

## **Principal Learning**

## **Engineering**

Unit **F559**: Instrumentation and Control Engineering

OCR Level 3 Principal Learning

## **Mark Scheme for January 2015**

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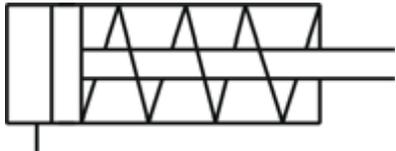
All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

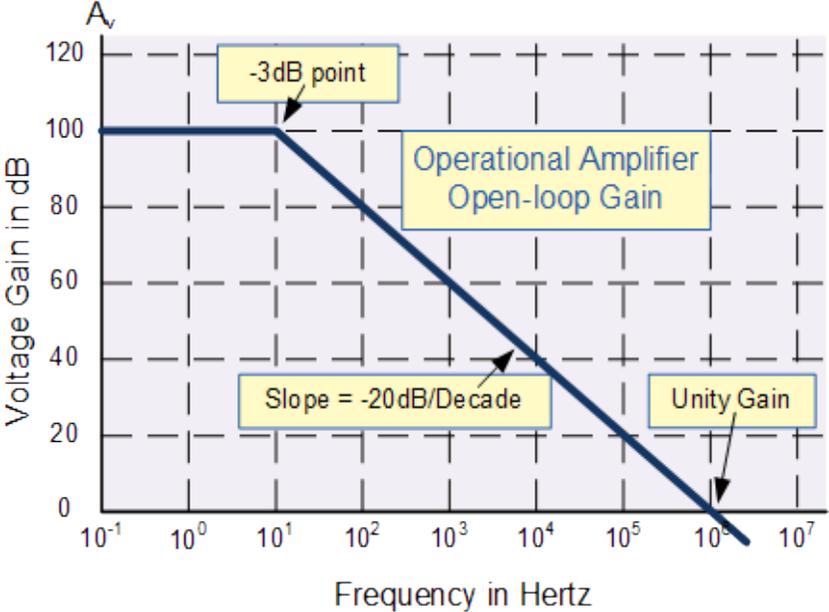
Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## SECTION A

Question		Expected Answer	Mark	Rationale/Additional Guidance
1		<p><b>Input devices</b></p> <p>Strain Gauge Thermistor</p>	<p>[1] [1]</p>	
2		<p><b>Explain what is meant by the term feed-forward control</b></p> <p>Feed forward control, is a type of element or pathway within a control system ie. Process control in which changes are detected at the process input. An anticipating correction signal is applied before the process output is affected.</p>	<p>[1] [1]</p>	Allow marks for understanding shown.
3		<p><b>Explain what is meant by the term data signal transmission</b></p> <p>Signal transmission is used for the element which conveys the signal from the sensing element to a receiving unit.</p>	<p>[1] [1]</p>	Allow marks for understanding shown.
4		<p><b>Draw the symbol for a single acting pneumatic cylinder in the space below</b></p> 	<p>[2]</p>	Diagram - award one mark for showing the correct cylinder with vent and one mark for showing the correct piston with spring.

Question	Expected Answer	Mark	Rationale/Additional Guidance
5	<p>On the graph below label the diagram to show the 3db point, the unity gain point and the slope</p>  <p>The graph shows the open-loop gain of an operational amplifier. The y-axis represents Voltage Gain in dB, ranging from 0 to 120. The x-axis represents Frequency in Hertz, on a logarithmic scale from <math>10^{-1}</math> to <math>10^7</math>. The gain is constant at 100 dB until 10 Hz, where it begins to decrease with a slope of -20 dB/Decade. The -3dB point is marked at 10 Hz, and the unity gain point is marked at <math>10^6</math> Hz.</p>	[3]	Award one mark for -3db point, the slope and the unity gain.
6	<p><b>Sensors</b>                      Examples are:                      (a) Pressure gauge                          Venturi                          Bourdon Gauge                      (b) Thermocouple                          Thermistor</p>	[1] [1]	Accept any correct response.

