

**GCE**

**Humanities**

Unit **G102**: People, community and power

General Certificate of Education

**Mark Scheme for June 2015**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations

Annotation	Meaning
	Blank Page – this annotation <b>must</b> be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Unclear
	Benefit of doubt
	Cross
	Development
	Significant amount of material which doesn't answer the question
	Level 1
	Level 2
	Level 3
	Level 4
	Not answered question
	Tick
	Omission mark

## Subject-specific Marking Instructions

	AO1 7 marks	AO2 10 marks	AO3 8 marks
<b>Band</b>	<b>Demonstrate knowledge and understanding from across the humanities and social sciences disciplines</b>	<b>Apply knowledge and understanding to analyse, interpret and evaluate evidence in a range of forms from across the humanities and social sciences disciplines</b>	<b>Demonstrate independent research skills, using relevant methods from across the range of humanities and social sciences critically and appropriately to investigate unfamiliar issues, reach evidenced conclusions and communicate findings effectively</b>
<b>4</b>	<ul style="list-style-type: none"> <li>Wide range of relevant accurate and detailed knowledge demonstrated</li> <li>Thorough explanations with extensive detail</li> </ul> <p>6-7 marks</p>	<ul style="list-style-type: none"> <li>Thorough analysis and interpretation of a wide range of evidence</li> <li>Thorough evaluation linked to thorough explanations</li> </ul> <p>8-10 marks</p>	<ul style="list-style-type: none"> <li>Sources competently deployed to support arguments</li> <li>Valid conclusions reached, supported by evidence</li> <li>Analysis and conclusions accurately and coherently communicated</li> <li>Spelling, punctuation and grammar accurate; meaning is very clear</li> </ul> <p>7-8 marks</p>
<b>3</b>	<ul style="list-style-type: none"> <li>Adequate knowledge demonstrated, usually accurate and relevant</li> <li>Adequate explanations, not highly detailed</li> </ul> <p>4-5 marks</p>	<ul style="list-style-type: none"> <li>Adequate analysis and interpretation of a range of evidence</li> <li>Adequate attempt at evaluation linked to adequate explanations</li> </ul> <p>5-7 marks</p>	<ul style="list-style-type: none"> <li>Sources deployed adequately to support arguments</li> <li>Conclusions generally valid, but not always supported by evidence</li> <li>Analysis and conclusions adequately communicated in a structured way</li> <li>Spelling, punctuation and grammar usually accurate and meaning generally clear</li> </ul> <p>5-6 marks</p>

Band	AO1 7 marks	AO2 10 marks	AO3 8 marks
	<b>Demonstrate knowledge and understanding from across the humanities and social sciences disciplines</b>	<b>Apply knowledge and understanding to analyse, interpret and evaluate evidence in a range of forms from across the humanities and social sciences disciplines</b>	<b>Demonstrate independent research skills, using relevant methods from across the range of humanities and social sciences critically and appropriately to investigate unfamiliar issues, reach evidenced conclusions and communicate findings effectively</b>
<b>2</b>	<ul style="list-style-type: none"> <li>Basic, relevant and accurate knowledge demonstrated</li> <li>Limited or partial explanations</li> </ul> <p>2-3 marks</p>	<ul style="list-style-type: none"> <li>Limited analysis and interpretation of a limited range of evidence</li> <li>Limited evaluation linked to partial explanations</li> </ul> <p>2-4 marks</p>	<ul style="list-style-type: none"> <li>Some sources deployed to support limited arguments</li> <li>Some valid conclusions, but limited and not closely related to evidence</li> <li>Analysis and conclusions broadly related to task, but some vagueness in communication</li> <li>Spelling, punctuation and grammar have some inaccuracies and meaning not always clear</li> </ul> <p>3-4 marks</p>
<b>1</b>	<ul style="list-style-type: none"> <li>Little knowledge demonstrated, not always relevant or accurate</li> <li>Vague or largely incoherent explanations</li> </ul> <p>1 mark</p>	<ul style="list-style-type: none"> <li>Inadequate attempt at analysis and interpretation</li> <li>Inadequate evaluation linked to vague or largely incoherent explanations</li> </ul> <p>1 mark</p>	<ul style="list-style-type: none"> <li>Sources only loosely related to arguments</li> <li>Conclusions inadequately supported by evidence or asserted with no justification</li> <li>Analysis and conclusions largely unrelated to task and communication vague or largely incoherent</li> <li>Spelling, punctuation and grammar inaccurate and obscure meaning</li> </ul> <p>1-2 marks</p>
<b>0</b>	<ul style="list-style-type: none"> <li>No relevant material</li> </ul>	<ul style="list-style-type: none"> <li>No relevant material</li> </ul>	<ul style="list-style-type: none"> <li>No relevant material</li> </ul>

