

GCE

Humanities

Unit **G102**: People, community and power

General Certificate of Education

Mark Scheme for June 2014

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations

Annotation	Meaning
	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Unclear
	Benefit of doubt
	Cross
	Development
	Significant amount of material which doesn't answer the question
	Level 1
	Level 2
	Level 3
	Level 4
	Not answered question
	Tick
	Omission mark

Subject-specific Marking Instructions

	AO1 7 marks	AO2 10 marks	AO3 8 marks
Band	Demonstrate knowledge and understanding from across the humanities and social sciences disciplines	Apply knowledge and understanding to analyse, interpret and evaluate evidence in a range of forms from across the humanities and social sciences disciplines	Demonstrate independent research skills, using relevant methods from across the range of humanities and social sciences critically and appropriately to investigate unfamiliar issues, reach evidenced conclusions and communicate findings effectively
4	<ul style="list-style-type: none"> • Wide range of relevant accurate and detailed knowledge demonstrated • Thorough explanations with extensive detail <p>6-7 marks</p>	<ul style="list-style-type: none"> • Thorough analysis and interpretation of a wide range of evidence • Thorough evaluation linked to thorough explanations <p>8-10 marks</p>	<ul style="list-style-type: none"> • Sources competently deployed to support arguments • Valid conclusions reached, supported by evidence • Analysis and conclusions accurately and coherently communicated • Spelling, punctuation and grammar accurate; meaning is very clear <p>7-8 marks</p>
3	<ul style="list-style-type: none"> • Adequate knowledge demonstrated, usually accurate and relevant • Adequate explanations, not highly detailed <p>4-5 marks</p>	<ul style="list-style-type: none"> • Adequate analysis and interpretation of a range of evidence • Adequate attempt at evaluation linked to adequate explanations <p>5-7 marks</p>	<ul style="list-style-type: none"> • Sources deployed adequately to support arguments • Conclusions generally valid, but not always supported by evidence • Analysis and conclusions adequately communicated in a structured way • Spelling, punctuation and grammar usually accurate and meaning generally clear <p>5-6 marks</p>
2	<ul style="list-style-type: none"> • Basic, relevant and accurate knowledge demonstrated • Limited or partial explanations 	<ul style="list-style-type: none"> • Limited analysis and interpretation of a limited range of evidence • Limited evaluation linked to partial explanations 	<ul style="list-style-type: none"> • Some sources deployed to support limited arguments • Some valid conclusions, but limited and not closely related to evidence

	AO1 7 marks	AO2 10 marks	AO3 8 marks
Band	Demonstrate knowledge and understanding from across the humanities and social sciences disciplines	Apply knowledge and understanding to analyse, interpret and evaluate evidence in a range of forms from across the humanities and social sciences disciplines	Demonstrate independent research skills, using relevant methods from across the range of humanities and social sciences critically and appropriately to investigate unfamiliar issues, reach evidenced conclusions and communicate findings effectively
	2-3 marks	2-4 marks	<ul style="list-style-type: none"> Analysis and conclusions broadly related to task, but some vagueness in communication Spelling, punctuation and grammar have some inaccuracies and meaning not always clear 3-4 marks
1	<ul style="list-style-type: none"> Little knowledge demonstrated, not always relevant or accurate Vague or largely incoherent explanations 1 mark	<ul style="list-style-type: none"> Inadequate attempt at analysis and interpretation Inadequate evaluation linked to vague or largely incoherent explanations 1 mark	<ul style="list-style-type: none"> Sources only loosely related to arguments Conclusions inadequately supported by evidence or asserted with no justification Analysis and conclusions largely unrelated to task and communication vague or largely incoherent Spelling, punctuation and grammar inaccurate and obscure meaning 1-2 marks
0	<ul style="list-style-type: none"> No relevant material 	<ul style="list-style-type: none"> No relevant material 	<ul style="list-style-type: none"> No relevant material

