

## Switching to OCR B from Pearson (Edexcel) A

The content within the [OCR Biology B specification](#) covers the ‘Big Ideas’ of biology in engaging contexts. The logical progression supports AS level co-teaching and linear A level.

OCR Biology B	Pearson (Edexcel) A
<p><b>Module 1: Practical skills</b>                      Planning, implementing, analysis and evaluation                      Plus all the skills to be covered in the Practical Endorsement</p>	<p>The same practical skills, as mandated by the DfE, are listed in appendix 5 of the Edexcel A specification</p>
<p><b>Module 2: Cells, chemicals for life, transport and gas exchange</b></p> <ul style="list-style-type: none"> <li>• Cells and microscopy</li> <li>• Water and its importance in plants and animals</li> <li>• Proteins and enzymes</li> <li>• Nucleic acids</li> <li>• The heart and monitoring heart function</li> <li>• Transport systems in mammals</li> <li>• Transport systems in plants</li> <li>• Gas exchange in mammals and plants</li> </ul>	<p><b>1. Lifestyle, Health and Risk:</b> lipids and saccharides, cardiovascular  <b>2. Genes and Health:</b> membranes, proteins, nucleic acids, genes, gas exchange  <b>3. Voice of the genome:</b> cell structure  <b>4. Biodiversity and Natural Resources:</b> vascular tissue in plants</p>
<p><b>Module 3: Cell division, development and disease control</b></p> <ul style="list-style-type: none"> <li>• The developing cell</li> <li>• The developing individual</li> <li>• The development of species</li> <li>• Pathogenic microorganisms</li> <li>• The immune system</li> <li>• Controlling communicable disease</li> <li>• The cellular basis of cancer and treatment</li> <li>• Respiratory diseases and treatment</li> </ul>	<p><b>3. Voice of the genome:</b> mitosis, meiosis, genes  <b>6. Immunity, Infection and Forensics</b>  <b>4. Biodiversity and Natural Resources:</b> biodiversity, classification</p>



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<p><b>Module 4: Energy, reproduction and populations</b></p> <ul style="list-style-type: none"> <li>• Cellular respiration</li> <li>• Metabolism and exercise</li> <li>• Fertility and assisted reproduction</li> <li>• Effects of ageing on reproduction</li> <li>• Photosynthesis, food production and management of the environment</li> <li>• The impact of population increase</li> <li>• Plant reproduction</li> </ul>	<p><b>5. On the Wild Side:</b> photosynthesis, ecosystems</p> <p><b>7. Run for your Life:</b> respiration, muscles</p>
<p><b>Module 5: Genetics, control and homeostasis</b></p> <ul style="list-style-type: none"> <li>• Patterns of inheritance</li> <li>• Population genetics and epigenetics</li> <li>• Gene technologies</li> <li>• The nervous system</li> <li>• Monitoring visual function</li> <li>• Effects of ageing on nervous system</li> <li>• Homeostasis</li> <li>• Hormonal control of blood glucose</li> <li>• Kidney function and malfunction</li> </ul>	<p><b>2. Genes and Health:</b> patterns of inheritance</p> <p><b>4. Biodiversity and Natural Resources:</b> natural selection, Hardy Weinberg</p> <p><b>7. Run for your Life:</b> homeostasis</p> <p><b>8. Grey matter</b></p>
<p><b>Appendix 5d: Mathematical requirements</b></p> <ul style="list-style-type: none"> <li>• Arithmetic and numerical computation</li> <li>• Handling data</li> <li>• Algebra</li> <li>• Graphs</li> <li>• Geometry and trigonometry</li> </ul>	<p><b>Appendix 6: Mathematical skills and exemplifications</b></p> <ul style="list-style-type: none"> <li>• Arithmetic and numerical computation</li> <li>• Handling data</li> <li>• Algebra</li> <li>• Graphs</li> <li>• Geometry and trigonometry</li> </ul>



## Assessment

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<p><b>AS Paper 1: Foundations of Biology</b> <b>Modules 1-3</b> 50% of AS Written paper 1 hour 30 minutes 70 marks</p> <p>Section A multiple choice questions, 20 marks. Section B short structured questions, covering problem solving, calculations, practical and theory, 50 marks.</p>	<p><b>AS Paper 1: Lifestyle, Transport, Genes and Health, Topics 1 and 2</b> 50% of AS Written paper 1 hour 30 minutes 80 marks</p> <p>Multiple-choice, short open, open-response, calculations and extended writing questions.</p>
<p><b>AS Paper 2: Biology in Depth, Modules 1-3</b> 50% of AS Written paper 1 hour 30 minutes 70 marks</p> <p>Short structured questions and extended response questions, problem solving, calculations, practical and theory.</p>	<p><b>AS Paper 2: Paper 2: Development, Plants and the Environment, Topics 3 and 4</b> 50% of AS Written paper 1 hour 30 minutes 80 marks</p> <p>Multiple-choice, short open, open-response, calculations and extended writing questions</p>
<p><b>A Level Paper 1: Fundamentals of Biology</b> <b>Modules 1-5</b> 41% of A level Written paper 2 hours 15 minutes 110 marks</p> <p>Section A multiple choice questions, 30 marks. Section B short structured questions, and extended response questions, problem solving, calculations, practical and theory 80 marks.</p>	<p><b>A Level Paper 1: The Natural Environment and Species Survival, Topics 1-6</b> 33% of A level Written paper 2 hours 100 marks</p> <p>Multiple choice, short open, open-response, calculations and extended writing questions.</p>
<p><b>A Level Paper 2: Scientific Literacy in Biology</b> <b>Modules 1-5</b> 37% of A level Written paper 2 hours 15 minutes 100 marks</p>	<p><b>A Level Paper 2: Energy, Exercise and Co-ordination, Topics 1-4, 7 and 8</b> 33% of A level Written paper 2 hours</p>



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<p>Advance notice article (underpins 20-25 marks). Short structured questions and extended response questions, problem solving, calculations, practical and theory.</p>	<p>100 marks Multiple choice, short open, open-response, calculations and extended writing questions.</p>
<p><b>A Level Paper 3: Practical Skills in Biology Modules 1–5</b> 22% of A level Written paper 1 hour 30 minutes 60 marks  Short structured questions and extended response questions, problem solving, calculations, practical and theory.</p>	<p><b>A Level Paper 3: General and Practical Applications in Biology, Topics 1-8</b> 33% of A level Written paper 2 hours 100 marks  Pre-release scientific article. Synoptic questions.</p>

