



Monday 19 May 2014 – Morning

AS GCE HEALTH AND SOCIAL CARE

F910/01 Promoting Quality Care



Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of written communication will be assessed in your answer to questions marked with an asterisk (*).
- This document consists of **16** pages. Any blank pages are indicated.

Megan, aged 86, is thinking about moving into a residential home but is worried about the media coverage surrounding cases of abuse towards older people.

1 (a) Identify **three** likely effects of abuse on an older person.

- 1
- 2
- 3

[3]

(b) Identify **three** values of care. Give an example of how people working with older people could apply each value of care in their day-to-day work.

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- 2
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- 3
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[6]

Following a serious accident, a three-year-old child needs a blood transfusion in order to survive. The child's parents refuse permission for the transfusion on religious grounds.

2 (a) Explain why the parents' wishes can be overruled.

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..... [2]

(b) Identify **two** other situations where the wishes of people who use services can be overruled.

1

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2

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..... [2]

(c) What is meant by the term self-advocacy?

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..... [2]

3 (a) Identify **one** piece of legislation that aims to protect people with disabilities.

..... [1]

(b) Describe **two** barriers people with disabilities could experience when accessing services.

Barrier 1

Description

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Barrier 2

Description

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[4]

(c)* Explain why legislation designed to protect people with disabilities may not be effective.

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..... [6]

4 (a) Give an example of each of the following;

Indirect sex discrimination

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Direct sex discrimination

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[2]

(b)* Outline features of current legislation that aims to protect men and women.

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[8]

5 (a) What is meant by the term primary socialisation?

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..... [2]

(b) Describe how **four** agencies of secondary socialisation could influence a person's attitudes.

Agency 1

Description

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Agency 2

Description

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Agency 3

Description

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Agency 4

Description

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[8]

[Total: 10]

One component of an equal opportunities policy is a policy statement which states the aims and outcomes of the policy.

- 6 (a) There are four other components of an Equal Opportunities Policy. Describe the purpose of each component.

Component 1

Purpose

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Component 2

Purpose

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Component 3

Purpose

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Component 4

Purpose

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[8]

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[Total: 20]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A grid of horizontal dotted lines for writing, with a solid vertical line on the left side. The grid consists of 25 rows of dotted lines, each row starting from the solid vertical line on the left and extending across the page. The lines are evenly spaced and cover the majority of the page area.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



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