

**ADVANCED GCE
 HEALTH AND SOCIAL CARE**

F924

Unit 15: Social Trends

WEDNESDAY 30 JANUARY 2008

Morning

Time: 1 hour 30 minutes

Candidates answer on the question paper.

Additional materials (enclosed): Clean copy of Case Study F924/CS.

Additional materials (required):
 None



Candidate Forename

Candidate Surname

Centre Number

Candidate Number

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Do **not** write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

FOR EXAMINER'S USE	
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TOTAL	

This document consists of **12** printed pages.

1 (a) **Fig. 1.** Identify **two** trends on adults living with their parents.

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(b) **Text 1.** Identify and explain **two** possible reasons for the growth in three generation households.

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[Total: 15]

3 (a) Fig. 3. Identify **two** trends for childless women.

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(b) Fig. 3 and Text 3. Identify **two** characteristics of the type of data in these two sources.

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(c) Identify and explain **three** possible problems women may face by delaying the age at which they have children.

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4 (a) **Fig. 4.** Identify **two** patterns for pensioners receiving social security benefits.

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(b) **Text 4.** Identify and explain **three** possible reasons why men are expected to live longer in the future.

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(c) Evaluate the possible consequences for society of the fact that both men and women are living longer than at any time in the past.

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5 (a) Fig. 5. Identify **three** patterns for teenage conception and outcome.

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(b) (i) Identify an appropriate primary qualitative research method and a relevant sampling technique for researching teenage pregnancy.

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(ii) Outline how you could use this method to investigate the possible impact of teenage pregnancy on young mothers.

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(c) Evaluate your chosen qualitative research method for this investigation.

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