

Applied Science

Advanced Subsidiary GCE

Unit **G623**: Cells and Molecules

Mark Scheme for June 2011

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Planning Exercise

Plan an experiment to investigate the effect of sodium hydrogencarbonate concentration on the population growth of a Cyanobacterium.

Marking of the plan:

- 1 Read the material presented.
- 2 Then award 1 mark if *scientific terminology* has been used appropriately.
Record using the letter Y.
- 3 Then re-read, this time point marking up to 24, by placing letters A to X in the margin where you see evidence of the marking criteria.
- 4 The same piece of evidence can be used to award one criterion only.

Marking Point	Marking Criteria	Mark	Additional notes
A	easily recognised safety procedures highlighted; (accept ref to any 3 from: glassware; electrical; chemical (HCO ₃ ⁻ / growth media i.e. dust); exposure to culture organism; disposal of culture organism.	1	Evidence of something that is going to make doing the investigation safer – an active document, a working document <u>related</u> to the plan. Reject anything 'over the top'.
B*	prediction made; Reject if yeast used	1	Prediction related to task. (Accept any named spp of algae e.g. Chlorella) Reject Yeast.
C*	with justification; Reject if yeast used.	1	Use evidence (Accept ref to release of CO ₂ or high pH)
D	description of preliminary work;	1	At least one from: <u>Limit to D & F if yeast used.</u>
E*	clear and in detail;	1	Explain how to do it.
F	reason (for doing it) explained;	1	Explain why it's necessary for completion of the whole investigation.
G*	clear and in detail;	1	Extra information/suitable extension linked to scientific ideas.
H	at least two secondary sources of information identified; (Accept Wikipedia if qualified.)	1	State at least 2 references – at least one new ref. Full website address needed. Full description of named text (Title, Author, Publisher)

Preliminary work here

Temperature of incubation; range of bicarb. conc; incubation time; volume/type of vessel; source of organism; culture technique; culture medium; volume of algae; dilution of stock culture; light source; suitable methods to measure pop growth e.g. dry mass/ colourimetry/ haemocytometer; pH range of HCO₃⁻ solutions

Main investigation starts here.	I	relevance explained;	1	Brief explanation as to how references helped in the planning.
	J	basic practical skills and accuracy; Limit to 'J' if used haemocytometer & inappropriate organism in main investigation	1	Simple method / list of instructions. Basic. 'Is it a feasible approach?' Mark 'J' & 'K' as normal if yeast used.
	K	sound practical skills and accuracy; (may also look for evidence of 'P' here)	1	Could someone follow the instructions unaided? Are quantities shown? Is it repeatable to appropriate degree of accuracy?
	L	range of appropriate equipment listed;	1	List of names of main items of equipment and materials needed for the investigation. Generic terms: beakers, flasks etc are OK here.
	M	full range of appropriate equipment listed; Award if quantities given plus at least 1 ref to volumetric size given.	1	Qualifications noted. Indication of number of each, specific sizes, e.g. 250 cm ³ beaker, 1dm ³ flask. If any major item is missing do not award.
	N	appropriate number of measurements stated;	1	Accept 2 or more replicates for each concentration.
	O	need for range of measurements stated; insufficient to indicate a control in method/results table without some explanation	1	Statement: need for a control as a comparison to HCO ₃ ⁻ concs; or range needed to find optimum conc for growth.
	P	appropriate range stated;	1	At least 4 different concentrations of sodium hydrogencarbonate used.
	Q	relevant variables are identified (stated); controlled variables	1	At least 2 from: Accept dependent variables as dry mass; absorbance/ transmission values; length of Spirulina;
	R	how variables to be controlled explained;	1	Explanation how at least 2 of the variables will be controlled specified.

VARIABLES
Age/type of organism;
Source of organism;
Starter culture conc; culture media; CO₂;
Temperature of incubation;
Incubation time; surface area of flasks/; density of initial cells;
light intensity;
wavelength;
nutrient conc;

S	one suitable method to display actual or intended data;	1	One display of results e.g. table with appropriate column headings with units. (Accept units in body of table)
T	additional method to display data;	1	Any <u>different</u> display e.g. graph. Accept any relevant display linking data given in 'S'
U	simple data handling;	1	mean / use of graph data
V*	possible conclusions; (Do not award if yeast used or incorrect task)	1	Statements of expectations or observations to confirm or reject prediction made in B . 'What would the results need to show to confirm or reject the prediction?'
W	recognises sources of error; Accept 2 different sources of human error	1	At least two examples: equipment / materials (NaHCO ₃ not very soluble; decomposes at high temp)/ specific human error.
X	suggests methods for improving accuracy and or validity;	1	Accuracy: relate to 'W' or use of alternative technique(s). AND / OR Validity: state aspect of collected data to be compared with secondary sources.
Marks	Maximum for plan = 25	24 + 1 (<i>scientific terminology</i>)	

Methods of culture – stirring/water disturbance improves growth. Magnetic stirrer faulty; heat source from light bank; light bank switched off at night; light distribution from source; size of initial cell sample:

Accuracy: precision of water bath; Alternative measurement of population growth; Increase range of HCO₃ concs; decrease intervals within conc range to find optimum growth. Validity: comparison with secondary source