Question		Answer	Marks	Guidance
1	a	<p>AO 1 Knowledge and Understanding accounts for all 5 marks.</p> <p><b>Indicative content:</b></p> <ul style="list-style-type: none"> <li>• The right of a people to determine their own future</li> <li>• The ability of a people to choose its own political system and form of government</li> <li>• The ability of a people to determine its own form of economic, social and cultural development</li> <li>• It can result in a variety of different outcomes</li> </ul> <p><b>Own Knowledge if required could include :</b></p> <ul style="list-style-type: none"> <li>• It can apply to all sizes of communities and peoples</li> <li>• Attitudes towards it can change over time</li> <li>• It needs to be considered separately from nationalism</li> </ul> <p><b>Level 3 (5 marks)</b> Thorough use of information extracted from the source <b>and own knowledge if required</b>, to demonstrate clear understanding of the demands of the question. Relevant, accurate and detailed deployment of information from the source used to demonstrate thorough knowledge and understanding to write a detailed descriptive answer.</p> <p><b>Level 2 (3-4 marks)</b> Adequate use of information extracted from the source <b>and own knowledge if required</b>, to demonstrate an adequate understanding of the demands of the question. Adequate relevant and accurate use of information from the source to demonstrate adequate knowledge and understanding to write a descriptive answer.</p>	[5]	<p>Candidates will be expected to use <b>most</b> of the points available to develop an answer which shows <b>thorough</b> understanding of the demands of the question with relevant and accurate use of the information to produce a <b>detailed</b> answer.</p> <p>Candidates will be expected to use <b>some</b> of the points available to develop an answer which shows an <b>adequate</b> understanding of the demands of the question with adequate use of the information contained in the source to produce a <b>less detailed</b> answer</p> <p>Candidates use <b>limited</b> information to develop an answer which shows a <b>limited</b> understanding of the demands of the question to produce a <b>limited</b> answer.</p>

Question		Answer	Marks	Guidance
		<p><b>Level 1 (1-2 marks)</b> Limited information extracted from the source <b>and own knowledge if required</b>, to demonstrate limited understanding of the demands of the question. Limited use of relevant and accurate information from the source to demonstrate limited knowledge and understanding needed to write a descriptive answer.</p> <p><b>Level 0 (0 marks)</b> No relevant material.</p>		
1	b	<p>AO1 Knowledge and Understanding accounts for 4 marks. AO2 Analysis, interpretation and evaluation accounts for 6 marks. <b>Indicative Content:</b></p> <ul style="list-style-type: none"> <li>• The fragmentation of the UK</li> <li>• Growing nationalism</li> <li>• Greater devolution to regions</li> </ul> <p><b>Own Knowledge Could Include:</b></p> <ul style="list-style-type: none"> <li>• Break up of central government</li> <li>• Different legal systems emerging</li> <li>• Different rules for different areas</li> <li>• Shift of power to local areas</li> <li>• Growth of local democracy/greater participation in political processes</li> </ul> <p><b>Level 3 (7-10 marks)</b> Thorough use of information extracted from the sources and the candidates own knowledge to demonstrate clear understanding of the demands of the question. Thorough analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a relevant, accurate, detailed and balanced response to the question.</p>	[10]	<p>Candidates will be expected to use <b>both</b> sources and <b>own knowledge</b> demonstrating <b>thorough</b> understanding of and competency in responding to the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is <b>unbalanced</b> should be awarded marks at the bottom of the level.</p> <p>Candidates will be expected to use <b>both</b> sources and <b>own knowledge</b> to demonstrate <b>adequate</b> understanding of the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is <b>unbalanced</b> should be awarded marks at the bottom of the level.</p> <p>Candidates are <b>unlikely</b> to produce a <b>balanced</b> answer using both sources and own knowledge. Candidates use <b>limited</b> information to develop an answer which shows a <b>limited</b> understanding of the demands of the question to produce a <b>limited</b> answer.</p>

