



Thursday 12 June 2014 – Afternoon

A2 GCE CLASSICS: ANCIENT HISTORY

F394/01 Roman History: the use and abuse of power

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Complete the boxes on the Answer Booklet with your name, centre number and candidate number.
- Use black ink.
- This Question Paper contains questions on the following three options:
Option 1: The fall of the Roman Republic 81–31 BC
Option 2: The invention of Imperial Rome 31 BC–AD 96
Option 3: Ruling the Roman Empire AD 14–117
- Choose **one** option. Answer any **two** questions. Both questions must be from the same option.
- Write the number of each question answered in the margin.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- Quality of Written Communication will be assessed in this paper.
- This document consists of **4** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Option 1: The fall of the Roman Republic 81–31 BC

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 1 How far were all politicians of this period motivated solely by personal ambition? [50]
- 2 'Politicians needed the support of all parts of society to achieve success in Roman politics during this period.' How far do the sources support this view? [50]
- 3 To what extent were economic problems a major factor in the fall of the Republic? [50]
- 4 How far does the evidence enable us to assess the causes of military conflicts during this period? [50]

Paper Total [100]

Option 2: The invention of Imperial Rome 31 BC–AD 96

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 5 'The principate brought about the end of the Senate as an effective force in government at Rome.' How far does the evidence for this period support this view? [50]
- 6 'The emperors of this period mostly failed to maintain good relations with the ordinary people of Rome.' How far would you agree with this view? [50]
- 7 How effectively did the emperors deal with opposition from senators and equestrians during this period? [50]
- 8 To what extent do the sources provide us with reliable portrayals of the emperors and their actions during this period? [50]

Paper Total [100]

Option 3: Ruling the Roman Empire AD 14–117

Answer **two** questions.

You are reminded that you must use relevant original sources in your answer, and that marks are awarded for the quality of written communication in your answer.

- 9 To what extent did Roman rule have a great impact on the economies of the provinces during this period? [50]
- 10 To what extent did emperors rely on groups and individuals other than senators for the administration of the Empire during this period? [50]
- 11 How far were peace and stability in the Empire affected by the ways the emperors promoted themselves and their rule during this period? [50]
- 12 How useful are the sources for our understanding of the views of provincials towards the Empire during this period? [50]

Paper Total [100]

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