Question		Answer	Marks	Guidance
1	a	<p>AO 1 Knowledge and Understanding accounts for all 5 marks.</p> <p>Indicative content:</p> <ul style="list-style-type: none"> • Reference to concept of a 'shared society' • Visual marker of the individual's inferior status • French concept of equality • Law prohibits recognising religions in secular life e.g. French schools are non-faith <p>Level 3 (5 marks) Thorough use of information extracted from the source to demonstrate clear understanding of the demands of the question. Relevant, accurate and detailed deployment of information from the source used to demonstrate thorough knowledge and understanding to write a detailed descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 2 (3-4 marks) Adequate use of information extracted from the source to demonstrate an adequate understanding of the demands of the question. Adequate relevant and accurate use of information from the source to demonstrate adequate knowledge and understanding to write a descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 1 (1-2 marks) Limited information extracted from the source to demonstrate limited understanding of the demands of the question. Limited use of relevant and accurate information from the source to demonstrate limited knowledge and understanding needed to write a descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 0 (0 marks) No relevant material.</p>	[5]	<p>Candidates will be expected to use most of the points available to develop an answer which shows thorough understanding of the demands of the question with relevant and accurate use of the information to produce a detailed answer.</p> <p>Candidates will be expected to use some of the points available to develop an answer which shows an adequate understanding of the demands of the question with adequate use of the information contained in the source to produce a less detailed answer</p> <p>Candidates use limited information to develop an answer which shows a limited understanding of the demands of the question to produce a limited answer.</p>

Question		Answer	Marks	Guidance
1	b	<p>AO1 Knowledge and Understanding accounts for 4 marks. AO2 Analysis, interpretation and evaluation accounts for 6 marks.</p> <p>Indicative Content:</p> <ul style="list-style-type: none"> • Freedom of worship/variety of cultures and faiths to be accommodated • Faithfulness/loyalty to head of state is integral to a monarchy • Specific rights and freedoms (may refer to ECHR/Magna Carta etc.) • Uphold democratic values- e.g. one person one vote/secret ballot • Obey the laws • Fulfill duties and obligations of a citizen <p>Own Knowledge Could Include:</p> <ul style="list-style-type: none"> • Freedom to practice own religion within the law-may include examples of religious practice/interoperation which contravene laws • Participation in community life-charitable work, mediation, language support • Focus on the specific rights and freedoms- e.g. speech, worship, secret ballot etc. • Importance of Head of State(and heirs and successors) possibly connected to concept of treason • Democratic values- e.g. freedom to express differing views • Duties and obligations- such as paying taxes, participating in the democratic process etc. <p>Level 3 (7-10 marks) Thorough use of information extracted from the sources and the candidates own knowledge to demonstrate clear understanding of the demands of the question. Thorough analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a relevant, accurate, detailed and balanced response to the question. <u>Indicative content:</u> As appropriate from the sources used and own knowledge.</p> <p>Level 2 (4-6 marks)</p>	[10]	<p>Candidates will be expected to use both sources and own knowledge demonstrating thorough understanding of and competency in responding to the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is unbalanced should be awarded marks at the bottom of the level.</p> <p>Candidates will be expected to use both</p>

Question		Answer	Marks	Guidance
		<p>Adequate use of information extracted from both sources and own knowledge to demonstrate an adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure an adequate response to the question.</p> <p><u>Indicative content:</u> As appropriate from the sources used and own knowledge.</p> <p>Level 1 (1-3 marks) Limited information extracted from both sources and own knowledge demonstrating a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a limited response to the question. <u>Indicative content:</u> As appropriate from the source used and own knowledge.</p> <p>Level 0 (0 marks) No relevant material.</p>		<p>sources and own knowledge to demonstrate adequate understanding of the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is unbalanced should be awarded marks at the bottom of the level.</p> <p>Candidates are unlikely to produce a balanced answer using both sources and own knowledge. Candidates use limited information to develop an answer which shows a limited understanding of the demands of the question to produce a limited answer.</p>
1	c	<p>AO1 Knowledge and understanding accounts for 7 marks. AO2 Analysis, interpretation and evaluation accounts for 10 marks. AO3 Methods, use of sources and communication accounts for 8 marks.</p> <p>The subject specific levels mark scheme on pages 4 and 5 must be referenced.</p> <p>Indicative Content:</p> <ul style="list-style-type: none"> • Much evidence of people from overseas countries becoming/feeling British- e.g. members of the Olympic team • Globalized community where geographical boundaries are less important • 'Nationality' does not always match up with place of birth • Citizenship v nationality- more emphasis on shared values than geographical origin 	[25]	.