Question		Answer	Marks	Guidance
		<p><b>Level 2 (4-6 marks)</b> Adequate use of information extracted from both sources and own knowledge to demonstrate an adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure an adequate response to the question.</p> <p><b>Level 1 (1-3 marks)</b> Limited information extracted from both sources and own knowledge demonstrating a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a limited response to the question.</p> <p><b>Level 0 (0 marks)</b> No relevant material.</p>		
1	c	<p>AO1 Knowledge and understanding accounts for 7 marks. AO2 Analysis, interpretation and evaluation accounts for 10 marks. AO3 Methods, use of sources and communication accounts for 8 marks.</p> <p><b>The subject specific levels mark scheme on pages 4 and 5 must be referenced.</b></p> <p><b>Indicative Content- sources:</b></p> <ul style="list-style-type: none"> <li>• Greater rights for people</li> <li>• Greater democracy</li> <li>• Development of own choice</li> <li>• Gives fundamental right of choice</li> <li>• Nations can develop according to own cultural traditions</li> <li>• Greater contact between politicians and electorate</li> </ul>	<b>[25]</b>	<p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>• Wide range of relevant knowledge</li> <li>• Thorough explanations (6-7 marks)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Thorough analysis of evidence</li> <li>• Evaluation linked to explanation(8-10)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Conclusions with argument/evidence</li> <li>• Good communication(7-8 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>• Adequate knowledge</li> <li>• Adequate explanations lacking detail (4-5 marks)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Adequate analysis of evidence</li> <li>• Adequate link of evaluation/explanation (5-7 marks)</li> </ul>

Question	Answer	Marks	Guidance
	<p><b>Own Knowledge Could Include:</b></p> <ul style="list-style-type: none"> <li>• NB focus must be on UK</li> <li>• Dangers of having too many tiers of government</li> <li>• Greater cost</li> <li>• Benefits of a unitary system</li> <li>• Fragmentation</li> <li>• Development of the ‘postcode lottery’ idea</li> <li>• Good idea but given low levels of participation could allow ‘tyranny of the minority’</li> <li>• Too much power to activists</li> <li>• Complex system of government/s</li> </ul> <p><b>Level 4</b> Thorough use of information extracted from sources and own knowledge demonstrates thorough understanding of the demands of the question. Thorough analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure a balanced response. Candidate to a clear conclusion closely related to evidence.</p> <p><b>Level 3</b> Adequate use of information extracted from sources and own knowledge demonstrates adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure an adequate response to the question.</p> <p>Candidate comes to a clear conclusion based on evidence.</p> <p><b>Level 2</b> Limited use of information extracted from sources and own knowledge demonstrate a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge produces a limited response to the question. Candidate comes to a conclusion but this is only loosely evidenced.</p>		<p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Valid conclusions lacking support</li> <li>• Communication generally clear (5-6 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>• Basic knowledge (2-3 marks)</li> <li>• Limited or partial explanations</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Limited analysis of limited evidence</li> <li>• Limited evaluation partial explanations (2-4 marks)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Conclusions poorly evidenced</li> <li>• Communication has errors(3-4 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>• Little relevant knowledge</li> <li>• Vague explanations(1 mark)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Inadequate analysis</li> <li>• Inadequate evaluation(1 mark)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Conclusions no justifications</li> <li>• Communication inaccurate(1-2 marks)</li> </ul>

Question	Answer	Marks	Guidance
	<p><b>Level 1</b> Few relevant points are made. Little evidence is offered in support. Sources are not used to support point. Conclusion is superficial, unclear or absent.</p> <p><b>Level 0 (0 marks)</b> No relevant material.</p>		

