

Monday 12 May 2014 – Afternoon

GCSE FRENCH

A701/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

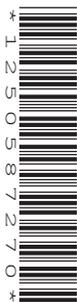
OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time + 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 4

Travel, how people get around and opinions

Read the lists.

A – How	B – Opinion
bike	convenient
bus	enjoyable
car	expensive
plane	fast
train	healthy
walking	tiring

Listen to the people.

For each person, copy **one** word from list A and **one** word from list B.

Example:	A – How	B – Opinion
M. Monet car fast

	A – How	B – Opinion
1 Mme. Leblanc [2]
2 M. Bertrand [2]
3 Mlle. Roget [2]
4 M. Fermier [2]

[Total: 8 marks]

Exercise 2: Questions 5 – 12

Pupils talk about aspects of school life

Read the list.

- | | |
|-------------------------------|------------------------------|
| A pupils | F food in the canteen |
| B head teacher | G holidays |
| C teachers | H language lessons |
| D travelling to school | J maths lessons |
| E homework | K PE lessons |

Listen to the pupils. What aspect of school is each one talking about? Choose the correct letter.

Example:

C

- | | | |
|-----------|--------------------------|------------|
| 5 | <input type="checkbox"/> | [1] |
| 6 | <input type="checkbox"/> | [1] |
| 7 | <input type="checkbox"/> | [1] |
| 8 | <input type="checkbox"/> | [1] |
| 9 | <input type="checkbox"/> | [1] |
| 10 | <input type="checkbox"/> | [1] |
| 11 | <input type="checkbox"/> | [1] |
| 12 | <input type="checkbox"/> | [1] |

[Total: 8 marks]

Exercise 3: Questions 13 – 20**Nicole's stay in Mali – her job and her impressions of the country**

Read the sentences.

Listen to the interview with Nicole.

Complete each sentence by filling in the gaps briefly **IN ENGLISH**.

Example:

Mali is situated in the **west** of Africa.

13 Nicole arrived in Mali in the month of [1]

14 She spent working in Mali. [1]

15 Nicole's lives there. [1]

[Pause]

16 Nicole worked as a [1]

17 The work gave her [1]

[Pause]

18 Mali's economy has improved because it exports [1]

19 She found the city of Bamako very [1]

[Pause]

20 She wouldn't like to live in Mali permanently because of the [1]

[Total: 8 marks]

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Exercise 4: Questions 21 – 28**An actress and singer talks about her career**

You will hear Mathilda talking about her career.

Read the questions.

Listen and tick the correct box.

Example:

Mathilda was born in

A 1980

B 1985

C 1990

21 Mathilda's mother was ...

A a teacher.

B a social worker.

C a lawyer.

[1]

22 As a child, Mathilda was ...

A badly-behaved.

B shy.

C often ill.

[1]

23 Having dancing lessons helped her to ...

A gain confidence.

B meet people.

C get stronger.

[1]

[Pause]

24 Mathilda says that by becoming an actress she has ...

A made many friends.

B had the chance to travel.

C learnt more about herself.

[1]

25 She says that she likes getting angry on stage because ...

A it allows her to get rid of pent-up emotions.

B it is not something she normally does.

C it develops her vocal cords.

[1]

[Pause]

26 As a singer, Mathilda ...

A has released many albums.

B will bring out her first album soon.

C prefers performing live to recording.

[1]

27 Mathilda thinks that music is ...

A more important than anything else.

B almost as important as acting.

C an important way of relaxing.

[1]

28 Mathilda's final comments show that she is very ...

A pessimistic.

B committed.

C sociable.

[1]

[Total: 8 marks]

Exercise 5: Questions 29 – 36**A doctor gives some advice about a healthy lifestyle**

Read the statements. In each statement there is an incorrect detail.

Listen and replace the crossed out words with the correct information. Write **IN ENGLISH**.

Example:

To sleep well you sometimes need to change your ~~evening activities~~.

.....
 eating habits

29 Lack of sleep can result in tiredness, poor concentration and ~~moodiness~~.

..... [1]

30 A dinner which is rich in glucids and low in proteins may ~~give you indigestion~~.

..... [1]

31 Examples of foods of this type are fresh fruit, wholemeal bread and ~~chicken~~.

..... [1]

[Pause]

32 For dinner, you should avoid saturated fat and ~~sugary~~ foods.

..... [1]

33 It is best to have a ~~bath~~ before going to bed.

..... [1]

[Pause]

34 Before going to bed, it is also important **not** to ~~read for too long~~.

..... [1]

35 You should always go to bed ~~early~~.

..... [1]

36 If you watch TV in bed, you should make sure that ~~you keep the sound~~ low.

..... [1]

[Total: 8 marks]

END OF QUESTION PAPER

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