Question	Answer	Marks	Guidance
	<ul style="list-style-type: none"> • Difference between France and the UK- one effectively bans differences and the other allows and protects them • French law still allows certain types of veil, so could argue it is not discrimination • French law applies equally to all faiths • Different interpretations of 'equality' <p>Own Knowledge Could Include:</p> <ul style="list-style-type: none"> • Britain has a very diverse racial, cultural and religious population • Often seen as a strength rather than as a weakness • Enhances the lives of the majority, often culturally- e.g. food, music, dance • Can encourage resentment • Historical reasons for difference between France and the UK- e. g colonial experiences (Algerian independence, British Empire etc.), anti-clerical laws of early 20th C France- monarchy v republic • Relevant personal examples <p>Level 4 Thorough use of information extracted from sources and own knowledge demonstrates thorough understanding of the demands of the question. Thorough analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure a balanced response. Candidate to a clear conclusion closely related to evidence.</p> <p>Level 3 Adequate use of information extracted from sources and own knowledge demonstrates adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure an adequate response to the question.</p>		<p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Wide range of relevant knowledge • Detailed explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Analysis of evidence • Evaluation linked to explanation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions with argument/evidence • Good communication <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • A range of relevant knowledge • Explanations lacking detail <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Attempt to analyse evidence

Question	Answer	Marks	Guidance
	<p>Candidate comes to a clear conclusion based on evidence.</p> <p>Level 2 Limited use of information extracted from sources and own knowledge demonstrate a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge produces a limited response to the question. Candidate comes to a conclusion but this is only loosely evidenced.</p> <p>Level 1 Few relevant points are made. Little evidence is offered in support. Sources are not used to support point. Conclusion is superficial, unclear or absent.</p> <p>Level 0 (0 marks) No relevant material.</p>		<ul style="list-style-type: none"> • Attempt to link evaluation/explanation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Valid conclusions lacking support • Communication generally clear <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Limited knowledge • Limited explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Analysis of small range of evidence • Evaluation poor partial explanations <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions poorly evidenced • Communication has errors <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Little relevant knowledge • Vague explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Inadequate analysis • Inadequate evaluation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions no justifications • Communication inaccurate

Question		Answer	Marks	Guidance
2	a	<p>AO 1 Knowledge and Understanding accounts for all 5 marks.</p> <p>Indicative content:</p> <ul style="list-style-type: none"> Identifies and describes the desire to protect future generations from a repeat of the horrors of 20C world war Identifies the core principles of dignity, fairness, equality, respect and autonomy <p>Level 3 (5 marks) Thorough use of information extracted from the source to demonstrate clear understanding of the demands of the question. Relevant, accurate and detailed deployment of information from the source used to demonstrate thorough knowledge and understanding to write a detailed descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 2 (3-4 marks) Adequate use of information extracted from the source to demonstrate an adequate understanding of the demands of the question. Adequate relevant and accurate use of information from the source to demonstrate adequate knowledge and understanding to write a descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 1 (1-2 marks) Limited information extracted from the source to demonstrate limited understanding of the demands of the question. Limited use of relevant and accurate information from the source to demonstrate limited knowledge and understanding needed to write a descriptive answer.</p> <p><u>Indicative content:</u> As appropriate from the source used</p> <p>Level 0 (0 marks) No relevant material.</p>	[5]	<p>Candidates will be expected to use most of the points available to develop an answer which shows thorough understanding of the demands of the question with relevant and accurate use of the information to produce a detailed answer.</p> <p>Candidates will be expected to use some of the points available to develop an answer which shows an adequate understanding of the demands of the question with adequate use of the information contained in the source to produce a less detailed answer</p> <p>Candidates use limited information to develop an answer which shows a limited understanding of the demands of the question to produce a limited answer.</p>

