

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A912/01**

**HEALTH AND SOCIAL CARE**

**Understanding Personal Development  
and Relationships**

**FRIDAY 17 JUNE 2016: Afternoon**

**DURATION: 1 hour  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
-------------------------------	--	------------------------------	--

<b>Centre number</b>						<b>Candidate number</b>				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink. HB pencil may be used for graphs and diagrams only.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**Quality of Written Communication will be assessed in questions marked with an asterisk (\*).**

**The total number of marks for this paper is 60.**

**Any blank pages are indicated.**

**BLANK PAGE**

Answer ALL the questions.

- 1 (a) Complete the table below. For each example identify a different factor and a different effect on self-concept. The first one has been done for you.

<b>EXAMPLE</b>	<b>EFFECT ON SELF-CONCEPT</b>	<b>FACTOR</b>
<i>Jane has done well in her GCSEs.</i>	<i>Enhanced confidence</i>	<i>Education</i>
<b>Manjit has developed acne.</b>		
<b>Maria is a Muslim and she chooses to cover her head and face when out in public.</b>		
<b>Mark has gone through a divorce.</b>		

[6]



---

---

---

---

---

---

---

---

---

---

**2 (a) What is meant by the term growth?**

---

---

---

---

---

---

---

---

---

---

[2]

**(b) Complete the table below. Identify each life stage. Give ONE expected physical development in each life stage.**

	<b>LIFE STAGE</b>	<b>EXPECTED PHYSICAL DEVELOPMENT</b>
<b>Fiona, age 45</b>		
<b>Sandip, age 18 months</b>		

[4]



---

---

---

---

---

**3 (a) What is meant by the following terms?**

**Ethnicity** \_\_\_\_\_

\_\_\_\_\_

**Menopause** \_\_\_\_\_

\_\_\_\_\_

**Redundancy** \_\_\_\_\_

\_\_\_\_\_

**[3]**

**(b) Professional carers and services are sources of support. Identify TWO other sources of support.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**[2]**

**(c) Rebecca is going through the menopause. Identify ONE professional carer. Explain how this professional carer could support Rebecca.**

**Professional carer** \_\_\_\_\_

**Explanation** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[3]**



---

---

---

- 4 (a) Explain the possible effects of neglect on a person's physical development and emotional development.

Physical development \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Emotional development \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[4]



---

---

---

---

---

---

---

---

---

---

**(c) Obesity is a major health problem. Explain TWO ways that obesity can affect a person's development.**

**1** \_\_\_\_\_

---

---

---

**2** \_\_\_\_\_

---

---

---

**[4]**

**END OF QUESTION PAPER**












### **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**