Question		Answer	Marks	Guidance
2	a	<p>AO 1 Knowledge and Understanding accounts for all 5 marks.</p> <p><b>Indicative content :</b></p> <ul style="list-style-type: none"> <li>• Government of the ‘wisest’</li> <li>• MPs make up their own minds on the merits of the issue</li> <li>• Issues judged on needs of whole nation</li> <li>• Avoidance of local/prejudiced/narrow views</li> </ul> <p><b>Own Knowledge if required could include:</b></p> <ul style="list-style-type: none"> <li>• Precise definition of the term</li> <li>• Avoidance of complex decisions with far reaching national implications being taken by those with limited knowledge and understanding</li> <li>• Gives time for mature judgement</li> </ul> <p><b>Level 3 (5 marks)</b> Thorough use of information extracted from the source <b>and own knowledge if required</b>, to demonstrate clear understanding of the demands of the question. Relevant, accurate and detailed deployment of information from the source used to demonstrate thorough knowledge and understanding to write a detailed descriptive answer.</p> <p><b>Level 2 (3-4 marks)</b> Adequate use of information extracted from the source <b>and own knowledge if required</b>, to demonstrate an adequate understanding of the demands of the question. Adequate relevant and accurate use of information from the source to demonstrate adequate knowledge and understanding to write a descriptive answer.</p> <p><b>Level 1 (1-2 marks)</b> Limited information extracted from the source <b>and own knowledge if required</b>, to demonstrate limited understanding of the demands of the question. Limited use of relevant and accurate information from the source to demonstrate limited knowledge and understanding needed to write a descriptive answer.</p>	[5]	<p>Candidates will be expected to use <b>most</b> of the points available to develop an answer which shows <b>thorough</b> understanding of the demands of the question with relevant and accurate use of the information to produce a <b>detailed</b> answer.</p> <p>Candidates will be expected to use <b>some</b> of the points available to develop an answer which shows an <b>adequate</b> understanding of the demands of the question with adequate use of the information contained in the source to produce a <b>less detailed</b> answer</p> <p>Candidates use <b>limited</b> information to develop an answer which shows a <b>limited</b> understanding of the demands of the question to produce a <b>limited</b> answer.</p>

Question		Answer	Marks	Guidance
		<p><b>Level 0 (0 marks)</b> No relevant material.</p>		
2	b	<p>AO1 Knowledge and Understanding accounts for 4 marks. AO2 Analysis, interpretation and evaluation accounts for 6 marks. <b>Indicative Content:</b></p> <ul style="list-style-type: none"> <li>• It is democratic</li> <li>• Gives right to participate</li> <li>• Low turnout-yet huge decision</li> <li>• Just over 25% made the decision</li> </ul> <p><b>Own Knowledge Could Include:</b></p> <ul style="list-style-type: none"> <li>• People should be consulted on major constitutional issues</li> <li>• Reinforces the elected government-shares responsibility for decisions</li> <li>• Can impose a decision on a government it knows to be unworkable/unwise</li> <li>• Can be used by the tyrant-Saddam/Napoleon</li> <li>• Can be used to impose intolerance</li> </ul> <p><b>Level 3 (7-10 marks)</b> Thorough use of information extracted from the sources and the candidates own knowledge to demonstrate clear understanding of the demands of the question. Thorough analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a relevant, accurate, detailed and balanced response to the question.</p> <p><b>Level 2 (4-6 marks)</b> Adequate use of information extracted from both sources and own knowledge to demonstrate an adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure an adequate response to the question.</p>	[10]	<p>Candidates will be expected to use <b>both</b> sources and <b>own knowledge</b> demonstrating <b>thorough</b> understanding of and competency in responding to the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is <b>unbalanced</b> should be awarded marks at the bottom of the level.</p> <p>Candidates will be expected to use <b>both</b> sources and <b>own knowledge</b> to demonstrate <b>adequate</b> understanding of the demands of both AO's to achieve this level. Candidates whose use of sources/own knowledge is <b>unbalanced</b> should be awarded marks at the bottom of the level.</p> <p>Candidates are <b>unlikely</b> to produce a <b>balanced</b> answer using both sources and own knowledge. Candidates use <b>limited</b> information to develop an answer which shows a <b>limited</b> understanding of the demands of the question to produce a <b>limited</b> answer.</p>

