

**GCE**

**Chemistry B (Salters)**

Unit **F335**: Chemistry by Design

Advanced GCE

**Mark Scheme for June 2014**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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**Annotations** used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions).

<b>Annotation</b>	<b>Meaning</b>
/, OR	alternative and acceptable answers for the same marking point
✓	separates marking points
<b>NOT</b>	answers which are not worthy of credit and which will CON a correct answer
<b>IGNORE</b>	statements which are irrelevant and will NOT 'CON' a correct answer
<b>ALLOW</b>	answers that can be accepted
( )	words which are not essential to gain credit but which give the theme of the answer
<u>    </u>	underlined words must be present in an answer to score a mark
ecf	error carried forward
AW	alternative wording (replaces the old 'or words to that effect')
ora	or reverse argument

**Annotations** used in scoris:

<b>Annotation</b>	<b>Meaning</b>
✓	use to indicate where marks have been scored – one tick per mark
×	incorrect response – no need to use unless indicating where an error has occurred
BOD	benefit of the doubt (give a tick as well)
NBOD	benefit of the doubt <b>not</b> given
ECF	error carried forward
^	information omitted
I	Ignore
SF	Significant figures
BP	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
SEEN	Use to indicate that a continuation answer has been read.
CON	A statement that contradicts a correct answer
RE	Rounding error
NGE	Use sparingly to indicate an answer that is not quite detailed enough

**Subject-specific Marking Instructions** that apply across the whole question paper to be included here.

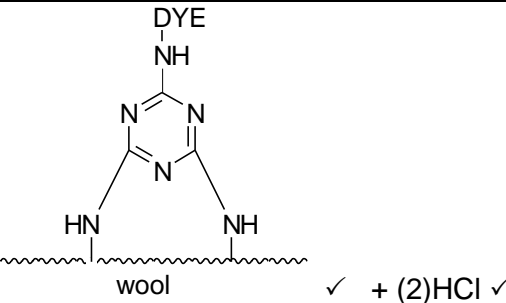
- (a) Accept minor mis-spellings where the 'sound' is right, except:
- for the QWC mark
  - where it changes a technical term (eg alkene/alkane)
- (b) If the answer on the answer line (or in a box) differs from a previous answer (copying error), mark the answer on the answer line (or in box). If the answer line (or box) is blank, reward the answer elsewhere if possible.
- (c) In calculations, rounding errors should not be rewarded, unless the Mark Scheme indicates otherwise. Allow commas for decimal points. Numbers read erroneously from calculators (eg '1.5E-06') should not be allowed on the first 'correct' occasion they are used but can be allowed subsequently in the paper.
- (d) If the mark-scheme says 'mark separately', marks can be awarded even if the answer does not hang together well without the other mark. However, if the later marking point has words in brackets before it, the mark should only be awarded in the context of those words.
- (e) Formulae must have correct brackets and subscripts to score (except where allowed by Additional Guidance). Element symbols must have small second letters (eg not BA). These errors and the use of a wrong symbol should, if possible, only result in the loss of ONE mark in a part (rather than more marks).
- (f) Multiples of equations are acceptable (including halves) unless specified otherwise. Allow the omission of one plus sign in an equation if the species are still well separated.
- (g) Hyphens in intermolecular bond names are not obligatory.

## MARK SCHEME

Before marking part 1a, please look at all the extra pages. (These come above part 1a on the display). If there is nothing on them, stamp each 'BP', otherwise link them to the appropriate question part. When marking that part, please ensure that there is some annotation on the extra page (eg, tick, cross, SEEN) to indicate that you have been there.

