

## English Literature

### OCR Advanced GCE H472 Component 03 Literature post-1900 Non-examined assessment

Please read the information printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the assessed work of each candidate in the moderation sample.

Examination series:	June	Year				
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Centre name					
Centre number					
Candidate name		Candidate No.			

#### ENTER BELOW DETAILS OF THE TWO ASSIGNMENTS ASSESSED FOR THIS UNIT

Chosen texts – Please indicate which text is post-2000

Task 1 (one text):

Task 2 (two texts):

Task 1\* (close reading or re-creative writing with commentary): \* please attach a copy of the passage used for this task

Initial mark out of 15

Task 2 (essay on linked texts):

Initial mark out of 25

Word count including quotations, titles etc

Word count excluding quotations, titles etc

Final mark for whole  
folder out of 40

Summative comment (please continue on additional sheet if needed):

## Information for completing this form

The assessment for this component should be carried out according to the instructions and information given in the **Specification** and in the **Non-exam assessment Guidance** document for this component. A summary of the method is given below.

One form should be used for each candidate.

Centres must have obtained approval for the text(s) and task(s) used by all candidates. Please include a copy of the approval email from the OCR moderator with your sample.

In carrying out assessments and recording outcomes centres should particularly bear in mind the following:

### Length of folders

The specification makes clear that the **suggested length of A Level coursework is 3,000 words**. Candidates should be encouraged to keep closely to this maximum word length. Footnotes, quotations and bibliographies are not included in the word count.

A learner will not be specifically penalised for exceeding the word count; however, any response that significantly differs from the word count will be self-penalising either by not demonstrating the AOs to the required level or through lacking coherence and concision.

### Teacher marks and comments

All folders must show evidence of assessment and should include **on the Cover Sheet**:

- The initial **mark out of 15 for Task 1 and out of 25 for Task 2**.
- The final, internally assessed **mark out of 40 for the whole folder**.
- A **summative comment** that helps explain the final mark which has been given. This should be expressed in terms which relate to the descriptions for non-examined assessment levels.

In addition, further annotation and comment in the body of the work are encouraged.

### Summary of assessment method for this unit

Mark **Task 1 out of 15 and Task 2 out of 25** by using the relevant set of non-examined assessment level descriptors, as follows:

**Task 1** is assessed for Assessment Objectives 1 and 2.

By using the 'best fit' principle, place the response within the appropriate level. Then refer again to **AO2 as the dominant AO** to adjust within the band and so determine the **initial mark out of 15**.

**Task 2** is assessed equally for all Assessment Objectives.

By using the 'best fit' principle, place the response within the appropriate level. Determine the **initial mark out of 25**.

**To produce a final mark out of 40, add together the marks for Task 1 and Task 2**. Now consider whether this mark reflects the achievement shown by the folder as a whole. Make any further adjustment necessary.