



**Monday 23 June 2014 – Morning**

**A2 GCE CLASSICS: LATIN**

**F364/01** Latin Prose

Candidates answer on the Question Paper.

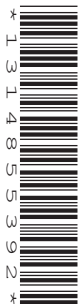
**OCR supplied materials:**

- Insert (F364/01/1 – inserted)

**Other materials required:**

None

**Duration: 2 hours**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the inside of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **one** question from Section A and **one** question from Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The Insert contains passages of Latin and English for use with the questions.
- The total number of marks for this paper is **100**.
- This document consists of **20** pages. Any blank pages are indicated.
- Marks will be awarded for the quality of written communication of your answer in Section B.



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(d) *incertum ... caesi sunt* (lines 13–14):

(i) *nec secus ... caesi sunt*: how does Livy describe the killing of the citizens?

.....  
..... [1]

(ii) *incertum ... fuerit*: what **two** explanations does he suggest for the Romans' behaviour?

.....  
.....  
.....  
..... [2]

(e) State and explain the case of *pavoris* (line 8).

.....  
.....  
.....  
..... [2]

(f) *pugnando* (line 8): translate this word **and** state what part of the verb it is.

.....  
.....  
.....  
..... [2]

(g) *patefacta porta* (line 11): translate these words **and** explain their case.

.....  
.....  
.....  
..... [2]

(h) Explain why the following verbs are subjunctive:

(i) *reciperet* (line 9)

.....  
..... [1]

(ii)  *fuerit* (line 13)

.....  
..... [1]

(i) *caesi* (line 14): give the present infinitive active of this verb.

.....  
..... [1]



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**Section B begins on page 10**

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**SECTION B – Prescribed Literature**

Answer **either** Question 3 **or** Question 4.

- 3** Read Passage 3A and passage 3B from the Insert and answer questions **3(a)** and **3(b)**.
- (a)** Read Passage 3A.  
What picture does Tacitus give, in this passage, of Nero and his followers? [25]
- (b)** Read Passage 3B.  
How does Tacitus, in this passage, give a negative impression of Nero's response to the fire? [25]
- 4** Read Passage 4A and passage 4B from the Insert and answer questions **4(a)** and **4(b)**.
- (a)** Read Passage 4A.  
What picture does Sallust give, in this passage, of Catiline and his supporters? [25]
- (b)** Read Passage 4B.  
How does Sallust make this a fast-moving and dramatic passage? [25]

**Please start your answers to Section B here.  
Please write the number of the question in the margin.**

A large area of the page is reserved for writing answers. It is defined by a vertical solid line on the left and horizontal dotted lines extending across the page. This area is currently blank.



A large rectangular area for writing, bounded by a solid vertical line on the left and horizontal dotted lines on the top, bottom, and right. The dotted lines are spaced evenly down the page.



A large writing area consisting of 25 horizontal dotted lines. A solid vertical line is positioned on the left side, approximately one-tenth of the way across the page, creating a narrow margin.

A large area of the page is filled with horizontal dotted lines, providing space for writing answers. A solid vertical line runs down the left side of this area, approximately one-tenth of the way from the left edge of the page.

**END OF QUESTION PAPER**



**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

This section of the page is a large, empty area of lined paper. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers. The lines are evenly spaced and extend across the width of the page.





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