

ELC

Greek

Entry Level Certificate **R446**

OCR Report to Centres June 2016

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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General:

Moderators were grateful to centres (which was almost all) which submitted the paperwork and sample material well before the deadline (15th May).

For centres which enter candidates under code R446/01, the intention is that samples will be uploaded into the OCR repository. Centres which enter candidates under code R446/02 would be expected to send samples to moderators via the postal system.

Candidates who are absent on the day of examining any component should either be marked as absent or be given the opportunity to attempt a different topic or language paper. If this is not possible then such candidates must be marked with A. Centres may apply in these cases for Special Consideration. Candidates should be awarded 0 for a component when they produce a response which gains no credit under the marking criteria.

Security:

Please ensure the continued security of the examination by keeping all completed test papers and written pieces under secure conditions within the centre. All papers, including unused ones should be securely shredded in November and fresh copies downloaded for the new series. The test papers are live and should not be put into general recycling.

Component 1

On the whole centres can be rather harsh in their assessment of the Greek language papers. Centres are reminded that in questions requiring comprehension of Greek, candidates who convey all or nearly all of the meaning of a section should be awarded full marks. In addition, glossed words should be credited.

Examples of good practice were ringed marks against correct answers and lines through marks against incorrect answers with clear adjustments made. A few centres show no indication of how marks have been awarded. This is a requirement and is set out in the Specification. In addition, please adhere to the assessment grids provided.

Component 2

There were several scholarly responses submitted many of which rightly deserved full marks, particularly those which adhered to the 400 (or 2X200) word count. Successful responses this year were those based on a short passage of Greek either in translation or the original language. It was noted that there is developing a tendency towards wide titles. These tend to lack the evaluation of passage-based tasks or narrower questions. It was in tasks with a wide topic that responses were felt to have been judged with leniency. OCR is happy to advise on titles for Component 2

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