

OCR

Oxford Cambridge and RSA

Monday 8 June 2015 – Morning

A2 GCE HISTORY A

F966/02 Historical Themes:
Option B: Modern 1789–1997

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer any **two** questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - The Challenge of German Nationalism 1789–1919
 - The Changing Nature of Warfare 1792–1945
 - Britain and Ireland 1798–1921
 - Russia and its Rulers 1855–1964
 - Civil Rights in the USA 1865–1992
 - The Development of Democracy in Britain 1868–1997
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Key Theme: The Challenge of German Nationalism 1789–1919

- 1 Assess the view that war divided the German people more than it united them in the period from 1789 to 1919. [60]
- 2 ‘German nationalism was managed more effectively by ministers than by rulers.’ How far do you agree with this view of the period from 1789 to 1919? [60]
- 3 ‘Economic change was the most important factor in the development of German nationalism in the period from 1789 to 1919’. How far do you agree with this view? [60]

Key Theme: The Changing Nature of Warfare 1792–1945

- 4 ‘Alliances had a more significant effect on the outcome of wars in the 20th century than before.’ How far do you agree with this view of warfare from 1792 to 1945? [60]
- 5 To what extent was the First World War the most important turning point in the organisation of the state for war in the period 1792 to 1945? [60]
- 6 ‘Generals had little impact on the outcome of battles.’ How far do you agree with this view of warfare from 1792 to 1945? [60]

Key Theme: Britain and Ireland 1798–1921

- 7 ‘Revolutionary Nationalism was undermined by weak leadership throughout the period from 1798 to 1921.’ How far do you agree with this view? [60]
- 8 To what extent was economic conflict the main issue in Irish politics in the period from 1798 to 1921? [60]
- 9 ‘Ireland gained far more from Whig and Liberal governments than from Tory, Conservative and Coalition governments in the period from 1798 to 1921.’ How far do you agree with this view? [60]

Key Theme: Russia and its Rulers 1855–1964

- 10 'There was more continuity than change in the domestic policies of Russia's rulers in the period from 1855 to 1964.' How far do you agree with this view? [60]
- 11 'Stalin was more successful in dealing with opposition than any other ruler of Russia in the period from 1855 to 1964.' How far do you agree with this view? [60]
- 12 'The development of Russian government was influenced more by revolution than any other factor.' How far do you agree with this view of the period from 1855 to 1964? [60]

Key Theme: Civil Rights in the USA 1865–1992

- 13 'The Supreme Court had more influence on the African American struggle for civil rights than any other branch of government.' To what extent do you agree with this view of the period from 1865 to 1992? [60]
- 14 Assess the view that trade union and labour rights in the USA changed more significantly in the 1980s than at any other time in the period from 1865 to 1992. [60]
- 15 'The reasons for opposition to gender equality remained the same throughout the period from 1865 to 1992.' How far do you agree with this view? [60]

Key Theme: The Development of Democracy in Britain 1868–1997

- 16 'Steady progress characterised women's political emancipation.' How far do you agree with this view of the period from 1868 to 1997? [60]
- 17 'The most important factor in the development of the Labour party was its association with the Trade Union movement.' How far do you agree with this view of the period from 1868 to 1997? [60]
- 18 How far would you agree that the House of Lords remained essentially unchanged in the period from 1868 to 1997? [60]

END OF QUESTION PAPER

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