

# OCR

Oxford Cambridge and RSA

## Tuesday 9 June 2015 – Morning

### A2 GCE HEALTH AND SOCIAL CARE

F920/01 Understanding Human Behaviour and Development

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- The quality of written communication will be assessed in your answers to questions marked with an asterisk (\*).
- This document consists of **16** pages. Any blank pages are indicated.

1 (a)\* Explain the term self-concept.

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..... [4]

(b)\* Explain why an adolescent might have a low/poor self-concept.

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2 (a) Identify a theorist from the biological perspective.

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(b)\* Identify **one** genetic condition and explain how an individual's development could be affected by this condition.

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3 (a) Identify **one** possible source of each of the following types of pollution and give **one** possible effect of each type of pollution on human development.

(i) Noise pollution:

source: ..... [1]

effect on development:

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..... [1]

(ii) Air pollution:

source: ..... [1]

effect on development:

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..... [1]

(iii) Water pollution:

source: ..... [1]

effect on development:

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..... [1]

(b)\* Analyse how the development of an individual in later adulthood could be affected if severe flooding forced them to leave their home suddenly. [14]

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5 (a) (i) Identify **one** theorist from the social learning perspective and outline **two** features of their theory.

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..... [5]

(ii) Identify **one** theorist whose work is connected with language development and outline **two** features of their theory.

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..... [5]



A series of 25 horizontal dotted lines intended for writing answers.

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.

A series of horizontal dotted lines for writing, spanning the width of the page. A vertical solid line is positioned on the left side, approximately 10% of the way across the page, creating a margin. There are 25 horizontal dotted lines in total, starting from the top of the page and ending at the bottom.

A series of horizontal dotted lines for writing, spanning the width of the page. A solid vertical line is present on the left side, approximately one-tenth of the way from the edge.

**PLEASE DO NOT WRITE ON THIS PAGE**



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