Question	Expected Answer	Mark	Rationale/Additional Guidance										
7	<p><b>Calculate the gain for a non-inverting operational amplifier when the feedback resistor <math>R_f</math> is 470K and the input resistor <math>R_1</math> is 47K</b></p> <p>Gain = <math>1 + (R_f/R_1)</math>            = <math>1 + (470/47)</math>            = 11</p>	<p>[1]</p> <p>[1]</p>	<p>Do not accept error carried forward if an incorrect formula is used.</p>										
8	<p><b>Correct term.</b></p> <p>Proportional plus integral control</p>	<p>[1]</p>											
9	<p><b>Give two benefits of a specific simulation software package used in engineering</b></p> <p>Examples of packages are:</p> <table border="0" data-bbox="376 815 1008 981"> <tr> <td>Circuit Wizard</td> <td>Crocodile clips</td> </tr> <tr> <td>Maple Sim</td> <td>Circuit Shop</td> </tr> <tr> <td>Autodesk</td> <td>VisSim</td> </tr> <tr> <td>Circuit Logix</td> <td>PowerESim</td> </tr> <tr> <td>SPICE</td> <td>Altium</td> </tr> </table> <p>Benefits:</p> <p>Allows access to activities which would otherwise be difficult to experience            Overcomes the need for specialised and expensive equipment no matter what size the system is, it can be produced as a software package            Always in a safe environment            Learners can use the packages at any time            Travelling time and expenses are cut down to a minimum</p>	Circuit Wizard	Crocodile clips	Maple Sim	Circuit Shop	Autodesk	VisSim	Circuit Logix	PowerESim	SPICE	Altium	<p>[2]</p>	<p>Accept any correct response.</p> <p>Award one mark for each correct benefit.</p>
Circuit Wizard	Crocodile clips												
Maple Sim	Circuit Shop												
Autodesk	VisSim												
Circuit Logix	PowerESim												
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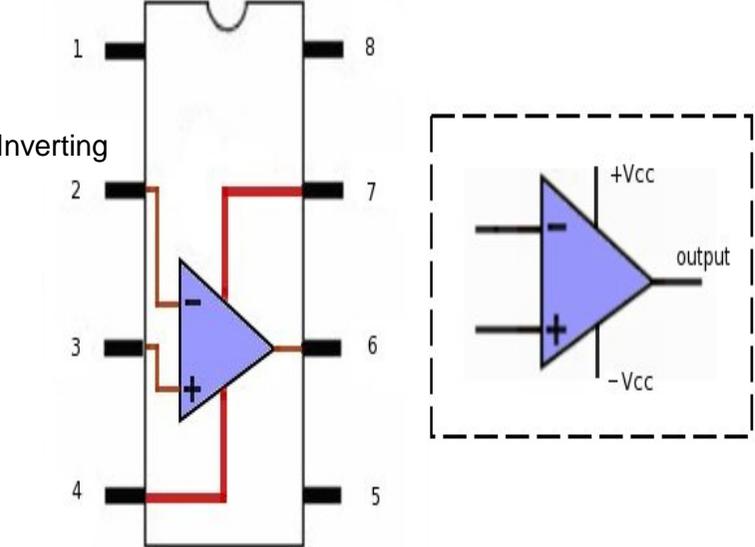
Question		Expected Answer	Mark	Rationale/Additional Guidance												
10		<p><b>Name two test instruments that include a visual display unit</b></p> <p>Examples:</p> <table> <tr> <td>Analogue voltmeter</td> <td>Digital voltmeter</td> </tr> <tr> <td>Analogue ammeter</td> <td>Digital ammeter</td> </tr> <tr> <td>Multimeter</td> <td>Ohmmeter</td> </tr> <tr> <td>Light meter</td> <td>Noise/decibel meter</td> </tr> <tr> <td>Logic Probe</td> <td>Blood Pressure Monitor</td> </tr> <tr> <td>Digital thermometer</td> <td></td> </tr> </table>	Analogue voltmeter	Digital voltmeter	Analogue ammeter	Digital ammeter	Multimeter	Ohmmeter	Light meter	Noise/decibel meter	Logic Probe	Blood Pressure Monitor	Digital thermometer		[2]	<p>Award one mark for each correct test instrument.</p> <p>Accept any correct response.</p>
Analogue voltmeter	Digital voltmeter															
Analogue ammeter	Digital ammeter															
Multimeter	Ohmmeter															
Light meter	Noise/decibel meter															
Logic Probe	Blood Pressure Monitor															
Digital thermometer																
		<b>Total for Section A</b>	<b>[20]</b>													

