

Tuesday 4 November 2014 – Morning**GCSE ENGLISH/ENGLISH LANGUAGE****A680/02/QPI** Information and Ideas (Higher Tier)**QUESTION PAPER INSERT****Duration:** 2 hours**INSTRUCTIONS TO CANDIDATES**

- This Insert is for your reference only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions in Section **A** and **one** question in Section **B**.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **4** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Answer **all** the questions in Section **A** and **one** in Section **B**.

SECTION A – Non-Fiction and Media

You are advised to spend about one hour on Section A.

Read carefully the two passages *KICK START! How the Homeless World Cup is getting troubled youngsters off the bench for good.* and *Sleeping Rough* then answer questions 1, 2 and 3. These questions will be marked for reading.

- 1** *KICK START! How the Homeless World Cup is getting troubled youngsters off the bench for good.*

Outline concisely the achievements of the Homeless World Cup.

Use your own words as far as possible.

[12]

- 2** *KICK START! How the Homeless World Cup is getting troubled youngsters off the bench for good.*

How does the article persuade you that the Homeless World Cup is a worthwhile event?

In your answer you should comment on the effectiveness of the **presentation** of the article and the writer's use of **language**.

Presentation may include reference to the headings and pictures and the way the article is structured.

[14]

- 3** *Sleeping Rough*

How does John Healy emphasise the misery of sleeping rough?

In your answer you should refer to the **language** used and the **tone** created.

[14]

SECTION B – Writing

You are advised to spend about 50 minutes on Section B.

Answer EITHER question 4 OR question 5.

This answer will be marked for writing. Plan your answer and write it carefully. Leave enough time to check through what you have written.

Either

- 4** 'Is it right that some people have so much and others have so little?'

Write the words of a speech to your class giving your views.

[40]

Or

- 5** Describe a time when you had the support of other people and explain how this made things better for you. **[40]**

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