Question		Answer	Marks	Guidance
2	b	<p>AO1 Knowledge and Understanding accounts for 4 marks. AO2 Analysis, interpretation and evaluation accounts for 6 marks.</p> <p>Indicative Content:</p> <ul style="list-style-type: none"> • There can be limitations • Some specified in ECHR- e.g. convicted criminals in jail • When needed to protect the rights of others • Prevention of racial hatred etc. <p>Own Knowledge Could Include:</p> <ul style="list-style-type: none"> • Those needed to ensure successful prosecution of war- e.g. censorship • Those 'breaches' voluntarily entered into • Necessary requirements of a job- e.g. medicine <p>Level 3 (7-10 marks) Thorough use of information extracted from the sources and the candidates own knowledge to demonstrate clear understanding of the demands of the question. Thorough analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a relevant, accurate, detailed and balanced response to the question. <u>Indicative content:</u> As appropriate from the sources used and own knowledge.</p> <p>Level 2 (4-6 marks) Adequate use of information extracted from both sources and own knowledge to demonstrate an adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure an adequate response to the question. <u>Indicative content:</u> As appropriate from the sources used and own knowledge.</p> <p>Level 1 (1-3 marks) Limited information extracted from both sources and own knowledge demonstrating a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a limited response to the question.</p>	[10]	<p>Candidates will be expected to use both sources and own knowledge demonstrating thorough understanding of and competency in responding to the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is unbalanced should be awarded marks at the bottom of the level.</p> <p>Candidates will be expected to use both sources and own knowledge to demonstrate adequate understanding of the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is unbalanced should be awarded marks at the bottom of the level.</p> <p>Candidates are unlikely to produce a balanced answer using both sources and own knowledge. Candidates use limited</p>

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2	c	<p>AO1 Knowledge and understanding accounts for 7 marks. AO2 Analysis, interpretation and evaluation accounts for 10 marks. AO3 Methods, use of sources and communication accounts for 8 marks.</p> <p>The subject specific levels mark scheme on pages 4 and 5 must be referenced.</p> <p>Indicative Content: Source A</p> <ul style="list-style-type: none"> • An altruistic document expressing high ideals but with considerable scope for failure without well prepared support <p>Source B</p> <ul style="list-style-type: none"> • Absolute rights bring complications. Restricted rights bring potential erosion of the concept <p>Source C</p> <ul style="list-style-type: none"> • An example that not all countries accept all human rights and some are prepared to violate them <p>Own Knowledge Could Include:</p> <ul style="list-style-type: none"> • A range of relevant information /examples directly related to the question and preferably the Sources • Source A-local examples of success/failure to implement human rights • Source B comments- with support- on the current and likely future impact. May comment on the limited impact of a document like this in the wider world • Source C information from their studies which illustrate examples to expand on the source. 	[25]	.

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	<p>Level 4 Thorough use of information extracted from sources and own knowledge demonstrates thorough understanding of the demands of the question. Thorough analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure a balanced response. Candidate to a clear conclusion closely related to evidence.</p> <p>Level 3 Adequate use of information extracted from sources and own knowledge demonstrates adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure an adequate response to the question. Candidate comes to a clear conclusion based on evidence.</p> <p>Level 2 Limited use of information extracted from sources and own knowledge demonstrate a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge produces a limited response to the question. Candidate comes to a conclusion but this is only loosely evidenced.</p>		<p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Wide range of relevant knowledge • Detailed explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Analysis of evidence • Evaluation linked to explanation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions with argument/evidence • Good communication <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • A range of relevant knowledge • Explanations lacking detail <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Attempt to analyse evidence • Attempt to link evaluation/explanation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Valid conclusions lacking support • Communication generally clear <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Limited knowledge • Limited explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Analysis of small range of evidence • Evaluation poor partial explanations <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions poorly evidenced • Communication has errors

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	<p>Level 1 Few relevant points are made. Little evidence is offered in support. Sources are not used to support point. Conclusion is superficial, unclear or absent.</p> <p>Level 0 (0 marks) No relevant material.</p>		<p>AO1 Candidate shows</p> <ul style="list-style-type: none"> • Little relevant knowledge • Vague explanations <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> • Inadequate analysis • Inadequate evaluation <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> • Conclusions no justifications • Communication inaccurate

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