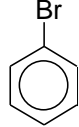
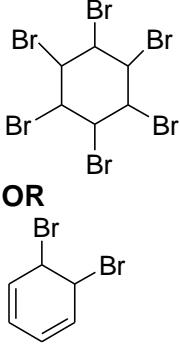
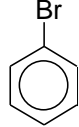
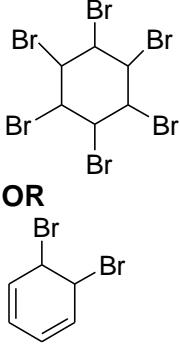
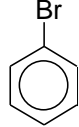
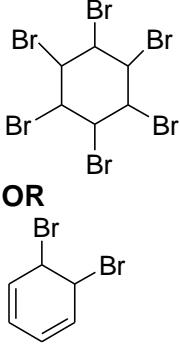
Question		Answer	Mark	Guidance
1	a	<p><b>temp:</b> increased yield/ more products ✓ forward reaction [stated or implied] is <u>endothermic</u> (ora) ✓</p> <p><b>pressure:</b> no effect on yield AW ✓ same number of (gaseous) moles/ molecules on each side (of equation) AW ✓</p>	4	<p><b>ALLOW</b> 'it increases' <b>IGNORE</b> 'equilibrium (position) moves to right' <b>QWC:</b> <u>endothermic</u> (or <u>exothermic</u> for ora) must be used and spelled correctly to score second mark</p> <p><b>ALLOW</b> 'no effect on <u>position</u> of equilibrium' <b>ALLOW</b> 'no change of yield'/'no increase of yield' <b>NOT</b> 'little effect on yield' etc</p> <p>No ecf but mark separately within each pair.</p>
1	b	<p>speeds up achievement of equilibrium <b>OR</b> speeds up both (forward and back) reactions ✓</p> <p>no effect on <math>K_c</math> (AW) ✓</p>	2	<p>Can score this alternative for the first marking point while explaining effect on <math>K_c</math></p>
1	c	<p>(<math>K_c = \frac{[\text{H}_2\text{O}][\text{CO}]}{[\text{H}_2][\text{CO}_2]}</math>)</p> <p>1. <math>[\text{H}_2\text{O}][\text{CO}] = 2.68496 \times 10^{-12}</math> (3 or more sf) ✓</p> <p>2. either concentration = <math>1.63858 \dots \times 10^{-6}</math> (2 or more sf) ✓</p> <p>3. both concentrations to 3 sf (<math>1.64 \times 10^{-6}</math>) ✓</p> <p>4. concentrations equal ✓</p>	4	<p>award 1. if later answers correct</p> <p>3. award for any numbers to 3sf</p> <p><math>1.64 \times 10^{-6}</math> twice on the answer lines scores 4 marks without reference to working.</p>

Question			Answer	Mark	Guidance
1	d	i	the sun <b>OR</b> burning CO ✓	1	<b>ALLOW</b> 'uv'
1	d	ii	oxygen (is formed) ✓	1	any mention of oxygen that makes sense <b>IGNORE</b> references to CO <sub>2</sub> and/or hydrogen
1	e	i	+42 ✓	1	plus sign essential
1	e	ii	1. $42 = 40000/T$ ✓  2. $T = 950$ ✓  3. K/ Kelvin ✓	3	<b>ALLOW</b> ecf from a <b>positive</b> (or no sign) value from (i) for 1. and 2. ( $T = 40000/\text{ans to(i)}$ ). award both marks 1. and 2. if correct answer for T given <b>ALLOW</b> two sf up to calculator value (952.38...)(correctly rounded) 0.95/0.95238 etc scores 1 mark for 2. (but not 1.) no other ecf from 1. to 2. 3. mark separately <b>ALLOW</b> 'k' <b>IGNORE</b> + sign for temperature (– is CON) <b>NOT</b> degree sign before K
	e	iii	equilibrium const/ $K_c = 1$ <b>OR</b> reaction (equally) balanced/in the middle <b>OR</b> no tendency to go in either direction AW ✓	1	<b>ALLOW</b> rate of forward reaction = rate of back reaction
<b>Total</b>				<b>17</b>	

