

## Entry Level Certificate English R393

Reading: Understanding a non-fiction text

## Specimen Assessment Material

Time allowed: 35 minutes (suggested)



<b>First name</b>										
<b>Last name</b>										
<b>Centre number</b>						<b>Candidate number</b>				

### INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

### INFORMATION

- The total mark for this task is **20**.
- The marks for each question are shown in brackets [ ].
- This document consists of **6** pages.

FOR TEACHER'S USE (Maximum mark 20)

**R393 Reading: Understanding a non-fiction text**  
***Specimen Assessment Material***

There are two Reading tasks set by OCR:

- Understanding a non-fiction text
- Understanding a literary text.

Centres will prepare candidates for the reading tasks and set a date(s) when candidates will take the two assessments. Centres will then download **one non-fiction task** and **one literary task** from OCR Interchange and administer it on the arranged day(s) under direct supervision in the classroom.

The teacher should introduce the text by reading out the lines printed in italics and should ensure that candidates understand what they have to do. The teacher may read out any proper names in the text that may not readily be recognised. The teacher should draw candidates' attention to the allocation of marks for each question, and the relationship between the answer space provided and the expected length of their responses.

Where support is provided during the task, the teacher should supply brief details on the level of support which has been given (Low, Medium or High) on the candidate's coversheet. For more information on the levels of support that the teacher can offer to candidates, see section 4c of the OCR Entry Level Certificate in English R393 specification.

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**The teacher reads this introduction to all candidates:**

*This is a magazine article about the use of mobile phones.*

*Read the article and then answer the questions.*

**Is your mobile phone stopping you from getting a good night's sleep?**

It's hard to imagine life without mobile phones.

The days of using phones just to keep in touch with family and friends are long gone. As well as making phone calls, the majority of young people use their phones for surfing the internet, sending emails, or even for their morning alarm call.

But being glued to your phone could be bad for you. Many young people are not sleeping well and mobile phones could be to blame. The bright light of the screen keeps our brains active and stops us from falling asleep quickly. Not to mention the distracting beep of alerts and texts. But cutting down on the time spent using your phone is difficult to do.

Kylie is a selfie pro. She spends hours taking photos of herself to share on social media. "I always go to bed late. It takes ages to get a perfect photo," she yawns.

James loves playing games on his phone. He used to stay up most nights to challenge his friends. Then he noticed something. "I was so moody and tired all the time. I had to drink ten cups of coffee just to get through the day," he said. "Since I've left my phone downstairs at night, I've slept better and I feel much more awake."

Sleep is very important. More sleep means that we can concentrate better. It also helps us to feel less stressed.

Experts say we should switch off our mobile phones at least an hour before we go to bed and do something to help us to relax. Read a book or listen to music. Just don't use your phone!

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**1** Look at the whole article. Name **six** uses for mobile phones.

1) .....

2) .....

3) .....

4) .....

5) .....

6) ..... **[6]**

**2** Which of the following is true? Tick the right answer.

Most young people only use their phones to make calls

Most young people do not use mobile phones

Most young people use their phones to go online. **[1]**

**3** Give **two** reasons why sleep is important.

First reason.....

Second reason..... **[2]**

4 The article says 'Being glued to your phone could be bad for you'. Explain what is meant by '**glued to your phone**'.

..... [1]

5 Give **two** reasons why mobile phones can stop us from getting a good night's sleep.

First reason.....

Second reason..... [2]

6 Explain what is meant by '**selfie pro**'.

.....  
..... [2]

7 Name **two** things which show that James was not getting enough sleep.

1) .....

2) ..... [2]

8 How do you know that Kylie didn't sleep well?

..... [1]

9 Look at the whole article. Name **three** things that we could do with our phones to help improve sleep.

1) .....

2) .....

3) ..... **[3]**

**Total: [20 marks]**

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**English Level Certificate / English**

**R393 Reading: Understanding a non-fiction text: Specimen Assessment Material**

**SAMPLE MARK SCHEME**

**Duration:** 35 minutes (suggested)

**MAXIMUM MARK 20**

**SPECIMEN ASSESSMENT MATERIAL**

**This document consists of 6 pages**

**Text Instructions**

Each Entry Level English Reading task carries a maximum of 20 marks. The Reading tasks assess AO1: Reading

**AO1: Reading**

Learners show that they can read and understand non-fiction and literary texts by:

- Identifying explicit information and ideas
- Recognising facts and opinions
- Inferring meanings
- Summarising information
- Using context to establish sense
- Commenting on some language choices.

Marking should be positive, rewarding achievement rather than penalising failure or omissions. The awarding of marks must be directly related to the marking criteria. Teachers should only award marks according to the mark scheme for each individual task. This is to ensure that all teachers mark to the same standard. Candidates are not expected to use exactly the same words as those given in the mark scheme and teachers should make judgements as to whether candidates have demonstrated an understanding of the text and grasped the gist of the answer sufficiently for a mark to be awarded.

Question	Answer	Marks	Guidance
1	<p><i>Look at the whole article. Name <b>six</b> uses for mobile phones.</i></p> <p>Keeping in touch with family and friends</p> <p>Making calls</p> <p>Surfing the internet</p> <p>Sending emails</p> <p>As an alarm call</p> <p>Sending texts</p> <p>Taking photos</p> <p>Playing games</p>	6	Award one mark for each correct answer, up to a maximum of 6 marks.
2	<p><i>Which of the following is true? Tick the right answer.</i></p> <p>Most young people use their phones to go online</p>	1	
3	<p><i>Give <b>two</b> reasons why sleep is important.</i></p> <p>It helps us to concentrate better</p> <p>It helps us to feel less stressed</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks
4	<p><i>Explain what is meant by '<b>glued to your phone</b>'.</i></p> <p>Always using your phone/ never putting down your phone</p>	1	

Question	Answer	Marks	Guidance
5	<p><i>Give <b>two</b> reasons why mobile phones can stop us from getting a good night's sleep.</i></p> <p>The <u>bright light of the screen</u> keeps us awake</p> <p>The <u>sound/beep</u> (of alerts and text messages) is distracting</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks
6	<p><i>Explain what is meant by 'selfie pro'.</i></p> <p>Someone who <u>takes photos of themselves</u> (one mark)</p> <p>The photo is <u>perfect</u>/ they <u>spend a long time</u> getting the photo just right (one mark)</p>	2	Award one mark for understanding of the underlined elements, up to a maximum of 2 marks. Credit any alternative valid responses.
7	<p><i>Name <b>two</b> things which show that James was not getting enough sleep</i></p> <p>He was moody/ tired (all the time)</p> <p>He drank a lot of coffee</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks
8	<p><i>How do you know that Kylie didn't sleep well?</i></p> <p>She yawns</p>	1	
9	<p><i>Look at the whole article. Name <b>three</b> things that we could do with our phones to help improve sleep.</i></p> <p>Spend less time on mobile phones (at night)</p> <p>Switch off mobile phones at least an hour before going to bed</p>	3	Award one mark for each correct answer, up to a maximum of 3 marks.

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Mark Scheme

Question	Answer	Marks	Guidance
	Leave mobile phones downstairs/ in another room Accept 'dim screen' or 'put phone on silent' Do not accept 'Read a book or listen to music'		

## Mark Scheme Assessment Objectives (AO) Grid

Question	AO1: Reading
1	6
2	1
3	2
4	1
5	2
6	2
7	2
8	1
9	3
<b>Total</b>	<b>20</b>