

## Reformed Entry Level for Geography (R407)

The information about the Entry is all available online:

[Entry Level Geography - R407 \(from 2016\)](#)

This includes the specification which outlines the 3 assessments as part of the EL qualification on page 4 & 11-12 e.g. Dynamic World (exam paper), Fieldwork Notebook (practical) and Personal Project (practical). Listed under the sample assessment materials online are possible Fieldwork Notebook and Personal Project exemplar tasks:

[Unit R407 - Personal project - Exemplar tasks](#)

[Unit R407 - Fieldwork notebook - Exemplar tasks](#)

The Dynamic World exam paper that the students need to complete is available via Interchange (secure platform) which your exams officer can help you access. There are two versions of this paper so your students could practice with one and complete the other for example.

The Entry Level has been designed to be co-teachable with the new GCSEs so it might be worth having a look at some of our online Delivery Guides for particular topics. These guides work through topics with teaching and learning ideas as well as resources for use in the classroom. These could be easily adapted to ensure they are accessible for your learners. For example, the GCSE B Global Hazards topic looks at elements of the Entry Level Destructive World topic, these would have to be adapted but might provide a useful starting point.

[GCSE A Delivery guides](#)

[GCSE B Delivery guides](#)

When designing the Entry Level the intention was that it would be as flexible as possible to suit individual learners. We are looking at providing a guide to the Entry Level and this is currently under review. Please keep an eye on our homepage as we have Geography News items where we update schools on information. If you haven't signed up to our newsletter then that would be worth doing as well.

[Geography subject page](#)

[Sign up for email updates](#)

How long the course lasts for and when to assess completely depends on your circumstances as a centre and how much time you have available. I would suggest that the EL can be completed within one academic year. The internal assessments will need to be completed by the May / June examination series and submitted to us for external moderation.

There will be a couple of exemplars available for the Fieldwork Notebook and Personal Project as a small number of centres have completed an entry this year but these will not be available until the Autumn Term.

In terms of training we have a [webinar in November 2017](#) which will be focused on the specification and assessments. I would be more than happy to arrange a phone call to talk through the Entry Level and answer any specific questions you might have prior to that time.

New group on **Schoology**, this is a platform for teachers to share ideas and resources. It is free and can be a great support tool.

How to join a [Schoology group](#):

1. Sign up as an Instructor
2. Select the 'groups' tab at the top of the page
3. Select 'join' and enter the access code for the group you want to join: H2XXM-VP438

So why not join the group for the new reformed Entry level qualification and start collaborating with fellow teachers