

Wednesday 14 May 2014 – Afternoon

GCSE SPANISH

A721/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:
None

Duration: 5 minutes reading time
+ 40 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **8** pages. Any blank pages are indicated.

Exercise 1: Questions 1–3**Young people talk about their work and leisure time**

Read the questions.

Listen to these young people and complete the sentences **IN ENGLISH**.

Example:

Antonia

Antonia enjoys **swimming**

You will now hear the whole recording once and then it will be repeated.

1 Roberto

(a) In the summer Roberto does a lot of [1]

[PAUSE]

(b) He likes this hobby because you can do it [1]

[PAUSE]

(c) In particular, he buys lots of [1]

2 Lucía

(a) Lucía works with her father in a [1]

[PAUSE]

(b) They sell [1]

[PAUSE]

(c) She has fun and [1]

3 Pablo

(a) Pablo's blog is about [1]

[PAUSE]

(b) People who respond to his blog are good at helping [1]

[Total: 8 marks]

Exercise 2: Questions 4–7

Spanish teenagers talk about helping at home

Read the lists.

Who helps by ...

A baby-sitting?

B cleaning?

C gardening?

D painting the house?

E reading things aloud?

F shopping?

Who thinks this ...

G affects their health?

H gets in the way of their studies?

J is very satisfying?

K has to change now?

L is great fun?

M is unfair?

Listen and write the correct letters in the boxes.

Example:

	Helps	Thinks
Mariana	<input type="text" value="B"/>	<input type="text" value="G"/>

You will now hear the whole recording once and then it will be repeated.

	Helps	Thinks	
4 Oscar	<input type="text"/>	<input type="text"/>	[2]
5 Adelina	<input type="text"/>	<input type="text"/>	[2]
6 Rafa	<input type="text"/>	<input type="text"/>	[2]
7 Selina	<input type="text"/>	<input type="text"/>	[2]

[Total: 8 marks]

Exercise 3: Questions 8–11

Transport and the environment

Read the lists.

Talking about ...

- A sharing car journeys
- B government investment
- ~~C improved transport links~~
- D expectations about travelling
- E air pollution
- F technology and design

Outcome ...

- ~~G journeys are easier~~
- H can be quicker and more direct
- J the future of the planet is at risk
- K people get to know each other better
- L plans were changed
- M using a different type of energy

Listen to these people's opinions. Write the correct letters in the boxes.

Example:		
	Talking about ...	Outcome ...
Gustavo	<input type="text" value="C"/>	<input type="text" value="G"/>

You will now hear the whole recording once and then it will be repeated.

	Talking about ...	Outcome ...		
8	Tamara	<input type="text"/>	<input type="text"/>	[2]
9	Leandro	<input type="text"/>	<input type="text"/>	[2]
10	Carolina	<input type="text"/>	<input type="text"/>	[2]
11	Josep	<input type="text"/>	<input type="text"/>	[2]

[Total: 8 marks]

Exercise 4: Questions 12–15**Problems that young people face around the world**

Read the questions.

Complete the sentences briefly **IN ENGLISH**.

Example:

Yuriko says that ...

- (a) ... she is from **Japan**
- (b) ... young people in her country face a lot of **pressure**

You will now hear the whole recording once and then it will be repeated.

12 Marco says that, in New York, ...

- (a) ... he is worried about [1]
- (b) ... he finds this sad and [1]

[PAUSE]

13 Olga says that, in Ukraine, ...

- (a) ... people in the countryside are very [1]
- (b) ... to try to find work young people have to [1]

[PAUSE]

14 Juanjo says that, in Bolivia, ...

- (a) ... some children do **not** [1]
- (b) ... people are more likely to find a good job by [1]

[PAUSE]

15 Sonya says that, in her country, ...

- (a) ... women are now seen more in [1]
- (b) ... her ambition is to work as [1]

[Total: 8 marks]

Exercise 5: Questions 16–21

Interview with Sara Rodríguez, head teacher of a new school

Look at the questions.

Listen to the recording and write brief answers **IN ENGLISH**.

Example:

Why did Sara Rodríguez take this job?

it was a promotion

.....

You will now hear the whole recording once and then it will be repeated.

16 What does she believe education can do? Give **two** details.

(a) [1]

(b) [1]

[PAUSE]

17 In Sara’s opinion, what was wrong with education in the past?

..... [1]

18 What will the next generation need to be able to do with information? Give **two** details.

(a) [1]

(b) [1]

[PAUSE]

19 Why will technology be central to her school's approach?

..... [1]

20 What does Sara want to do with the local businesses?

..... [1]

[PAUSE]

21 According to Sara, what kind of work will be difficult to find in the future?

..... [1]

[Total: 8 marks]

END OF QUESTION PAPER

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