

GCSE

Applications of Mathematics (Pilot)

Unit **A382/01**: Applications of Mathematics (Foundation Tier)

General Certificate of Secondary Education

Mark Scheme for November 2015

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations used in the detailed Mark Scheme.

Annotation	Meaning
✓	Correct
✗	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
^	Omission sign

These should be used whenever appropriate during your marking.

The **M**, **A**, **B**, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.

It is vital that you annotate these scripts to show how the marks have been awarded.

It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

Subject-Specific Marking Instructions

- M** marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.
B marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
- Unless the answer and marks columns of the mark scheme specify **M** and **A** marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.

3. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, eg FT $180 \times (\textit{their} '37' + 16)$, or FT $300 - \sqrt{(\textit{their} '5^2 + 7^2')}$. Answers to part questions which are being followed through are indicated by eg FT 3 $\times \textit{their} (a)$.

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

4. Where dependent (**dep**) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
5. The following abbreviations are commonly found in GCSE Mathematics mark schemes.
- **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
 - **isw** means **ignore subsequent working** after correct answer obtained and applies as a default.
 - **nfw** means **not from wrong working**.
 - **oe** means **or equivalent**.
 - **rot** means **rounded or truncated**.
 - **seen** means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
 - **soi** means **seen or implied**.
6. In questions with no final answer line, make no deductions for wrong work after an acceptable answer (ie **isw**) unless the mark scheme says otherwise, indicated by the instruction 'mark final answer'.
7. In questions with a final answer line following working space,
- (i) if the correct answer is seen in the body of working and the answer given on the answer line is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation \checkmark next to the correct answer.

- (ii) if the correct answer is seen in the body of working but the answer line is blank, allow full marks. Place the annotation ✓ next to the correct answer.
- (iii) if the correct answer is seen in the body of working but a completely different answer is seen on the answer line, then accuracy marks for the answer are lost. Method marks could still be awarded. Use the M0, M1, M2 annotations as appropriate and place the annotation ✕ next to the wrong answer.
8. In questions with a final answer line:
- (i) If one answer is provided on the answer line, mark the method that leads to that answer.
- (ii) If more than one answer is provided on the answer line and there is a single method provided, award method marks only.
- (iii) If more than one answer is provided on the answer line and there is more than one method provided, award zero marks for the question unless the candidate has clearly indicated which method is to be marked.
9. In questions with no final answer line:
- (i) If a single response is provided, mark as usual.
- (ii) If more than one response is provided, award zero marks for the question unless the candidate has clearly indicated which response is to be marked.
10. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the MR annotation. **M** marks are not deducted for misreads.
11. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.
12. Ranges of answers given in the mark scheme are always inclusive.
13. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
14. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

Question		Answer	Marks	Guidance	
1	(a)		B2	B1 for 2 correct in correct position	
	(b) (i)	12.6	2	M1 for figs 9 x figs 4 x figs 35 or figs 126 as answer	
	(b) (ii)	27.5	2	M1 for 14 for first part or 13.5 for second part	
	(c)		B4	B1 for each box correctly filled up to 4 marks	
	(d) (i)	=B3+200*C3 oe	2	M1 for B3 correct or 200 and C3 correct	
	(d) (ii)	Set up costs are fixed oe or set up costs are shared between more PCBs oe	1	e.g. because you are paying the same set up cost to manufacture many more PCBs	Must make reference to set-up costs

Question		Answer	Marks	Guidance
2	(a)	Three correctly labelled sectors 	3	M2 for 3 correct size sectors but no or incorrect labelling or only two correctly labelled sectors. or M1 for 1 labelled correct size sector
	(b)	Password and 123456	1	Need both, in either order
	(c) (i)	10	2	M1 for 600 or 600 000 ÷ 1000 or 600 000 ÷ 60 000
	(ii)	166 to 167 hours	2	M1 for 600 000 ÷ 60 or 10 000 seen or <i>their</i> '10 000' ÷ 60
	(iii)	$\frac{1}{600000}$	2	M1 for correct numerator or denominator isw or SC1 for 0.0000016 to 0.0000017
	(d) (i)	3	1	
	(ii)	15	1	
	(iii)	21	1	
	(e)	456 976	2	M1 for division of any two consecutive terms or 17576 x 26 or 11881376 ÷ 26

Question		Answer	Marks	Guidance													
	(f)	(i)	52 ² = 2704 oe	1 e.g. 52 x 52 = 2704	Need both 52 ² and 2704												
		(ii)*	At least one correctly evaluated trial with clear indication of "5 letters" as the final answer.	3 M2 for answer given as "5 letters" but no clear attempt to list trials logically or lucky hit on "5" or two correctly evaluated trials with incorrect or no value chosen or M1 for one correctly evaluated trial	<table border="1"> <thead> <tr> <th>n</th> <th>52ⁿ</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2 704</td> </tr> <tr> <td>3</td> <td>140 608</td> </tr> <tr> <td>4</td> <td>7 311 616</td> </tr> <tr> <td>5</td> <td>380 204 032</td> </tr> <tr> <td>6</td> <td>19 770 609 664</td> </tr> </tbody> </table> <p>Accept integer trials only</p>	n	52 ⁿ	2	2 704	3	140 608	4	7 311 616	5	380 204 032	6	19 770 609 664
n	52 ⁿ																
2	2 704																
3	140 608																
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5	380 204 032																
6	19 770 609 664																
	(g)	(i)	10 000	1													
		(ii)	365 to 366	1													
		(iii)	3333.3... or 3333 or 3334 3333 is greater than 365 soi Shu is wrong oe	M1 <i>their</i> 10 000 ÷ 3 <i>or their</i> 365 to 366 x 3 M1 Comparison with either <i>their</i> 10 000 <i>or their</i> 365 to 366 A1 Correct conclusion for Shu FT <i>their</i> values	Maybe done by dividing <i>their</i> 10 000 by <i>their</i> 365 to 366 and saying it is not 3 to score M1 and M1 FT <i>their</i> number of 4-digit PINS and <i>their</i> number of 'birthday numbers'												
3	(a)	(i)	Kia (Rio) or £9395 or Rio	1													
		(ii)	Best fuel economy is Peugeot or 91.1 Best CO ₂ is Peugeot or Skoda or 82 It is not the most expensive at 18570	B1 B1 B1	or VW Golf or £22 000 as the most expensive state it is not the best fuel economy nor the lowest CO ₂ If B0 then SC1 for all three correct names or numbers	Mark which methods to the benefit of candidates. . Candidates may mix both methods											