Question			Answer	Mark	Guidance
2	a		$\text{SO}_3^-(\text{Na}^+)$ ✓ ion(-)dipole bonds/interactions (with water) ✓  OR OH/NH ✓ form hydrogen bonds (with water) ✓	2	<b>ALLOW</b> groups marked on formula of dye <b>IGNORE</b> names for first mark <b>ALLOW</b> ion-dipole bonds or ion attraction to $\text{H}^{\delta+}$ described  Second mark depends on first being scored except... 'alcohol' is CON to OH for first mark but second mark can still be considered Correct name (sulfonate, phenol/hydrox(l), (secondary) amine) allows second mark of pair to be scored
2	b	i	(primary) amine ✓	1	<b>ALLOW</b> amino
2	b	ii	benzenediazonium chloride ✓	1	<b>ALLOW</b> benzene diazonium chloride <b>ALLOW</b> diazonium chloride/ (benzene)diazonium <u>ion/salt</u> <b>IGNORE</b> formulae
2	b	iii	coupling ✓	1	<b>ALLOW</b> electrophilic substitution <b>IGNORE</b> 'synthesis', '(di)azo'
2	b	iv	react with (hydrogen)carbonates/ formulae ✓ effervescence/fizz/give gas/give $\text{CO}_2$ ✓	2	<b>ALLOW</b> any carbonate (eg $\text{CaCO}_3$ ) <i>second mark depends on first</i> <b>IGNORE</b> other products of reaction or other correct reactions
2	c	i		2	Mark separately  Structure must be correctly copied <b>ALLOW</b> N–H for 'NH' and carbon atoms shown

Question			Answer	Mark	Guidance
2	c	ii	<p>dye is 'fast' in water/ dye does not run when washing/dye is not washed out/ dye stays/ dye lasts longer/ does not dissolve AW ora ✓</p> <p>covalent bonds not broken by/in water/ covalent bonds not made between dye and water ✓</p> <p>hydrogen bonds are broken by/in water / hydrogen bonds made between dye and water ✓</p>	3	<p><b>ALLOW</b> 'colour' for 'dye'</p> <p><b>IGNORE</b> 'fading'</p> <p><b>IGNORE</b> 'dye will not form hydrogen bonds with water'</p> <p>to score either of the second two marking points, there must be a clear implication that water is involved, i.e.: <b>IGNORE</b> 'covalent bonds are stronger than hydrogen bonds'</p>
2	d		<p>1. <u>Electron(s)</u> excited to/move to higher <u>energy level</u> ✓</p> <p>2. <math>\Delta E = h\nu</math> / frequency absorbed related to energy gap ✓</p> <p>3. <u>Light/visible</u> (radiation) is <u>absorbed</u> ✓</p> <p>4. size of <math>\Delta E</math>/frequency/wavelength depends on: <b>EITHER</b> length of/size of/bonding in/functional groups in chromophore <b>OR</b> amount of delocalisation ✓</p> <p>5. <u>complementary</u> colour <u>transmitted/reflected</u> ✓</p>	5	<p><b>ALLOW</b> 'state' for 'level' <b>IGNORE</b> 'shell'</p> <p>Do not award this mark if in terms of d electrons</p> <p>In 2. <b>ALLOW</b> <math>E = h\nu</math> only if energy <i>change</i> is clear <b>ALLOW</b> 'gap between energy levels' for '<math>\Delta E</math>' <b>ALLOW</b> 'hf' for 'hv' <b>ALLOW</b> 'excitation energy' for <math>\Delta E</math></p> <p><b>NOT</b> 'electrons falling' in connection with any radiation given out (only mpts 2. and 4. can be considered)</p> <p><b>QWC:</b> only award 5. if 3. scored <b>OR</b> 'frequency absorbed' stated <b>ALLOW</b> 'complimentary' <b>IGNORE</b> 'emission' <b>ALLOW</b> 'colours/frequencies/wavelengths not absorbed' for 'complementary colour'</p>

