

**ADVANCED GCE  
HEALTH AND SOCIAL CARE**

Unit 11: Understanding Human Behaviour

**F920**

Candidates answer on the question paper

**OCR Supplied Materials:**  
None

**Other Materials Required:**  
None

**Thursday 22 January 2009  
Morning**

**Duration:** 1 hour 30 minutes



Candidate Forename		Candidate Surname	
--------------------	--	-------------------	--

Centre Number						Candidate Number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

Examiner's Use Only:			
1			
2			
3			
4			
5			
<b>Total</b>			

1 (a) (i) Name **one** theorist from the constructivist perspective.

.....  
..... [1]

(ii) Outline **two** features of their constructivist theory.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

(b) Explain ways that a child minder could put this theory into practice

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....









.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [12]

**[Total: 15]**







A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [15]

**[Total: 25]**

- 5 Identify **one** theorist from the behavioural perspective. Evaluate the usefulness of their theory to practitioners in an early years setting.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[This section contains multiple horizontal dotted lines for writing.]

[25]

[Total: 25]

**PLEASE DO NOT WRITE ON THIS PAGE**

15  
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**PLEASE DO NOT WRITE ON THIS PAGE**



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.