## Section B

Question		Expected Answer	Mark	Rationale/Additional Guidance						
1	(a)	<p><b>Explain what is meant by the term Input and Output in this block diagram</b></p> <p>Input is the term denoting either an entrance or changes which are inserted into a <u>system</u> and which activate or modify a <u>process</u>. It is an abstract concept, used in the <u>modeling</u>, system design and system exploitation.</p> <p>Output is the term denoting either an exit or changes which exit a <u>system</u> and which activate/modify a <u>process</u>. It is an abstract concept, used in the <u>modeling</u>, system design and system exploitation.</p>	[2]  [2]	Allow marks for understanding shown.						
1	(b)	<p><b>Explain the function of the processing stage shown in the block diagram</b></p> <p>The processor deals with signals. The signal is received from the input stage and then processed. The process carries out an analysis of the signal and passes the result to the output.</p>	[2]	Allow marks for understanding shown.						
1	(c)	<p><b>Name two practical applications of a control system that you have studied</b></p> <p>Examples:</p> <table> <tr> <td>Temperature control</td> <td>Logic control</td> </tr> <tr> <td>Positional control</td> <td>PID control</td> </tr> <tr> <td>Servomechanism control</td> <td>On-Off control.</td> </tr> </table>	Temperature control	Logic control	Positional control	PID control	Servomechanism control	On-Off control.	[4]	Award two marks for each correct name.  Accept any other correct response.
Temperature control	Logic control									
Positional control	PID control									
Servomechanism control	On-Off control.									
		<b>Total</b>	<b>[10]</b>							

Question		Expected Answer	Mark	Rationale/Additional Guidance
2	(a)	Overall gain when A = 20000 Overall gain = $A/(1 + \beta A)$ = $20000/(1 + 0.045 \times 20000)$ = $20000/901$ = 22.2	[1]  [1]	Do not accept error carried forward if the incorrect formula is used.  Accept answers between 22 and 22.5.
		Overall gain when A = 10000 Overall gain = $A/(1 + \beta A)$ = $10000/(1 + 0.045 \times 10000)$ = $10000/451$ = 22.17	[1]  [1]	Accept answers between 22 and 22.5.
	(b)	(i) Overall gain when positive feedback fraction is 0.002 Overall gain = $A/(1 - \beta A)$ = $250/(1 - 0.002 \times 250)$ = 500	[1]  [1]	Do not accept error carried forward if the incorrect formula is used.
		(ii) Overall gain when feedback fraction is -0.004 Overall gain = $A/(1 - \beta A)$ = $250/(1 - \{-0.004 \times 250\})$ = $250/2$ = 125	[1] [1]	
2	(c)	Overall gain = $A/(1 + \beta A)$ $125 = 500/(1 + 500\beta)$ $(1 + 500\beta) = 500/125$ $(1 + 500\beta) = 4$ $500\beta = 3$ $\beta = 3/500$ or 0.006	[1]  [1]	Do not accept error carried forward if the incorrect formula is used.
		<b>Total</b>	<b>[10]</b>	