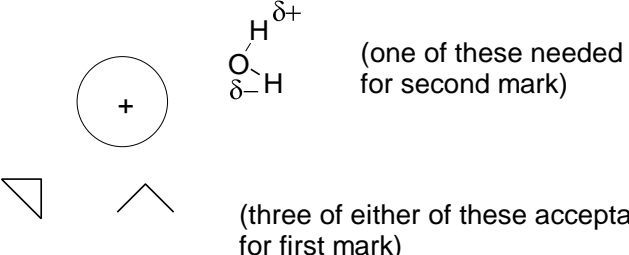




Question			Answer	Mark	Guidance									
2	e	i	<table border="1"> <thead> <tr> <th></th> <th>Structure C</th> <th>Structure D</th> </tr> </thead> <tbody> <tr> <td>Type of reaction</td> <td>substitution ✓</td> <td>addition ✓</td> </tr> <tr> <td>Skeletal formula of organic product</td> <td>  </td> <td>  </td> </tr> </tbody> </table>		Structure C	Structure D	Type of reaction	substitution ✓	addition ✓	Skeletal formula of organic product			4	<p><b>IGNORE</b> 'electrophilic' or 'bromination' in 'type' boxes but 'nucleophilic' is <b>CON</b> to either or both</p> <p><b>ALLOW</b> di or tri bromination of <b>C</b></p> <p><b>ALLOW D</b> with two double bonds brominated or brominated at 1,4.</p> <p><b>ALLOW</b> substituted Kekulé benzene in lower left box</p> <p><b>IGNORE</b> names and molecular and non-skeletal formulae</p> <p><b>IGNORE</b> '+HBr' in bottom left box</p>
				Structure C	Structure D									
Type of reaction	substitution ✓	addition ✓												
Skeletal formula of organic product														
<p>different (bond) lengths ✓</p> <p>double bonds are shorter than single bonds ✓</p>	2	Second marking point also scores first												
2	f	i	$\text{C}_6\text{H}_6 + \text{Cl}_2 \xrightarrow{\text{Fe/FeCl}_3/\text{AlCl}_3} \text{C}_6\text{H}_5\text{Cl} + \text{HCl}$ <p>equation ✓</p>	2	<p>mark separately</p> <p><b>IGNORE</b> state symbols</p> <p><b>ALLOW</b> any suitable structures for substances</p> <p><b>ALLOW</b> catalyst formula over arrow in the question stem</p> <p><b>IGNORE</b> (for second mark) names of catalysts and 'anhydrous' or 'reflux' or 'heat'</p> <p>Other reagents above or below arrow are <b>CON</b></p>									
2	f	ii	NaOH/ sodium hydroxide ✓	1	<p><b>ALLOW</b> any group 1 hydroxide</p> <p><b>IGNORE</b> water/ H<sub>2</sub>O</p>									
<b>Total</b>				<b>26</b>										

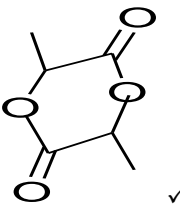
Question			Answer	Mark	Guidance
3	a	i	ethanol ✓	1	<b>NOT</b> ethan-1-ol
3	a	ii	propane – 1,2,3 – triol ✓	1	<b>ALLOW</b> errors in gaps, commas and dashes <b>ALLOW</b> propan – 1,2,3 – triol <b>IGNORE</b> glycerol/ glycerine
3	b		2/two ✓	1	
3	c	i	permanent (dipole)–permanent dipole ✓	1	No abbreviations allowed <b>ALLOW</b> mis-spellings on the ‘sounds like’ rule <b>ALLOW</b> permanent dipole-induced dipole
3	c	ii	<p><i>Type of imb and related reason</i> Ester <b>G</b> has weaker/ fewer/less instantaneous dipole–induced dipole bonds (ora) ✓ Ester <b>G</b> is a smaller molecule/shorter molecule/lower molecular mass/has fewer/less electrons/ molecules of <b>G</b> have smaller surface area/ fewer points of contact ora ✓ <b>OR</b> ester <b>G</b> has fewer/weaker permanent dipole – permanent dipole bonds ora ✓ ester <b>G</b> has fewer ester/C=O groups (allow ‘only one’ otherwise must be comparative) ora ✓</p> <p><i>Less energy to break</i> Less energy is needed to break/overcome im-bonds or separate the molecules (ora) ✓</p>	3	<p>Second mark in pair depends on first being scored; allow either reason if both id and pd bonds mentioned</p> <p>id–id bond or pd-pd can be abbreviated hydrogen bonds are CON to first two points</p> <p><b>IGNORE</b> ‘chains’ or comments about molecules fitting more closely</p> <p>mark third mark separately</p>