Question		Answer	Marks	Guidance
		<p><b>Level 1 (1-3 marks)</b>            Limited information extracted from both sources and own knowledge demonstrating a limited understanding of the demands of the question.            Limited analysis, interpretation and evaluation of the sources and own knowledge is demonstrated to structure a limited response to the question.</p> <p><b>Level 0 (0 marks)</b>            No relevant material.</p>		
2	c	<p>AO1 Knowledge and understanding accounts for 7 marks.            AO2 Analysis, interpretation and evaluation accounts for 10 marks.            AO3 Methods, use of sources and communication accounts for 8 marks.</p> <p><b>The subject specific levels mark scheme on pages 4 and 5 must be referenced.</b></p> <p><b>Indicative Content:</b></p> <ul style="list-style-type: none"> <li>Local prejudiced/narrow issues might predominate (A)</li> <li>The 'tyranny of the majority' (B)</li> <li>Opinion swayed too easily by the self-interested (C)</li> </ul> <p><b>Own Knowledge Could Include:</b></p> <ul style="list-style-type: none"> <li>The complexity of issues- particularly economic</li> <li>Voter fatigue</li> <li>Alienation of electorate</li> <li>Inability of many to think long term</li> <li>Dominance of the self-interested</li> </ul> <p><b>Level 4</b>            Thorough use of information extracted from sources and own knowledge demonstrates thorough understanding of the demands of the question.            Thorough analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure a balanced response.            Candidate to a clear conclusion closely related to evidence.</p>	[25]	<p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>Wide range of relevant knowledge</li> <li>Thorough explanations (6-7 marks)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>Thorough analysis of evidence</li> <li>Evaluation linked to explanation(8-10)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>Conclusions with argument/evidence</li> <li>Good communication(7-8 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>Adequate knowledge</li> <li>Adequate explanations lacking detail (4-5 marks)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>Adequate analysis of evidence</li> <li>Adequate link of evaluation/explanation (5-7 marks)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>Valid conclusions lacking support</li> <li>Communication generally clear (5-6 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>Basic knowledge (2-3 marks)</li> <li>Limited or partial explanations</li> </ul>

Question	Answer	Marks	Guidance
	<p><b>Level 3</b> Adequate use of information extracted from sources and own knowledge demonstrates adequate understanding of the demands of the question. Adequate analysis, interpretation and evaluation of sources and own knowledge enables candidate to structure an adequate response to the question.</p> <p>Candidate comes to a clear conclusion based on evidence.</p> <p><b>Level 2</b> Limited use of information extracted from sources and own knowledge demonstrate a limited understanding of the demands of the question. Limited analysis, interpretation and evaluation of the sources and own knowledge produces a limited response to the question. Candidate comes to a conclusion but this is only loosely evidenced.</p> <p><b>Level 1</b> Few relevant points are made. Little evidence is offered in support. Sources are not used to support point. Conclusion is superficial, unclear or absent.</p> <p><b>Level 0 (0 marks)</b> No relevant material.</p>		<p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Limited analysis of limited evidence</li> <li>• Limited evaluation partial explanations (2-4 marks)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Conclusions poorly evidenced</li> <li>• Communication has errors(3-4 marks)</li> </ul> <p>AO1 Candidate shows</p> <ul style="list-style-type: none"> <li>• Little relevant knowledge</li> <li>• Vague explanations(1 mark)</li> </ul> <p>AO2 Candidate shows</p> <ul style="list-style-type: none"> <li>• Inadequate analysis</li> <li>• Inadequate evaluation(1 mark)</li> </ul> <p>AO3 Candidate shows</p> <ul style="list-style-type: none"> <li>• Conclusions no justifications</li> <li>• Communication inaccurate(1-2 marks)</li> </ul>

**OCR (Oxford Cambridge and RSA Examinations)**  
1 Hills Road  
Cambridge  
CB1 2EU

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

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Head office  
Telephone: 01223 552552  
Facsimile: 01223 552553

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