

EFFECTIVE EXAM PREPARATION CHECKLISTS FOR TEACHERS

READING SECTIONS COMPONENTS 1 AND 2

Have I taught?

A range of 19th, 20th and 21st century non-fiction (Component 1)
 A range of 20th and 21st century fiction (Component 2)
 A range of 20th and 21st century literary non-fiction (Component 2)
 The idea of themes and thematic links
 Identifying explicit information
 Identifying implicit information
 Selecting precise quotations
 Making close reference to the text
 Synthesising evidence from two texts
 Analysing language
 Analysing structure
 How writers use language to achieve specific effects
 How writers use structure to achieve specific effects
 How a reader can be influenced by a text
 A wide range of subject terminology
 Comparing writers' ideas
 Comparing writers' perspectives
 Evaluating texts from a particular standpoint
 Timings in the exam
 Marks allocated to questions in the exams
 Reading exam questions with care
 Reading closely any introductory / explanatory notes which accompany texts in the exams

WRITING SECTIONS COMPONENTS 1 AND 2

Have I taught?

AO5

Adapting form suit the purpose
 Showing control over purpose and effect
 Selecting tone and style to enhance purpose
 Showing control over the structure
 Using paragraphs thoughtfully
 Using grammatical features to achieve effects

AO6

Using sentence structure to make meaning clear
 Using sentence structure to create impact
 Using punctuation to make meaning clear
 Using punctuation to achieve particular effects
 Choosing precise and ambitious vocabulary
 Spelling strategies
 Checking and self-correction strategies

EXAM SKILLS

Timings in the exam
 Marks allocated to questions in the exams
 Reading exam questions with care
 Reading closely any introductory / explanatory notes which accompany texts in the exam