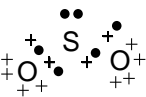
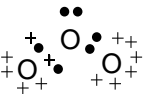
Question	Answer	Mark	Guidance
3 d i	<p>two arrows on left-hand structures ✓ intermediate ✓ two arrows on intermediate ✓</p> <p>Award one mark for one correct arrow on reactant <b>and</b> one on intermediate if there are no incorrect arrows (other detail can be incorrect)</p>	3	<p>curly arrows must start on correct atom, bond or charge (if projected backwards) and end pointing at correct bond or atom. (Left-hand arrow can either point to C or the line between the lone pair and C) <b>ALLOW</b> arrow from '–' sign on RO<sup>–</sup>:</p> <p><b>ALLOW</b> right-hand arrow starting from a drawn lone pair on –O<sup>–</sup></p> <p>Do not allow 'half arrows' (fish-hooks) the first time encountered, but allow by ecf subsequently.</p> <p><b>IGNORE</b> partial charges</p>
3 d ii	nucleophile ✓	1	
3 e i	$\text{C}_7\text{H}_{11}\text{COOH} + \text{ROH} \rightleftharpoons \text{C}_7\text{H}_{11}\text{COOR} + \text{H}_2\text{O}$ <p>Equilibrium sign ✓ equation (with equm sign <b>or</b> arrow) ✓</p>	2	<p><b>ALLOW</b> any unambiguous structural formulae <b>ALLOW</b> <math>\text{CH}_3\text{CHCHCH}_2\text{CHCHCH}_2\text{COOH} + \text{ROH} \rightleftharpoons \text{CH}_3\text{CHCHCH}_2\text{CHCHCH}_2\text{COOR} + \text{H}_2\text{O}</math> <b>IGNORE</b> errors in the chain as long as there are seven carbon atoms shown in the chain. Mark separately <b>ALLOW</b> reaction with ethanol (<math>\text{CH}_3\text{CH}_2\text{OH}</math> or <math>\text{C}_2\text{H}_5\text{OH}</math>)</p>
3 e ii	catalyst ✓ removes/ reacts with/lowers concentration of water ✓	2	<b>ALLOW</b> 'provides H <sup>+</sup> ions'/ 'protonates' as <i>alternative</i> to 'catalyst' but only one can score.
3 f i	$\text{C}_2\text{H}_5\text{CH}(\text{CH}_3)\text{COOH}$ structure ✓ chiral C marked on correctly bonded structure ✓	2	<b>ALLOW</b> any unambiguous indication of structure and any clear way of indicating chiral carbon (eg asterisk)

Question			Answer	Mark	Guidance
3	f	ii	No <u>broad</u> peak at 2500 – 3200 <b>OR</b> no O-H peak in range 2500 - 3200 <b>OR</b> no peak 1700 – 1725 (for acid C=O) ✓  For ester C=O: <b>EITHER</b> Peak at 1741 <b>OR</b> peak in range 1735 – 1750 ✓	2	<b>ALLOW</b> 'around/at 3000' for '2500 – 3200'  to score this way it must be stated that there is <u>no peak</u>  peak value, 'ester' and bond necessary for this mark  <b>IGNORE</b> extra information even if wrong.
3	f	iii	1. structure: CH <sub>3</sub> COOCH(CH <sub>3</sub> ) <sub>2</sub> ✓✓ (CH <sub>3</sub> ) <sub>2</sub> CHCOOCH <sub>3</sub> ✓  2. description of doublet (1.2): one H on adjacent <u>carbon</u> ✓  <i>Maximum of 2 from</i> 3. 3 <u>proton environments/ protons</u> in ratio 6:3:1 (or 1:3:6 etc)  4. two CH <sub>3</sub> groups on one C / two CH <sub>3</sub> in same environment ✓  5. CH attached to O/ CH-O/ O-CH (5.0) <b>OR</b> CH next to <u>carbon(s)</u> with many/six H (5.0) ✓  6. CH <sub>3</sub> attached to C=O (2.0) <b>OR</b> CHC=O <b>OR</b> CH <sub>3</sub> next to <u>carbon</u> with no H ✓	5	<b>ALLOW</b> any unambiguous representation of the structure   <b>ALLOW</b> 'H' for 'proton' but <b>IGNORE</b> H <sup>+</sup>   <b>5. NOT</b> CHO  <b>6. IGNORE</b> CO for C=O  <b>IGNORE</b> any incorrect points unless they directly contradict one that has been awarded a mark
			<b>Total</b>	<b>24</b>	

