

English Language

OCR Advanced GCE H470 Component 03
Non-examined assessment

Please read the information printed overleaf before completing this form. One of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate in the moderation sample.

Examination series:	June
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Year					
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Centre name									
Centre number									
Candidate name				Candidate No.					

ENTER BELOW DETAILS OF THE TWO ASSIGNMENTS ASSESSED FOR THIS UNIT			
Task 1 – Title for Language Investigation:		<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> <p>Initial mark out of 30</p>	
Task 2 – Title and Audience for the Academic Poster:		<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> <p>Initial mark out of 10</p>	
Word count excluding raw data, appendices, titles etc		Final mark for whole folder out of 40	
Summative comment <i>(please continue on additional sheet if needed)</i>			

Authentication

The completed CCS160 **must** accompany the sampled candidate work when it is sent to the moderator.

Information for completing this form

The assessment for this component should be carried out according to the instructions and information given in the **Specification** and in the **Non-exam assessment Guidance** document for this component. A summary of the method is given below.

One form should be used for each candidate.

In carrying out assessments and recording outcomes centres should particularly bear in mind the following:

Length of folders

The specification makes clear that the **suggested length of A Level coursework is 2,750 - 3,500 words** across the two tasks. The word count for the independent language investigation is **2,000-2,500 words** and the word count for the academic poster is **750 -1,000 words**. Candidates should be encouraged to keep closely to the maximum word counts. Footnotes, raw data, appendices, quotations and bibliographies are not included in the word counts.

A learner will not be specifically penalised for exceeding the word count; however, any response that significantly differs from the word count will be self-penalising either by not demonstrating the AOs to the required level or through lacking coherence and concision.

Teacher marks and comments

All folders must show evidence of assessment and should include **on the Cover Sheet:**

- The initial **mark out of 30 for Task 1 and out of 10 for Task 2**.
- The final, internally assessed **mark out of 40 for the whole folder**.
- A **summative comment** that helps explain the final mark which has been given. This should be expressed in terms which relate to the descriptions for non-examined assessment levels.

In addition, further annotation and comment in the body of the work are encouraged.

Summary of assessment method for this unit

Mark **Task 1 out of 30 and Task 2 out of 10** by using the relevant set of non-examined assessment level descriptors, as follows:

Task 1 is assessed for Assessment Objectives 1, 2 and 3.

By using the 'best fit' principle, place the response within the appropriate level, and so determine the **initial mark out of 30**.

Task 2 is assessed only for Assessment Objective 5.

By using the 'best fit' principle, place the response within the appropriate level, and so determine the **initial mark out of 10**.

To produce a final mark out of 40, add together the marks for Task 1 and Task 2. Now consider whether this mark reflects the achievement shown by the folder as a whole. Make any further adjustment necessary.