

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| Question | Answer | Marks | Guidance |
|----------|--------|-------|---|
| 1 | A | 1 | If more than the specified number of options have been chosen, only credit it if it is clear which options the candidate wants you to mark. |
| 2 | C,E,G | 3 | |
| 3 | B | 1 | Where a question requires more than one option to be chosen, award a mark for each one that is correct. |
| 4 | D | 1 | |
| 5 | B | 1 | |
| 6 | A | 1 | |
| 7 | C | 1 | |
| 8 | C | 1 | |
| 9 | A | 1 | |
| 10 | C | 1 | |
| 11 | D | 1 | |
| 12 | A | 1 | |
| 13 | B | 1 | |
| 14 | A | 1 | |
| 15 | D | 1 | |
| 16 | B | 1 | |
| 17 | F,G,I | 3 | |
| 18 | B | 1 | |
| 19 | A | 1 | |
| 20 | D | 1 | |

| Question | Answer | Marks | Guidance |
|----------|---------|-------|---|
| 21 | A | 1 | If more than the specified number of options have been chosen, only credit it if it is clear which options the candidate wants you to mark. |
| 22 | A | 1 | |
| 23 | B | 1 | Where a question requires more than one option to be chosen, award a mark for each one that is correct. |
| 24 | C | 1 | |
| 25 | A | 1 | |
| 26 | B | 1 | |
| 27 | D | 1 | |
| 28 | D | 1 | |
| 29 | B | 1 | |
| 30 | C | 1 | |
| 31 | B,D,F,H | 4 | |
| 32 | A | 1 | |
| 33 | D | 1 | |
| 34 | B | 1 | |
| 35 | A | 1 | |
| 36 | A | 1 | |
| 37 | A,F,H,I | 4 | |
| 38 | C | 1 | |
| 39 | B | 1 | |
| 40 | D | 1 | |

Assessment Objectives (AO) Grid

| Questions | AO1 | AO2 | Total |
|--------------|-----------|-----------|-----------|
| 1–16 | 12 | 6 | 18 |
| 17–30 | 12 | 4 | 16 |
| 31–40 | 12 | 4 | 16 |
| Total | 36 | 14 | 50 |

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