

GCSE

Gujarati

Unit **A813**: Reading

General Certificate of Secondary Education

Mark Scheme for June 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.

- / Alternative and acceptable answers for the same marking point
- () Words which are not essential to gain the mark
- Underlined words must be included to gain the mark

SUBJECT SPECIFIC MARKING INSTRUCTIONS

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name

- if two answers are given, one after another, mark the first one
- if two answers are written, one above the other, mark the one on or nearest to the line.
- Correct spelling of the word or name is not required, as long as there is no ambiguity.

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

MARK SCHEME**Exercise 1: Leisure activities in the local area**

Question	Answer	Marks	Guidance
1	G	1	
2	E	1	
3	A	1	
4	D	1	
5	B	1	

Exercise 2: Sharifa's new home and sharing of house-work

Question	Answer	Marks	Guidance
6	B	1	
7	C	1	
8	B	1	
9	A	1	

Question	Answer	Marks	Guidance
10	B	1	
11	A	1	
12	C	1	

Exercise 3: Healthy eating

Question	Answer	Marks	Guidance
13	B	1	
14	D	1	
15	F	1	
16	A	1	
17	E	1	
18	G	1	

Exercise 4: Future jobs for students

Question	Answer	Marks	Guidance
19	F	1	
20	B	1	
21	D	1	
22	A	1	
23	H	1	
24	C	1	

Exercise 5: A special cultural celebration

Question	Answer	Marks	Guidance
25	One and a half year old / 18 months	1	Important to put year or month
26	Neighbours	1	
27	To catch Heer's hair (in her hands). / hold hair /collect hair	1	
28	Give him his favourite chocolates	1	

Question	Answer	Marks	Guidance
29	After Heer has bathed / showered	1	
30	Opening his gifts	1	
31	maintain the culture / keep tradition alive or going	1	

Exercise 6: Sporting activities on holiday

Question	Answer	Marks	Guidance
32	A	1	
33	B	1	
34	A	1	
35	C	1	
36	A	1	
37	C	1	

Exercise 7: An Indian singing programme

Question	Answer	Marks	Guidance
38	Teenagers/ youth / young adults	1	"Children" Not Acceptable
39	He thought there would be only modern songs in it.	1	
40	There was soft light There were stars twinkling on the ceiling	1 1	"Decorations / Lights on its own". Not acceptable
41	They started tapping their feet	1	
42	More old songs	1	
43	(They were hoping that) their mother would massage their feet.	1	

Exercise 8: a discussion

Question	Answer	Marks	Guidance
44	वापरीये/	1	Accept anything similar
45	टेव / आदत / रीत	1	
46	सहेलाईथी / सारी रीते	1	Accept anything similar
47	भरोसो / विश्वास	1	

Question	Answer	Marks	Guidance
48	शरटी / ठंडी / बिमारी	1	Do Not Accept any other illnesses
49	सन्मान / आदर / मान	1	

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