Question			Answer	Mark	Guidance
4	a	i	(primary) amide ✓	1	'secondary' is CON
4	a	ii	2 RCONH <sub>2</sub> + H <sub>2</sub> SO <sub>4</sub> + 2H <sub>2</sub> O → (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> + 2 RCOOH species ✓ balancing with correct species ✓	2	<b>IGNORE</b> state symbols <b>ALLOW</b> multiples and halves
4	a	iii	hydrolysis ✓	1	<b>ALLOW</b> any unambiguous identification of the word
4	b	i	 <p>(one of these needed for second mark)</p> <p>(three of either of these acceptable for first mark)</p> <p>At least three water molecules around ion (can be shown as  or  with points towards ion) ✓</p> <p>correct formula for at least one water molecule, with bent shapes, δ+ on at least one hydrogen, δ- on at least one oxygen, with oxygen pointing towards ion ✓</p> <p>ion-(permanent) dipole ✓</p>	3	<p>Mark separately</p> <p>detail of water molecule can be shown as separate diagram. Ignore wrong water molecules</p> <p><b>ALLOW</b> 'ion dipole' (no hyphen)</p>

Question			Answer	Mark	Guidance
4	b	ii	<p>1. <math>2\text{NH}_4^+(\text{g}) + \text{SO}_4^{2-}(\text{g})</math> ✓</p> <p>2. enthalpy (change) of hydration of ions ✓</p> <p>3. <math>2\text{NH}_4^+(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) / (\text{NH}_4)_2\text{SO}_4(\text{aq})</math> ✓</p> <p>4. enthalpy (change) of solution ✓</p> <p>5. <math>(\text{NH}_4)_2\text{SO}_4(\text{s})</math> ✓</p> <p>State symbols must be shown correctly</p>	5	<p>Scale is not important Mark separately, but...</p> <p><b>ALLOW</b> ecf between 1. and 3. if wrong species or numbers shown consistently in both <b>ALLOW</b> missing '+' sign between ions in 1. and 3.</p> <p><b>2. ALLOW</b> 'solvation' for 'hydration' <b>ALLOW</b> <math>\Delta H_{\text{hyd(ration)}}</math> for 'enthalpy (change) of hydration' (or <math>\Delta H_{\text{solv(ation)}}</math>) It must be clear that <u>both</u> ions are referred to and arrow must be present. <b>ALLOW</b> 'enthalpy(change) of hydration of cation(s)* + (enthalpy(change) of hydration of) anion*' <b>*ALLOW</b> if a cation and an anion are shown using wrong formulae</p> <p><b>4.</b> To award mark for 'enthalpy (change) of solution', it must be endothermic and upward arrow must be shown <b>ALLOW</b> <math>\Delta H_{\text{sol}}</math> / <math>\Delta H_{\text{solution}}</math></p>
4	c	i	$\text{NH}_4^+ \rightleftharpoons \text{NH}_3 + \text{H}^+$ <p>acid            base ✓</p>	1	<b>IGNORE</b> 'conjugate'
4	c	ii	$\frac{[\text{NH}_3][\text{H}^+]}{[\text{NH}_4^+]}$ ✓	1	<b>ALLOW</b> multiplication signs State symbols not required, but any other than 'aq' [ignore absence of brackets] are CON.