Question		Expected Answer	Mark	Rationale/Additional Guidance
3	(a)	<p><b>What do the letters LDR and LED stand for</b></p> <p>LDR – Light Dependent Resistor LED – Light Emitting Diode</p>	[1] [1]	
3	(b)	<p><b>Describe how the circuit works</b></p> <p>The LDR and the two resistors act as a potential divider. During daylight the LED will not light but as soon as darkness descends the LDR resistance goes high and current flows. This current goes into the base of the transistor, out of the emitter into the 0 volt supply line. The base current switches on the transistor collector current which lights up the LED. The 10K potentiometer is used to fine-tune the level of darkness required before the LED lights up. The 10K standard resistor can be changed as required to achieve the level of light required although any replacement must be at least 1K to protect the transistor from being damaged by excessive current.</p>	[5]	<p>Award up to five marks for a description that includes reference to:</p> <ul style="list-style-type: none"> <li>• Potential divider</li> <li>• LDR</li> <li>• LED and 500R resistor</li> <li>• Transistor</li> <li>• 10K resistor and 10K potentiometer.</li> </ul>
3	(c)	<p><b>Explain what happens if the position of the LDR and the 10K resistor/10K potentiometer is reversed</b></p> <p>The circuit will be activated by light instead of darkness. Whenever sufficient light falls on the LDR (manually fine-tuned using the 10K potentiometer), the LED will light up.</p>	[3]	
		<b>Total</b>	<b>[10]</b>	

Question	Expected Answer	Mark	Rationale/Additional Guidance
4 (a)	<p>Draw a labelled diagram of an operational amplifier (op amp) showing the inverting input, non-inverting and output</p> 	[4]	<p>Accept any one correct diagram.</p> <p>Award one mark for correct:</p> <ul style="list-style-type: none"> <li>• op amp symbol</li> <li>• label of inverting input (2)</li> <li>• label of non-inverting input (3)</li> <li>• label of output (6).</li> </ul>
4 (b)	<p><b>State two main properties of an operational amplifier</b></p> <p>Infinite (large) voltage gain          Infinite (large) input impedance          Zero output impedance          Infinite (large) Bandwidth          Zero drift</p>	[2]	Award one mark for each correct property.

Question		Expected Answer	Mark	Rationale/Additional Guidance
4	(c)	<p><b>Give four advantages of negative feedback in an operational amplifier</b></p> <p>Predictable and constant voltage gain            Reduced distortion of the output            Better frequency response giving increased bandwidth            Increased stability            Reduction in noise</p> <p>Input resistance is increased with series applied nfb            Input resistance is reduced with parallel-connected nfb</p>	[4]	Award one mark for each correct advantage.
		<b>Total</b>	<b>[10]</b>	

Question		Expected Answer	Mark	Rationale/Additional Guidance
5	(a)	<p><b>Explain what is meant by the term Programmable Logic Controller</b></p> <p>A programmable controller is a digitally operating electronic apparatus which uses a programmable memory for the internal storage of instructions for implementing specific functions, such as <b>logic, sequencing, timing, counting</b> and <b>arithmetic</b>, to control through digital or analogue input/output, various types of machines or process.</p>	[1] [1]	Allow marks for understanding shown.
5	(b)	<p><b>Explain the function of any four of these components used in a Programmable Logic Controller</b></p> <p><u>Central Processing Unit</u> (CPU) is the "brain" of the PLC. The size and type of CPU will determine things like: the programming functions available, size of the application logic available, amount of memory available, and processing speed.</p> <p><u>Rack Assembly</u>. Most medium to large PLC systems are assembled such that the individual components - CPU, Input/output, and Power Supply - are modules that are held together within a rack.</p> <p>In smaller PLC systems - all of these components may be contained in a single housing or "brick" - these smaller systems are sometimes referred to as "bricks" or "shoebox" PLCs.</p> <p><u>Input Assembly</u>. Inputs carry signals from the process into the controller; they can be input switches, pressure sensors, operator inputs, etc. These are like the senses and sensors of the PLC.</p>	[8]	Award up to two marks for a correct explanation of the function of each component.

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p><u>Output Assembly.</u> Outputs are the devices that the PLC uses to send changes out to the world. These are the actuator the PLC can change to adjust or control the process - motors, lights, relays, pumps, etc.</p> <p>Many types of inputs and outputs can be connected to a PLC, and they can all be divided into two large groups - analogue and digital. Digital inputs and outputs are those that operate due to a discrete or binary change - on/off, yes/no. Analogue inputs and outputs change continuously over a variable range - pressure, temperature, potentiometer.</p> <p><u>Power Supply.</u> The power supply provides power for the PLC system. The power supply provides internal DC current to operate the processor logic circuitry and input/output assemblies. Common power levels used are 24V DC or 120 VAC.</p> <p><u>Programming Unit.</u> The PLC is programmed using a specialty programmer or software on a computer that can load and change the logic inside. Most modern PLCs are programmed using software on a PC or laptop computer. Older systems used a custom programming device.</p>		
	<b>Total</b>	<b>[10]</b>	

