

Vocational Qualifications (QCF, NVQ, NQF)

Being Entrepreneurial

Level 2 Award Being Entrepreneurial – Identifying Opportunities – **10341**

Level 2 Award Being Entrepreneurial – Identifying and Pitching Opportunities – **10342**

Level 3 Award Being Entrepreneurial – Evaluating Opportunities – **10343**

Level 3 Award Being Entrepreneurial – Evaluating and Pitching Opportunities – **10344**

OCR Report to Centres September 2017

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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1. Overview:

Centres have produced a variety of different examples of portfolios within both the Level 2 and Level 3 qualifications. Due to the nature of the qualifications, centres have the ability to evidence the Learning Outcomes/Assessment Criteria in a form that suits the learners, whilst ensuring that the criteria are met. Centres seemed to have welcomed this approach and on the whole, have produced good assessment evidence in a variety of different forms.

2. General Comments

In general, the portfolios moderated by the team of assessors were pleasing, with learner's achieving the units claimed. The evidence was varied due to the flexibility of the qualification and fully met the requirements of each individual unit.

3. Comments on Individual Units

Due to the nature of the qualifications, centres have the ability to evidence the Learning Outcomes/Assessment Criteria in a form that suits the learners, whilst ensuring that the criteria are met. Centres seemed to have welcomed this approach and on the whole, have produced good assessment evidence in a variety of different forms. Most centres who submitted portfolios had completed all of the required documentation within the portfolios. This ensured that the moderation process flowed well so that centres could be certificated within the required timescales. When Witness Statement documents were presented as evidence, it was pleasing to see the required detail for each individual learner was mostly present within the statements. Witness Statements must provide a full description of what the learner demonstrated, to enable a third party to be able to form a judgement about competence. Centres have welcomed the extensive support materials that are on the OCR website for the qualification. Centres were reminded that each individual portfolio must contain all documentation and evidence to ensure the certification process can be undertaken without any issues occurring. All portfolios contained an OCR Candidate Evidence Record sheet (CERS). In addition to the CERS all portfolios contained a Submission Cover Sheet. Centres were advised to read the three 'Top Tips' guides based on administration, assessment and moderation. This was a useful document provided by OCR.

4. Sector Update

The number of centres completing the qualification has been rather limited which is why regrettably, OCR decided to withdraw the qualification from the end of 2016 with the last certification being 31/07/2017. However, one unit of the Level 3 2016 Cambridge Technical in Business qualification is based on this qualification so centres delivering the Cambridge Technical in Business can choose to complete this unit depending on the specific qualification that learners are completing. Therefore, the Being Entrepreneurial qualification will continue to exist even if in a slightly different form.

The Being Entrepreneurial qualification is very current and easily accessible to centres. Centres that have completed the qualification have utilised the extensive resources as well as used appropriate evidence in order to meet the assessment criteria. It has had the backing of 'The Enterprise Challenge' with some learners using evidence from this experience in order to form part of a completed portfolio.

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