Question			Answer	Mark	Guidance
4	c	iii	$[H^+](\text{or } H^+) = 7.4(13102\dots) \times 10^{-6} \checkmark$  $K_a = (7.41 \times 10^{-6})^2 / 0.1 = 5.5 \times 10^{-10} \checkmark$  mol dm <sup>-3</sup> $\checkmark$	3	<b>ALLOW</b> 2 or more sf for first marking point. first mark is automatically scored if correct answer is given to $K_a$ value  <b>ALLOW</b> ecf from first marking point, provided 'H <sup>+</sup> =' or '[H <sup>+</sup> =' is shown and [H <sup>+</sup> ] is smaller than $1 \times 10^{-4}$ <b>ALLOW</b> any answer rounding to $5.5 \times 10^{-10}$  mark last marking point separately
4	c	iv	$K_a \times K_b = K_w$ <b>OR</b> $K_b = K_w / K_a \checkmark$  $K_b = 1.0 \times 10^{-14} / (\text{answer to (c)(iii)})$ calculated $(1.8 \times 10^{-5}$ if (c)(iii) correct) $\checkmark$	2	<b>ALLOW</b> expressions with numbers substituted  correct answer (with ecf from (c)(iii)) scores 2 without reference to working no ecf from first marking point <b>ALLOW</b> any answer rounding to $1.8 \times 10^{-5}$
4	d		H <sup>+</sup> added / more H <sup>+</sup> $\checkmark$ equilibrium <u>position</u> moves to left $\checkmark$ large concentration/ large amount of A <sup>-</sup> $\checkmark$  pH remains (virtually) unchanged/resists change in pH $\checkmark$	4	<b>IGNORE</b> 'acid added'  <b>ALLOW</b> change in A <sup>-</sup> concentration is very small compared to the initial A <sup>-</sup> concentration <b>IGNORE</b> 'large concentration of HA'
4	e		OH/alcohol group reacts with acid/COOH group <b>OR</b> two molecules react/condense to lose (two molecules of ) water $\checkmark$  	2	<b>ALLOW</b> any correct representation of structure
<b>Total</b>				<b>25</b>	

Question			Answer	Mark	Guidance
5	a	i	 <p>both double bonds correct ✓ completely correct ✓</p>	2	<p><b>ALLOW</b> electrons in lone pairs that are not close together Give BOD wherever possible on rubbing out etc. <b>ALLOW</b> double bonds as '•• x x' or • x x •</p> <p><b>IGNORE</b> shape <b>ALLOW</b> other symbols for dots and crosses</p>
5	a	ii	<p>1. <u>three</u> groups/ sets/ regions of electrons/ areas of electron density (around S) ✓ 2. (electrons/ [as for 1.] ) repel and get as far away from each other as possible/ repel to minimise repulsion ✓ 3. 120° ✓</p>	3	<p>1. <b>IGNORE</b> 'electron pairs/ bonds/ bonding pairs' 2. <b>IGNORE</b> 'bonds' and 'pairs' <b>IGNORE</b> 'repel as much as possible' 3. <b>ALLOW</b> 115 – 125</p> <p>Mark separately No ecf</p>
5	a	iii	 <p>One oxygen with dative bond and three lone pairs ✓ completely correct ✓</p>	2	<p><b>See guidance in 5ai</b></p> <p><b>ALLOW</b> structure with dative bond and double bond reversed.</p>
5	a	iv	<p>SO<sub>2</sub>(g/aq) + H<sub>2</sub>O(l/g) ⇌ 2H<sup>+</sup>(aq) + SO<sub>3</sub><sup>2-</sup>(aq) <b>OR</b> SO<sub>2</sub>(g/aq) + H<sub>2</sub>O(l/g) ⇌ H<sup>+</sup>(aq) + HSO<sub>3</sub><sup>-</sup>(aq) equation ✓ state symbols ✓</p>	2	<p><b>ALLOW</b> arrow instead of ⇌. <b>ALLOW</b> equations with oxygen forming SO<sub>4</sub><sup>2-</sup> or HSO<sub>4</sub><sup>-</sup> [eg 2SO<sub>2</sub>(g/aq)+2H<sub>2</sub>O(l/g) +O<sub>2</sub>(g) ⇌ 4H<sup>+</sup>(aq)+2SO<sub>4</sub><sup>2-</sup>(aq)] ss mark can be awarded if equation is unbalanced but correct species are present (and only those).</p>
5	b	i	<p>SO<sub>2</sub> + 2H<sub>2</sub>S → 3S + 2H<sub>2</sub>O +4 ✓    -2 ✓        0 ✓</p>	3	<p><b>NOT</b> sign after numbers, but give one mark for 4+ <b>AND</b> 2-</p>



