

**ELC**

**Modern Foreign Languages**

Entry Level Certificate **R399 R429 R489**

**OCR Report to Centres June 2015**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

© OCR 2015

# CONTENTS

## Entry Level Certificate

### Modern Foreign Languages (R399 R429 R489)

#### OCR REPORT TO CENTRES

<b>Content</b>	<b>Page</b>
R399/R489/R429: Modern Foreign Languages	4

## **R399/R489/R429: Modern Foreign Languages**

The Entry Level Certificate, available in levels 1, 2 and 3, provides an opportunity for positive achievement by candidates. Administration by centres was good, the sample of candidates' coursework was well organised, and the inclusion of the MS1 marksheet and CCS160 were included. It should be noted that NO half marks are awarded for any answer.

Candidates had a good knowledge of the vocabulary in the 5 topics and scored well in the listening and reading tests.

In part 1 of the speaking test the majority of candidates repeated the L2 words accurately and correctly named different words, as required by the assessment criteria.

In part 2, marks were gained by communicating relevant responses, either in single words or short answers.

In the writing tests, the majority of teachers applied the assessment criteria correctly. Questions 1-3 require accuracy of spelling and this section was very well done by candidates. In questions 4-10 marks are awarded for communication purpose and minor grammatical and spelling errors are not penalised. In questions 8-10 single words are not sufficient to gain a mark. Candidates scored well when a sentence including a verb and object was written, and there were many excellent and imaginative responses with accurate verb tenses.

There was evidence that internal moderation had taken place, which no doubt contributed to accurate application of the assessment criteria.

**OCR (Oxford Cambridge and RSA Examinations)**  
1 Hills Road  
Cambridge  
CB1 2EU

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

**Oxford Cambridge and RSA Examinations**  
is a Company Limited by Guarantee  
Registered in England  
Registered Office; 1 Hills Road, Cambridge, CB1 2EU  
Registered Company Number: 3484466  
OCR is an exempt Charity

**OCR (Oxford Cambridge and RSA Examinations)**  
Head office  
Telephone: 01223 552552  
Facsimile: 01223 552553

© OCR 2015

