

OCR

Oxford Cambridge and RSA

Monday 15 May 2017 – Afternoon

GCSE SOCIOLOGY

B671/01 Sociology Basics

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



| | | | |
|-----------------------|--|----------------------|--|
| Candidate forename | | Candidate surname | |
|-----------------------|--|----------------------|--|

| | | | | | | | | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre number | | | | | | Candidate number | | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|--|

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in Questions 5 and 9 for the quality of written communication in your answer.
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A – Research methods and evidence

Answer **all** the questions.

Source A: Where do people meet their relationship partners in 2016?

A social survey that randomly sampled 100 people in a shopping centre in Barnsley town centre.

| WHERE MET | AGE OF PERSON | | | |
|------------------------------|---------------|-------|-------|-----|
| | Under 18 | 19–30 | 31–50 | 51+ |
| Pub or nightclub | 9% | 15% | 19% | 8% |
| Social event i.e. a party | 18% | 30% | 12% | 20% |
| Social media | 58% | 36% | 19% | 7% |
| Dating websites | 11% | 17% | 41% | 49% |
| Other | 4% | 2% | 9% | 16% |

(Some results from the survey, 2016)

Source B: Extract from a teenage girl's diary entry on social media and relationships.

I can't believe how much social media there is today and how many different things it's used for. I use it for finding out information, communication, entertainment, music, celebrity gossip and to meet new people. My aunt met her husband using social media and I met my boyfriend that way too, so it must be the most popular way to start a relationship now. In my maths lesson last week, I asked my friends questions about where they met their girlfriends and boyfriends. I was really surprised because none of them said they met using social media. I don't think I believe them though. My maths teacher was listening to us and he said most people meet their partners at parties. I know that isn't true because I've never met anyone that way.

(Adapted from Amy's diary, 2017)

1 Using **Source A** to help you, state whether the following statements (**a–d**) are **true** or **false**.

Circle the correct answer like this:

TRUE FALSE

or

TRUE FALSE

(a) Source A shows that most 19–30 year olds meet their partners at a social event.

TRUE FALSE [1]

(b) The method used to conduct the research was primary.

TRUE FALSE [1]

(c) The sample used in Source A was systematic.

TRUE FALSE [1]

(d) The data gathered from Source A was qualitative.

TRUE FALSE [1]

2 Identify and explain **two** reasons why the research in **Source A** might **not** be useful for investigating how **all** people in the UK meet their relationship partners.

1

.....

.....

.....

2

.....

.....

.....

[4]

A series of 25 horizontal dotted lines spanning the width of the page, intended for handwriting practice.

SECTION B – Key Concepts in Sociology

Answer **all** the questions.

6 Look at the diagram below.

Match the key sociological concept with an arrow to the correct definition. The first one is done for you. There are more definitions than concepts.

| Key concept | Definition |
|-------------------------|--|
| Masculinity | Acting in a way that society thinks is typically male behaviour |
| Values | The places or groups of people responsible for teaching individuals correct norms, values and behaviour. |
| Informal social control | General ideas about what is right and wrong and what is worth striving for |
| Agents of socialisation | Written rules and laws enforced by powerful agents in society |
| Primary socialisation | Controlling people's behaviour in an unofficial way |
| | Learning the correct behaviour, norms and values during early childhood |

[4]

Source C: Groups of people in society



A punk



A male



A peer group

7 Source C shows three different groups of people.

(a) Identify **one** example of a subculture shown in Source C.

..... [1]

(b) Identify **one** other example of a subculture **not** shown in Source C.

..... [1]

(c) Identify and describe **two** features of a stereotypically feminine identity.

1

.....

.....

.....

2

.....

.....

.....

[4]

(d) Identify and explain **one** way the media socialises individuals into their gender identity.

.....
.....
.....
..... [2]

8 (a) Identify and explain **two** ways that religion can affect an individual's identity.

1

.....
.....
.....
.....

2

.....
.....
.....
..... [4]

(b) Identify and describe **one** way that status can be achieved.

.....
.....
.....
..... [2]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a vertical solid line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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