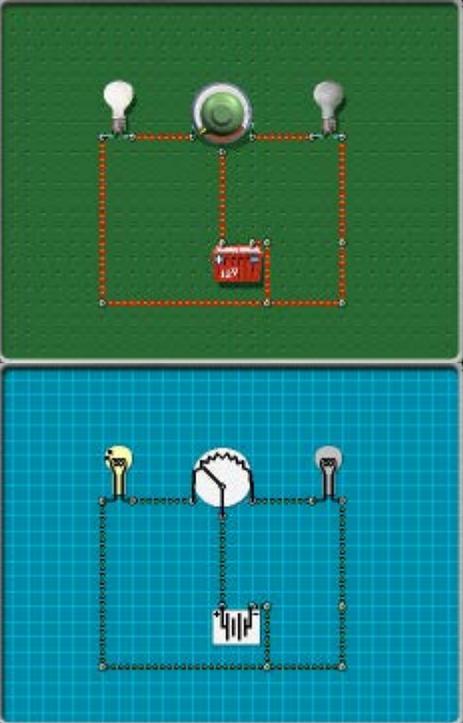
Question		Expected Answer	Mark	Rationale/Additional Guidance
6	(a)	<p><b>Explain what is meant by a pneumatic system</b></p> <p>A pneumatic system is a system that uses compressed air to transmit and control energy.</p>	[1] [1]	Allow marks for understanding shown.
6	(b)	<p>(i) <b>Name the component that is operating control valve A</b></p> <p>Foot pedal control</p> <p>(ii) <b>State the full name of valve B</b></p> <p>3/2 directional control valve - normally closed type.</p>	[1] [1]	
6	(c)	<p><b>Explain the operation of the pneumatic circuit shown in Fig. 3</b></p> <p>When the foot pedal on valve A is operated Pilot Air is sent to control valve B Which changes its state Sending main air to the output. When the foot pedal on valve A is released main air goes to exhaust</p>	[1] [1] [1] [1] [1] [1]	Award marks as shown
		<b>Total</b>	<b>[10]</b>	

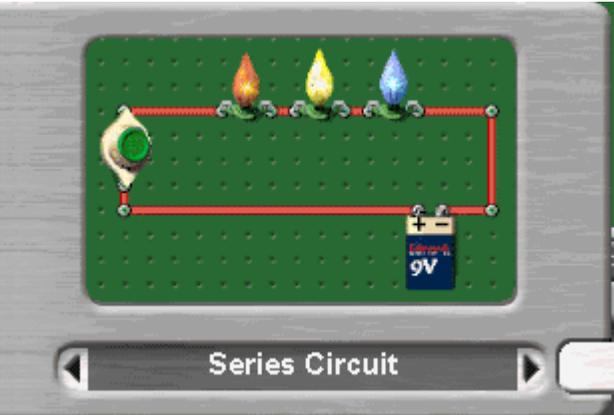
Question		Expected Answer	Mark	Rationale/Additional Guidance
7	(a)	<p><b>Give two reasons for using a computer controlled monitoring system rather than people employed to do the same task</b></p> <p>Possible that a computer is more reliable than people  Monitoring can take place in dangerous situations  Cost is likely to be less  Less dangerous to use computer as compared to people being attacked  A recording (audio/video) can be taken and used as evidence if necessary  Possible reduction of insurance costs  Impervious to corruption  Can be used for 24 hours per day etc.</p>	[2]	Award one mark for each correct reason.
7	(b)	<p><b>Explain how monitoring systems can be used to address the following needs:</b></p> <p><b>Energy conservation</b>  A number of companies have introduced a real-time energy resource monitoring and control system.. With the touch of a button or the click of a mouse, users can see up-to-the-minute reports on their energy and water consumption and take action to cut their carbon footprint and reduce costly utility bills.  Controlled through a simple-to-install wireless touch panel or web interface, the system helps users understand and track how they are consuming energy resources. With this information, changes can be made that will collectively result in the preservation of limited resources and reduce costs.  Users can see how their energy conservation relates to their consumption footprint and how their conservation actions</p>	[8]	<p>Allow marks for understanding shown.</p> <p>Award up to two marks for an explanation of each need.</p>

