

Please read the instructions printed at the end of this form. **One** of these cover sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Code</b>	<b>H857</b>		<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>				<b>Centre Number</b>			
<b>Candidate Name</b>				<b>Candidate Number</b>			

AO	Criteria for AO1: Manage				Teacher Comment
	Band 1	Band 2	Band 3	Band 4	
1	<ul style="list-style-type: none"> <li>Identification and selection of a theme/topic which provides superficial or limited scope for project development</li> <li>Limited project planning skills. Planning framework lacks structure and cohesion. Aims and objectives are identified but not always met. Techniques to monitor progress and manage risk are limited. Deadlines are set but frequently missed</li> <li>Organisational, decision-making and problem-solving skills used to realise the project are limited. The range of skills, strategies and methods that have been applied are limited</li> </ul> <p style="text-align: right;"><b>[0 1 2 3]</b></p>	<ul style="list-style-type: none"> <li>Identification and selection of a theme/topic which provides some scope for project development</li> <li>Adequate project planning skills. Planning framework has some structure and cohesion. Aims and objectives are described and support project direction. Some techniques to monitor progress and manage risk are used but not always consistently applied. Deadlines are set but not always consistently met</li> <li>Organisational, decision-making and problem-solving skills used to realise the project are adequate. The range of skills, strategies and methods that have been applied are adequate</li> </ul> <p style="text-align: right;"><b>[4 5 6]</b></p>	<ul style="list-style-type: none"> <li>Identification and selection of a theme/topic which is informed and provides appropriate scope for project development although one or two opportunities are missed</li> <li>Good and developed project planning skills. Planning framework is appropriately structured and cohesive. Aims and objectives are identified and met although one or two opportunities are missed. Techniques to monitor progress and manage risk are appropriately implemented. Deadlines are set and adhered to</li> <li>Organisational, decision-making and problem-solving skills used to realise the project are good. The range of skills, strategies and methods that have been applied are good, although one or two opportunities are missed</li> </ul> <p style="text-align: right;"><b>[7 8 9]</b></p>	<ul style="list-style-type: none"> <li>Identification and selection of a theme/topic which is targeted and focused and provides extensive scope for project development</li> <li>Excellent project planning skills. Planning framework is well-considered and fully cohesive. Aims and objectives are clearly identified and fully met and drive the project forward. Techniques to monitor progress and manage risk are well-considered and embedded throughout project implementation. Deadlines are set and adhered to</li> <li>Organisational, decision-making and problem-solving skills used to realise the project are targeted and focused. The range of skills, strategies and methods that have been applied are sophisticated</li> </ul> <p style="text-align: right;"><b>[10 11 12]</b></p>	<p style="text-align: center;"><b>Mark</b></p>

AO	Criteria for AO2: Use Resources				Teacher Comment
2	Band 1	Band 2	Band 3	Band 4	
	<ul style="list-style-type: none"> <li>• Resources and research methods identified are limited which results in a lack of project focus and direction</li> <li>• Superficial selection of information from research outcomes which informs the project in a limited way. Limited links and connections between resources are made</li> <li>• Limited evidence of analysis of resources for their relevance or usefulness to the project</li> </ul> <p style="text-align: right;"><b>[0 1 2 3]</b></p>	<ul style="list-style-type: none"> <li>• Resources and research methods identified are adequate and provide some focus</li> <li>• Some selection of information from research outcomes which adequately informs the project. Links and connections between resources are made but not always consistently applied</li> <li>• Some evidence of analysis of resources for their relevance and usefulness to the project</li> </ul> <p style="text-align: right;"><b>[4 5 6]</b></p>	<ul style="list-style-type: none"> <li>• Resources and research methods identified are good and provide appropriate focus for the project although one or two opportunities are missed</li> <li>• Good and informed selection of information from research outcomes which appropriately informs the project. Good, informed links and connections between resources are made although one or two opportunities are missed</li> <li>• Good and informed evidence of analysis of resources for their relevance and usefulness to the project although one or two opportunities are missed</li> </ul> <p style="text-align: right;"><b>[7 8 9]</b></p>	<ul style="list-style-type: none"> <li>• Resources and research methods identified are targeted and well-considered and provide clear focus for the project</li> <li>• Sophisticated selection of information from research outcomes which fully informs the project. Focused and well-considered links and connections between resources are made</li> <li>• Sophisticated and informed evidence of analysis of resources for their relevance and usefulness to the project</li> </ul> <p style="text-align: right;"><b>[9 10 11 12]</b></p>	