Question			Answer	Mark	Guidance
5	b	ii	<p>1. <b>BOTH</b> moles <math>\text{SO}_2 = 44.3/64(.1)</math> <b>or</b> 0.69  <b>AND</b> moles <math>\text{H}_2\text{S} = 44.3/34(.1)</math> <b>or</b> 1.3 ✓</p> <p>2. <math>\text{SO}_2</math> in excess/ <math>\text{H}_2\text{S}</math> is limiting (AW)✓</p> <p>3. mass S formed (<math>= 1.3 \times 1.5 \times 32.1</math>) = 62.6 g  [62.4 if 32 used as <math>A_r</math>]✓  (Allow any number between 62.4 and 63)</p>	3	<p><b>ALLOW</b> any numbers rounding to 0.69 and 1.3  <b>ALLOW</b> ecf from 1. to 2. and 3.</p> <p><b>Answer alone scores third mark only</b>  Answers from use of moles of <math>\text{SO}_2</math> (allow any number between 66 and 67) can score mark 3. but not 2.  <b>ALLOW</b> 2 or more sf</p>
5	b	iii	<p>low mpt ✓ weak intermolecular bonds/ weak instantaneous dipole–induced dipole bonds ✓</p> <p>non-conductor/ poor conductor (of electricity)/good insulator ✓  no ions/ no charged particles /  no free (or delocalised) electrons ✓</p>	4	<p><b>QWC</b>: second mark in each pair depends on first being scored.  <b>IGNORE</b> 'S is a gas'  <b>IGNORE</b> 'not ionic' <b>IGNORE</b> 'in solution'</p> <p><b>IGNORE</b> references to solubility or boiling point or strength</p>
5	c	i	<p>1. an <u>element</u> in group 6  <b>OR</b> 'sulfur/S/oxygen/O is/are in group 6' ✓</p> <p>2. <u>compound</u> of S/O/ element with hydrogen ✓</p>	2	<p><b>ALLOW</b> 'atom/element with 6 outer electrons'</p> <p><b>ALLOW</b> 'bonded to'/ 'combined with'/ 'reacted with'  'molecule containing' instead of 'compound'  <b>ALLOW</b> 'bonded to a hydrogen'  award second mark without first if some element or atom described</p>
5	c	ii	<p>O/oxygen is more electronegative ora✓</p> <p><i>and one from</i> ✓</p> <ul style="list-style-type: none"> <li>• O/oxygen is smaller so gets closer to H (ora)</li> <li>• O–H more strongly polarised/ molecule more strongly polarised/ H more positive (ora)</li> </ul>	2	<p>must be comparative</p> <p><b>ALLOW</b> '<u>water/H<sub>2</sub>O</u> forms hydrogen bonds, <u>H<sub>2</sub>S</u> forms pd-pd bonds' (allow abbreviation and just 'pd')</p>

Question			Answer	Mark	Guidance
5	c	iii	density decreases on freezing because: <b>EITHER</b> <u>molecules</u> get further apart (ora) <b>OR</b> 'more open structure' ✓  hydrogen bonding keeps ice in a lattice/ regular arrangement/ crystalline structure/ tetrahedral structure/ordered (AW) ✓	2	allow any idea of greater separation of molecules here, including anything between the <u>molecules</u> .  mention of 'air', 'oxygen' between molecules CONs second mark. <b>IGNORE</b> 'empty space' or 'open space' for second mark
5	d	i	$1s^2 2s^2 2p^6 3s^2 3p^6$ / [Ne] $3s^2 3p^6$ ✓	1	<b>ALLOW</b> capital letters but electron numbers must be superscripts
5	d	ii	$(\text{NH}_4)_2\text{S} + 2\text{NaOH} \rightarrow 2\text{NH}_3 + \text{Na}_2\text{S} + 2\text{H}_2\text{O}$  $\text{Na}_2\text{S}$ as a product ✓ completely correct ✓	2	<b>ALLOW</b> $(\text{NH}_4)_2\text{S} + 2\text{NaOH} \rightarrow 2\text{NH}_4\text{OH} + \text{Na}_2\text{S}$ <b>IGNORE</b> state symbols  <b>NOT</b> formulae or equation containing ions formulae must be represented in conventional way but... <b>ALLOW</b> otherwise correct balanced equation forming $(\text{Na})_2\text{S}$ for 1 mark
<b>Total</b>				<b>28</b>	

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