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>equals the number of trees they have saved or the amount of CO2 emissions they have reduced, as well as their actual savings in pounds.</p> <p><b>Fire detection control</b>  Alarm monitoring involves connecting the fire detection system to an Alarm Receiving Centre through a special modem. When the fire alarm is triggered, the modem instantly communicates the alarm to the fire brigade and dedicated person or key holder. This ensures that minimal time is wasted between the fire being detected and the fire brigade being called - which could result in lives saved. Since 2002, BS 5839 - British Standards for fire detection and fire alarm systems in buildings, recommends that all fire detection systems, which have been installed to protect property, should be able to automatically transmit a fire signal to an alarm receiving centre. This enables the building to be protected even when unoccupied.  Fire detection monitoring control systems provides the following benefits:  Protects your building even when unoccupied Automatically alerts the Alarm Receiving Centre within seconds  Ready every second of the day, 365 days a year</p> <p><b>Quality Control and Assurance</b>  Monitoring is essential to ensure that the intended project objective can be achieved within the given time frame following the activities as planned to be carried out. Quality Control/assurance control measures are those activities you undertake to demonstrate the accuracy (how close to the real result you are) and precision (how reproducible your results are) of your monitoring. Quality Assurance (QA) generally refers to a broad plan for maintaining quality in all aspects of a program. This plan should describe how you will undertake your monitoring effort: proper documentation of all your procedures, training</p>		

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>of volunteers, study design, data management and analysis, and specific quality control measures. Quality Control (QC) consists of the steps you will take to determine the validity of specific sampling and analytical procedures. Quality assessment is your assessment of the overall precision and accuracy of your data, after you've run the analyses.</p> <p><b>Security</b>  Monitoring can record, playback and have archiving facilities  Free from physical assault  Impervious to corruption  Evidence for use in legal matters  Possibility in a reduction of crime on site  Can be accessed from a number of remote locations  Can be used for 24 hours per day etc.  Video monitoring cameras have zoom, panning and angling facilities for close up observation.</p>		
	<b>Total</b>	<b>[10]</b>	

Question	Expected Answer	Mark	Rationale/Additional Guidance
8 (a)	<p><b>Give two limitations of computer simulation software</b></p> <p>Software can be expensive            Manual construction skills are not in use            No idea of what the circuit really looks like            Possibility that learners could not identify a real circuit in an industrial context            Computers always need to be available</p>	[2]	<p>Award one mark for each correct limitation</p> <p>Accept other correct reasons.</p>
8 (b)	<p><b>For a computer package that you have used, describe, with the aid of a labelled diagram, how you modelled and tested a control circuit from an engineering environment</b></p> <p>An example is shown:</p> <p style="text-align: center;">Virtual Labs – Electricity</p> <p>Description: "Hands-on" experiments developed by science and education experts allow learners to investigate</p> 	[8]	<p>Award two marks for a labelled diagram.</p> <p>Award up to three marks for reference to modelling.</p> <p>Award up to three marks for reference to testing.</p>

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>electricity-from conductors, insulators, resistors, capacitors, and thermal switches to circuits in doorbells.</p> <p>Learners practice valuable thinking skills-observation, prediction, deductive reasoning, conceptual modeling, theory building, and hypothesis testing-as they solve electricity challenges.</p> <p>Using Virtual Manipulation, learners can control, modify, and experiment with electrical systems in a safe and accurate manner to visualize concrete and abstract concepts.</p> <p>Circuits can be viewed as they would actually appear (above), showing the flow of the charges (below left), or as a schematic (below right).</p> 		

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>Learners can take the animated tour of the virtual laboratory for demonstrations and instructions on how to use the tools.</p> 		
	<b>Total</b>	<b>[10]</b>	

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