



Oxford Cambridge and RSA

Qualification Title: OCR Level 3 Cambridge Technical Extended Diploma in Performing Arts

Qualification Number: 603/0302/5

Overview

This qualification is for you if you're 16 years old or over and want to continue to study the Performing Arts through applied learning to progress to Higher Education or professional vocational training. The qualification is not just about being able to perform on stage; it will provide you with the skills, knowledge and understanding to progress into Higher Education or professional vocational training on a Performing Arts programme or specialist performance degree.

The qualification is designed to be the substantial part of a study programme over two years, but could be taken alongside other qualifications, including vocational qualifications, A levels or an extended project.

To achieve this qualification, you will take between 10 and 14 units, made up of mandatory and optional units.

Everyone will study the following mandatory units:

- Prepare to work in the Performing Arts sector
- Proposal for a commissioning brief
- Influential performance practice
- Arts administration
- Original performance

These units will give you an understanding of the Performing Arts in wider contexts, including the way the sector works, job roles, progression opportunities, how to build strategies for sustaining a freelance career and how to plan and develop projects. You will study the work of Performing Arts practitioners and learn how to demonstrate practical ideas for performance. You will gain knowledge of the broader supporting functions of the sector which facilitates performance work. You will also bring all of your skills together to perform group work and evaluate your skills.

You will also develop transferable skills such as planning, communication and adaptability.

In addition to the mandatory units, you will choose to study **one** of **five** pathways depending on the career path you wish to pursue. Each pathway has mandatory units plus optional units that they can choose from:

- Acting pathway – Everyone who takes the Acting pathway will study Acting technique, Performing repertoire and Classical theatre performance. Then they will choose **five to six** units such as Improvisation or Script writing.

- Dance pathway – Everyone who takes the Dance pathway will study Dance technique and Dance performance, then choose **five to six** units such as Improvisation or Dance choreography.
- Music pathway – Everyone who takes the Music pathway will study Create music to perform and Music performance, then choose **four to six** units such as Instrumental music technique or Produce music using technology.
- Musical Theatre pathway – Everyone who takes the Musical Theatre pathway will study Acting technique, Dance technique and Singing technique and then choose **two to four** units such as Dance performance or Singing performance.
- Theatre Production pathway – Everyone who takes the Theatre Production pathway will study Production and stage management process as well as Set design and realisation. Then they will choose **five to seven** units such as Character design and realisation.

The content of the pathways has been developed with universities, Professional Performing Arts colleges, theatres and individual professionals in the sector. This collaboration has been to ensure that this qualification will support progression to Higher Education or professional vocational training and will give learners the specific skills that they will need to build a successful career in the Performing Arts.

As part of an academic study programme, it could also form part of your basis for application to a Higher Education or professional vocational training course in Performing Arts, alongside complementary subjects such as GCEs in English or other applied qualifications.

Is this qualification right for me?

This qualification is part of a suite of Cambridge Technicals in Performing Arts at Level 3. Normally, you would choose one of the OCR Level 3 Cambridge Technicals in Performing Arts because you've successfully gained Level 2 qualifications in a similar or related subject. But there are no formal entry requirements for these qualifications.

There are five sizes of qualification available in the Level 3 Cambridge Technicals in Performing Arts suite:

- OCR Level 3 Cambridge Technical Certificate in Performing Arts
- OCR Level 3 Cambridge Technical Extended Certificate in Performing Arts
- OCR Level 3 Cambridge Technical Foundation Diploma in Performing Arts
- OCR Level 3 Cambridge Technical Diploma in Performing Arts
- OCR Level 3 Cambridge Technical Extended Diploma in Performing Arts.

The Extended Diploma will give you a broader range of skills, knowledge and understanding of the Performing Arts which, gained alongside other vocational or academic qualifications, can allow you to have access to Higher Education or professional vocational training in Performing Arts related programmes.

The Extended Diploma takes 1080 guided learning hours (GLH) to deliver. This means it's a similar size to three A levels and can be taken over two years.

Support

The following Higher Education Institutions support this qualification:

- University of Wolverhampton
- University Campus Barnsley
- Rotherham College
- University of Bedfordshire

Details of this support can be found on the OCR website

<http://www.ocr.org.uk/qualifications/by-type/vocational-education-and-skills/purpose-statements-and-letters-of-endorsement/>

Further Information

To find out more about the OCR Level 3 Cambridge Technical Diploma in Performing Arts please refer to the centre handbook available on the OCR website.

If you have any other queries please contact vocational.qualifications@ocr.org.uk

About Us

OCR is a leading UK awarding body. We provide qualifications which engage people of all ages and abilities at school, college, in work or through part-time learning programmes.

Our general and vocational qualifications equip you with the knowledge and skills needed for the future, helping you to achieve your full potential.