

**GCSE**

**French**

Unit **A703 01/02**: Reading

General Certificate of Secondary Education

**Mark Scheme for June 2014**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.











All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Blank Page – this annotation <b>must</b> be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.	
/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark
t.c.	Tout court (on its own)

**Subject-specific Marking Instructions****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
  - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
  - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “novembre”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

**FOUNDATION TIER**

## Foundation Tier Exercise 1: Local area and getting around

Question	Answer	Marks	Do not accept	Notes
1	bus / bus-stop / autobus / minibus / coach	1		accept plurals
2	museum	1		
3	book / books / reading books	1		
4	Tuesday / Tuesdays	1		
5	child / children / infants / kids	1	babies	ignore intensifiers
6	open	1		
7	car / cars / vehicles	1	any other <u>specific</u> vehicle	
8	strawberries / strawbs	1	fruit(s) / berry / berries	
	<b>Total</b>	<b>[8]</b>		

## Foundation Tier Exercise 2: Life at home, friends and relationships

Question	Answer	Marks	Do not accept	Notes
9	B	1		See paragraph 12 for general instructions on marking objective exercises.
10	C	1		
11	A	1		
12	B	1		
13	B	1		
14	B	1		
15	C	1		
16	B	1		
	<b>Total</b>	<b>[8]</b>		

## Foundation Tier Exercise 3: Holidays and leisure activities

Question	Answer	Marks	Do not accept	Notes
17	(during the) long / summer / big / school holidays / vac(ation)	1	holidays t.c. summer t.c.	both elements required
18	by the seaside / at the sea / at the coast / near the beach	1	border of the sea on the beach	
19 a)	any 2 from:	1	swimming, surfing, water	answers are
b)	diving / snorkelling volleyball / (beach) volley playing in the sand / on the beach	1	skiing, making sand castles	interchangeable
20	two weeks / a fortnight / 14 days / 15 days	1		
21	friends / family friends / family and friends	1	boyfriend(s)	
22	a) easy / easier	1	healthy t.c.	answers are interchangeable
	b) keep fit / in form / in shape	1		
	<b>Total</b>	<b>[8]</b>		

## Foundation Tier Exercise 4: School life in Martinique

Question	Answer	Marks	Notes
23	Jean-Paul	1	* Q27 Award mark if the following are ticked: N + JP / Both / All 3 columns
24	Nicolas	1	
25	Jean-Paul	1	
26	Jean-Paul	1	
27	Both *	1	
28	Nicolas	1	
29	Jean-Paul	1	
30	Nicolas	1	
	<b>Total</b>	<b>[8]</b>	

## Foundation Tier Exercise 5: Special occasions and celebrations

Question		Answer	Marks	Do not accept	Notes
31		(about / around) <u>20</u>	1	over / under 20	
32		her best / favourite / close(st) friend	1	her friend t.c.	
33	a)	choice of shops / more / lots of shops	1	choice t.c. shops t.c. (must have idea of choice <u>and</u> shops)	answers are interchangeable
33	b)	cheaper / cheap / inexpensive / less expensive	1		
34		seafood	1	fruit(s) of the sea / <u>specific</u> examples of seafood	
35		neighbour	1		
36		money / cash / silver	1	she is saving up t.c.	
37		far / long way away (from Sylvie's house) / a while away / a (fair) bit away	1	long t.c. away t.c.	ignore intensifiers
		<b>Total</b>	<b>[8]</b>		



**HIGHER TIER**

Higher Tier Exercise 1: School life in Martinique

Question	Answer	Marks	Notes
1	Jean-Paul	1	* Q5 Award mark if the following are ticked: N + JP / Both / All 3 columns
2	Nicolas	1	
3	Jean-Paul	1	
4	Jean-Paul	1	
5	Both *	1	
6	Nicolas	1	
7	Jean-Paul	1	
8	Nicolas	1	
	<b>Total</b>	<b>[8]</b>	

## Higher Tier Exercise 2: Special occasions and celebrations

Question		Answer	Marks	Do not accept	Notes
9		(about / around) <u>20</u>	1	over / under 20	
10		her best / favourite / close(st) friend	1	her friend t.c.	
11	a)	choice of shops / more / lots of shops	1	choice t.c. shops t.c. (must have idea of choice <u>and</u> shops)	answers are interchangeable
	b)	cheaper / cheap / inexpensive / less expensive	1		
12		seafood	1	fruit(s) of the sea / <u>specific</u> examples of seafood	
13		neighbour	1		
14		money / cash / silver	1	she is saving up t.c.	
15		far / long way away (from Sylvie's house) / a while away / a (fair) bit away	1	long t.c. away t.c.	ignore intensifiers
		<b>Total</b>	<b>[8]</b>		

## Higher Tier Exercise 3: Outdoor pursuits and leisure activities

Question	Answer	Marks	Notes
16	B	1	See paragraph 12 for general instructions on marking objective exercises.
17	C	1	
18	C	1	
19	C	1	
20	B	1	
21	A	1	
22	A	1	
23	B	1	
		<b>Total</b>	

## Higher Tier Exercise 4: Cultural and social issues

Question	Answer	Marks	Do not accept	Notes
24	shorter school day / make day shorter	1	<u>short</u> school day	concept: make day shorter
25	full / <u>too</u> busy / not a minute to rest / no rest	1	charged t.c.	concept: every minute is used i.e. the day is full
26	well-being / welfare / health	1	happiness	concept: mental / physical well-being rather than enjoyment / happiness
27	it would not be enough / it's far from being enough / <u>too</u> short	1		
28	to <u>forget</u> / to <u>stop thinking</u> about the <u>stress</u> (of school / school life)	1	stress t.c.	insist on idea of forgetting stress
29	she lives for the holidays	1	loves the holidays holidays are important	insist on concept of <u>living for</u>
30	he gets / is bored	1		
31	more / extra <u>homework</u>	1	more work t.c.	insist on <u>homework</u>
	<b>Total</b>	<b>[8]</b>		

## Higher Tier Exercise 5: Shark attacks in La Réunion

Question	Answer	Marks	Do not accept	Notes
32	A	1		See paragraph 12 for general instructions on marking objective exercises
33	C	1		
34	A	1		
35	B	1		
36	B	1		
37	A	1		
38	B	1		
39	C	1		
		<b>Total</b>	<b>[8]</b>	

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