Question		Answer	Marks	Guidance
	(c)	5 x 5 x 120 or 5 x 10 x 60 or 5 x 15 x 40 or 10 x 10 x 30 or 5 x 20 x 30	2	M1 for cuboid using 24 bricks such as 1 x 1 x 24 1 x 2 x 12 1 x 3 x 8 2 x 2 x 6 1 x 1 x 24
	(d)	144 or <i>their</i> 24 x 6 correct	2FT	FT <i>their</i> 4(a) x 6 or M1 for <i>their</i> 4(a) x 3 If M0 then SC1 for 6 x 3 (=18)
	(e)	 D E B	3	B1 for each correct
	(f) (i)	$\frac{2}{9}$ oe	2	M1 for correct numerator or denominator If M0 allow SC1 for 0.222(...) or 22.2(...) %
	(ii)	Would expect about 4 times or $\frac{2}{9} = \frac{4}{18}$ 6 times is a little bigger or "not large enough to be certain"	B1 B1	B1 for suitable calculation to allow comparison AND B1 for correct conclusion following their calculation dependent on the previous mark If B0 then SC1 for recognition that a sample size of 18 is insufficient
				e.g. $\frac{6}{18} = \frac{3}{9} = \frac{1}{3}$ e.g. 6 times is a little bigger or 6 times is close to 4 so cannot make a true decision

Question		Answer	Marks	Guidance
	(g)	120 or 125 to 126	4	<p>M3 for $\pi \times 200 \div 5$ oe or M2 for $\pi \times 200$ or $\pi \times 2 \div 5$ or M1 for $\pi \times 2$ or “number” $\div 5$</p> <p>Allow values for π as 3 or 3.1 or 3.14 or 22/7 Allow 628(...) or Allow 6.28(...) i.e. “circumference” \div figs 5</p>
5	(a)	1.88 and 2.82	3	<p>M1 for $4.7 \div 5$ or better (0.94) seen and A1 for correct values reversed or one correct value in correct place</p>
	(b) (i)	3	1	
	(ii)	$\frac{1}{2}$	1	
	(c)	<p> $30 \geq g \geq 55$ $30 \geq g \leq 55$ $30 \leq g \leq 55$ $30 < g < 55$ $30 < g > 55$ $30 \leq g \geq 55$ </p> <p style="text-align: center;">✓</p>	1	Allow any unambiguous indication of the correct inequality
	(d) (i)	18	1	
	(ii)	No correlation or connection between coin’s weight and gold content oe	1	<p>Accept weight stays roughly the same regardless of gold percentage content</p> <p>e.g. No matter what the gold content the weight stays between 4.6 & 4.8</p>

Question		Answer	Marks	Guidance		
6	(a)	["4 fingers" is] (7.8 to 8.2) cm soi	1	Yes / No	All four initial marks may be awarded if candidates' scale drawing fits within the tolerance on the overlay. The alternative approach of drawing the $8^\circ (\pm 1^\circ)$ "right-angled" triangle and then showing that (7.8 to 8.2) cm gives an arm's length of about 60 cm can be marked in the same spirit as the method indicated on the left.	
		["Their" 4 fingers scaled] (1.6 to 1.7)cm	1FT			
		Correctly scaled "arms length" (12 cm)	1FT			
		Angle stated as (6 to 9°)	1			
		Statement answers the initial question consistent with candidates' stated angle.	1			
(b)	(i)	8°	1			
		(ii)	(75 m, 8°) or (150 m, 4°) correctly indicated on graph	1FT	FT (75, <i>their</i> 6b(i)) as co-ordinate on the graph	
		(iii)	Fairly close or close Gives bigger angles or plotted points are above the curve	B1 B1	B1 for a sensible response based on <i>their</i> plotted point(s)	Accept close etc. if this fits at least one of the plotted points in relation to the curve.

Question		Answer	Marks	Guidance	
7	(a)	Two correctly located points with two pairs of correct arcs	5	<p>M1 for Hassan is 9 km away from storm.</p> <p>AND</p> <p>M1 for at least one correct arc for Hassan FT <i>their</i> 9km = 9 cm ± 0.2cm</p> <p>AND</p> <p>M1 for at least one correct arc for Tim of radius 8 cm ± 0.2cm</p> <p>AND</p> <p>B1 for each correct point</p>	<p>9km may be inferred from the diagram such as a mark on the line 9 cm ± 0.2cm from Hussain</p> <p>Arcs are not single points found</p>
	(b)	<p>Risk of being struck by lightning in a year = $\frac{(30 \text{ to } 60)}{60 \text{ million}}$ or equivalent fraction</p> <p>Correct comparison with $\frac{1}{\text{million}}$</p>	2	<p>B1 for correct numerator or denominator or B1 for each correct value used in suitable division sum</p> <p>AND</p> <p>FT <i>their</i> risk dependent on at least B1 above</p>	e.g. 60 million ÷ 45 = 1333333 so yes it is about right

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