AO	Criteria for AO3: Develop and Realise				Teacher Comment
3	Band 1	Band 2	Band 3	Band 4	
	<ul style="list-style-type: none"> <li>• Range of skills identified is superficial and have limited relevance to the project in range</li> <li>• Evidence of limited skill development demonstrated throughout the project. Limited use of skills and/or technologies to solve problems and limited critical decision making in order to achieve planned outcomes</li> <li>• Limited application of skills, with little or no demonstration of initiative, creativity or enterprise in order to achieve planned outcomes</li> <li>• Superficial exploration of the theme/topic results in a project with limited planned outcomes that meet only a few of the aims and objectives</li> </ul> <p style="text-align: right;"><b>[0 1 2 3 4 5 6]</b></p>	<ul style="list-style-type: none"> <li>• Range of skills identified is adequate and have some relevance to the project</li> <li>• Evidence of some skill development demonstrated throughout the project. Some use of skills and/or technologies to solve problems, and some critical decision making in order to achieve planned outcomes</li> <li>• Some application of skills, with some demonstration of initiative, creativity and/or enterprise in order to achieve planned outcomes</li> <li>• Adequate exploration of the theme/topic results in a project with adequate planned outcomes that meet some of the aims and objectives</li> </ul> <p style="text-align: right;"><b>[7 8 9 10 11 12]</b></p>	<ul style="list-style-type: none"> <li>• Range of skills identified is good and have appropriate relevance to the project</li> <li>• Evidence of good skill development demonstrated throughout the project. Good use of skills and/or technologies to solve problems and good critical decision making in order to achieve planned outcomes although one or two opportunities are missed</li> <li>• Good application of skills, with demonstration of initiative, creativity and enterprise in order to achieve planned outcomes although one or two opportunities are missed</li> <li>• Good exploration of the theme/topic results in a project with appropriate planned outcomes that meet the aims and objectives although one or two opportunities are missed</li> </ul> <p style="text-align: right;"><b>[13 14 15 16 17 18]</b></p>	<ul style="list-style-type: none"> <li>• Range of skills identified is excellent and are fully relevant to the project</li> <li>• Evidence of excellent skill development demonstrated throughout the project. Sophisticated use of skills and/or technologies to solve problems and excellent critical decision making in order to fully achieve planned outcomes</li> <li>• Excellent application of skills, with full demonstration of initiative, creativity and enterprise in order to achieve planned outcomes</li> <li>• Excellent exploration of the theme/topic results in a project with well-considered planned outcomes that fully meet the aims and objectives</li> </ul> <p style="text-align: right;"><b>[19 20 21 22 23 24]</b></p>	

AO	Criteria for AO4: Review				Teacher Comment	
4	<p><b>Band 1</b></p> <ul style="list-style-type: none"> <li>Limited range and use of media and communication skills to present project outcomes and conclusions that superficially engage the audience</li> <li>Evaluation of the project is superficial and has been used in a limited way to meet few aims and objectives of the project</li> <li>Limited attempt to evaluate their own work, learning and performance. Limited identification of issues, areas for improvement and transferable skills</li> </ul> <p>[0 1 2 3]</p>	<p><b>Band 2</b></p> <ul style="list-style-type: none"> <li>Adequate range and use of media and communication skills to present project outcomes and conclusions that engage the audience</li> <li>Some on-going evaluation of the project but is not always critical or reflective to adapt, develop and meet some of the aims and objectives of the project</li> <li>Some evaluation of their own work, learning and performance. Some identification of issues, areas for improvement and transferable skills</li> </ul> <p>[4 5 6]</p>	<p><b>Band 3</b></p> <ul style="list-style-type: none"> <li>Good range and use of media and communication skills to present project outcomes and conclusions that mostly engage the audience although one or two opportunities are missed</li> <li>Good, informed on-going evaluation of the project. Critical and reflective evaluation has been used to adapt, develop and meet most of the aims and objectives of the project</li> <li>Good, informed evaluation of their own work, learning and performance. Good identification of issues, areas for improvement and transferable skills</li> </ul> <p>[7 8 9]</p>	<p><b>Band 4</b></p> <ul style="list-style-type: none"> <li>Excellent range and use of media and communication skills to present project outcomes and conclusions that fully engage the audience</li> <li>Sophisticated on-going evaluation of the project. Critical and extensive evaluation has been used to adapt, develop and meet the aims and objectives of the project</li> <li>Sophisticated evaluation of their own work, learning and performance. Excellent identification of issues, areas for improvement and transferable skills</li> </ul> <p>[10 11 12]</p>	<p>Mark</p>	
	<b>Total</b>					<b>/60</b>

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Enter the mark awarded for each strand of the marking criteria in the appropriate box.
- 4 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.