

# EXAM PREPARATION MATERIALS: USEFUL OCR RESOURCES

The following list refers to support materials available for OCR GCSE (9-1) English Literature J352:

Subject webpage: <http://www.ocr.org.uk/qualifications/gcse-english-literature-j352-from-2015/>

## Assessment materials

1. Electronic version of *Towards a World Unknown* OCR poetry anthology, includes a range of **student activities** for each anthology poem (**new revision section** Spring 2017)  
<http://english.ocr.org.uk/>
2. 'Annotated sample assessment materials' provide an **electronic version of the sample assessments** with annotations offering:
  - guidance on **the wording of questions and what candidates should do in response to them**
  - further information on **the amount of marks available in relation to the assessment objectives** attributed to each question.
3. Sample assessment **Paper 1 (Exploring Modern and literary heritage texts)** and **Paper 2 (Exploring poetry and Shakespeare)**

**PRACTICE PAPERS** available on OCR Interchange: <https://interchange.ocr.org.uk/>

## SECOND SET OF PRACTICE PAPERS DUE DEC 2016

## Candidate Exemplars

1. Authentic Candidate sample answers in response to the published sample exam papers

## Curriculum Planners

1. A three year planner (to incorporate Year 9 Living Texts)
2. A two year Language and Literature planner
3. A two year Language and Literature **thematic** planner.

## Delivery Guides

**Comparing Texts** - includes a series of learner resources on **how to compare texts** using a wide range of **literature** texts and poetry. This guide also includes a section on comparing **sample OCR GCSE English Language J351 Sample Paper 2 texts**, *The Prime of Miss Jean Brodie* and *Unreliable Memoirs*.

**Delivery Guides** on individual modern and literary heritage set texts for Paper 1 and Paper 2

**Exploring contexts** – a short delivery guide which highlights ways of approaching **context**.

**Using Modern Unseen Texts** – Guidance on pairing a modern set text extract with an unseen; using a stand-alone unseen extract as a starting point to pair with your set text; **new unseen extracts to pair with each of the modern set texts**.

**Exploring modern texts** – a range of teacher and learner resources focusing on:

- understanding what is meant by **critical reading** and developing critical reading skills
- making **links** between texts
- expressing analysis of **language, form, structure and context**
- **new unseen texts** for practice purposes.

**Responding to unseen texts** – a guide to support the teaching of independent reading of **unseen poetry (Paper 2) and unseen prose/drama texts (Paper 1)**.

**Skills guides** – includes the OCR Little Book of **SPaG** (to be published Autumn 2016) which is useful support for developing **critical writing skills**.

**Teacher guides** – stand-alone teacher guides with handouts to support student activities.

**Transition guides – Reading Shakespeare – KS3-KS4** detailed consideration of the links between KS3 and KS4 literary study. This guide contains links and resources useful for the teaching of **Shakespeare** at KS3 and KS4.

**Transition guides – checkpoint tasks** – tasks with an increasing level of challenge based around the four **Shakespeare** set texts and designed to move students from KS3 study to early KS4 assessment.

We'd like to know your view on the resources we produce. By clicking on '[Like](#)' or '[Dislike](#)' you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here: [www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification: [www.ocr.org.uk/i-want-to/find-resources/](http://www.ocr.org.uk/i-want-to/find-resources/)

**OCR Resources: the small print**

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by OCR. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

This resource may be freely copied and distributed, as long as the OCR logo and this small print remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: N/A

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: [resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk)