

GCSE

Turkish

General Certificate of Secondary Education

Unit **A843**: Reading

Mark Scheme for June 2016

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.











All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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These are the annotations, (including abbreviations), including those used in scoris, which are used when marking

Annotation	Meaning
	Blank Page – this annotation must be used on all blank pages within an answer booklet (structured or unstructured) and on each page of an additional object where there is no candidate response.
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Subject-specific Marking Instructions**1. MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc:

- If more than one box is ticked no mark is awarded.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name:
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate;
 - correct spelling of the word or name is not required, as long as there is no ambiguity;
 - if two answers are written, one above the other, mark the one on, or nearest to, the line.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

2. ANSWERS WRITTEN IN ENGLISH.

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of the target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near cognates. (eg in French “*novembre*”).
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) – Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest the line.
- Where the space for answers is set out as (a) and (b), answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly and vice versa.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

Exercise 1: Daily Life

Question	Answer	Marks	Guidance
1	Osman	1	
2	Cemal	1	
3	Asuman	1	
4	Selim	1	
5	Ayşe	1	

[5marks]

Exercise 2: New Year Presents

Question	Answer	Marks	Guidance
6	C	1	
7	J	1	
8	A	1	
9	D	1	
10	H	1	
11	E	1	
12	B	1	

[7marks]

Exercise 3: PETS

Question	Answer	Marks	Guidance
13	C	1	
14	A	1	
15	C	1	
16	A	1	
17	B	1	
18	C	1	

[6 marks]

Exercise 4: Holidays

Question	Answer	Marks	Guidance
19	Cem	1	
20	Belgin	1	
21	Sinan	1	
22	Nihal	1	
23	Kerim	1	
24	Meltem	1	

[6 marks]

Exercise 5: Food and Drink

Question	Answer	Marks	Guidance
25	It warms us / smells nice / is delicious	2	Any two of three Accept "smell" on its own and words giving similar meaning as delicious such as "tasty".
26	(i) Where it is grown (ii) What type it is	2	"location of growth" and "what kind it is" are acceptable. Reject words such as "made", Accept "where the plant is buried" Accept "genes" in place of "type"
27	Because alcohol was forbidden	1	Alcohol banned/ alcohol not allowed are accepted Accept "illegal"
28	People at home used their own saucepans	1	They handed their saucepans through the windows and doors. Accept any answer which includes Saucepan or equivalent such as any type of appropriate container Accept through window or door.
29	Because it is good for stomach	1	Reject intestine Accept digestive system and tummy,

[7 marks]

Exercise 6: Special Occasions

Question	Answer	Marks	Guidance
30	A	1	
31	B	1	
32	A	1	
33	B	1	
34	C	1	
35	A	1	

[6 marks]

Exercise 7: School Activities

Question	Answer	Marks	Guidance
36	He played the guitar in the school band.	1	Accept :playing the guitar Accept any appropriate verb with the guitar
37	She sang her own song	1	Accept:“She sang a song that she wrote” Accept she made the song; her own song
38	There are solutions to the problems of life.	1	Solution or equivalent must be in the answer.
39	To choose their words carefully	1	Accept “use/pick/choose appropriate words”, “concerned about what students will say/ask”
40	He wants to study film at university	1	Reject “media” on its own
41	Because there are swimming competitions there	1	Accept: Because of the swimming competitions. Accept equivalent words to competition
42	He wants him to join in a swimming club	1	Reject “place” or “Team” which may be used in place of “Club”

[7 marks]

Exercise 8: Holidays

Question	Answer	Marks	Guidance
43	(i) (Topkapı sarayına) Saraya yakın (ii) Ödevi saray(onun) hakkındaydı.	1 1	
44	Topkapı Sarayı hakkında yazılmış mektuplar buldu.	1	"Mektup" is essential
45	(i) Lokantaya / oraya müşteri olarak gelmiş (ii) Tanınmış kişilerin fotoğrafları	1 1	Accept "fotoğraf", AND either "müşteri" OR "Tanınmış kişilerin" for 2 marks
46	Tramvay hattı üzerinde olmasıdır	1	"Tramvay" is essential

[6 marks]

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