Question		Expected Answers	Marks	Additional Guidance
1	a	<p>across: 2. dead; 4. electromagnets; 5. vacuum;</p> <p>down: 1. heavy metals; 3. electrons;</p>	5	reject 'magnets'
	b	<p>two from: because electrons are easily absorbed;</p> <p>(thin sections must) allow electrons to penetrate specimen / to allow electrons or electron beam to pass through;</p> <p>to create sufficient contrast / light & dark areas on the screen/ to give a clearer image;</p>	2	
	c	<p>advantage - one from: greater magnification / clearer / more detailed/ greater resolution / able to distinguish between two points easily;</p> <p>disadvantage - two from: special accommodation / room needed; expensive; needs skilled operative; affected by magnetic fields; preparation of material is lengthy / complex; distortion / artefacts created during tissue preparation / staining / when making thin sections; high vacuum required; specimen is dead / living material cannot be viewed;</p>	<p>1</p> <p>2</p>	<p>accept reference to level of magnification achieved i.e. x500 000</p> <p>reject 'big'</p>
		Total	10	

Question		Expected Answers	Marks	Additional Guidance
2	a	A = mitochondrion; B = vacuole;	2	accept mitochondria
	b	distance XY = 88mm; conversion to μm = 88 000/ or \div 24; magnification = 3666.7 or 3666.6; reject 3666;	1 2	accept tolerance 86-88mm mag if 86mm = x3583 or 3583.3 mag if 87mm = x3625 allow ecf for distance XY; Award 3 marks if only correct answer given reject 3666
	c	QWC: banded mark scheme. [0 marks] Candidate shows very limited understanding of the use of a haemocytometer to measure yeast cell counts. [1 mark] Candidate shows a basic understanding of the use of a haemocytometer to measure yeast cell counts, including at least 2 valid points. [2 - 3 marks] Candidate shows an understanding of the use of a haemocytometer to measure yeast cell counts, including at least 3 valid points, expressed clearly with some logical order. [4 marks] Candidate shows a high level of understanding of the use of a haemocytometer to measure yeast cell counts, including a full description with at least 4 valid points, expressed clearly and logically.	4	Points for consideration: Dilution of stock sample; Mixing of sample; Place sample in chamber/slide; Look at cells in central (triple lined/ 5x5) square; Count cells in 5 (4x4) squares (within central square); Count TL; TR; BL; BR; & central squares/ AW; Application of north and west/ top and left rule; Need for sample repeats; Need to count at regular intervals/specified times; Ignore ref to glucose concentration
	d i	one from: monitor quality of product / alcohol content / flavour / taste / colour / smell; monitor quality of brewing materials / cereals / water quality; monitor microbial contaminants/ bacterial content;	1	AVP i.e: Temperature at which yeast cells are grown at; Time taken to activate yeast growth; reject 'temperature' without qualification
	ii	large sample numbers can be measured / quick / automated / rapid repeats;	1	accept 'avoids human error' OWTTE
	iii	cannot distinguish between dead and live cells / counts inanimate particles as cells;	1	
Total			12	

Question		Expected Answers	Marks	Additional Guidance	
3	a	biuret reagent / addition of sodium hydroxide and copper sulphate solution; purple / lilac colour;	2		
	b	folding of <u>polypeptide</u> chain or <u>amino acid</u> chain; into compact / rounded shape / specific shape/ 3D shape; maintained by ionic / hydrogen / disulfide bonds;	3		
	c	i	rate of digestion at 45°C = 2.0 (h ⁻¹); time taken at 65°C = 2.5 (hr);	2	
		ii	3 – 4 points plotted correctly = 2 marks; 1 – 2 points plotted correctly = 1 mark;	2	allow ecf for calculation of rate of digestion at 45°C
		iii	smooth 'bell-shaped' curve through all points (ignore any extrapolation on curve if 'best fit' drawn);	1	reject 'hairy lines' / tram lines accept loB guidelines: points joined 'dot-to-dot' with a ruler with no extrapolation beyond 15°C & 75°C
	d	repeat experiment at shorter intervals between 35 – 50°C / repeat experiment at shorter intervals (around the optimum/ highest temperature)/ AW;	1	reject ref to repeats reject reference to increased temperature range	
	e	any three from: reference to optimum temperature from graph/ reference to decrease in rate; 'Bio-White' / enzyme activity decreases / falls; enzymes denatured / active site changes shape; heat + k.e. / vibrations increase; enzyme/substrate complex reduced / substrate no longer fits active site / AW; secondary / tertiary structure (of enzyme) disrupted; due to breaking hydrogen bonding;	3	ignore reference to 'enzymes killed/ enzymes destroyed'	
		Total	14		

Question		Expected Answers	Marks	Additional Guidance	
4	a	DNA; deletion / substitution / duplication / inversion / addition / changes in codons / nucleotides / organic bases / changes in base <u>sequence</u> ;	1 1	reject chromosome accept reference to frame shift / single nucleotide repeat	
	b	two from: definition of osmosis/ movement of water from high Ψ^w to low Ψ^w / from a dilute to a concentrated solution; (across selectively permeable membrane); build up of Cl^- ions in cells / reduced secretion or transport of Cl^- ion out of cells (in CF sufferers); (as a consequence) too many chloride ions inside the cell / water potential of cell is less than normal / water potential of (epithelial) mucus / intercellular fluid is greater than normal; water loss from cells by osmosis reduced/ water uptake by cells (from epithelial mucus / intercellular fluid) increased;	2		
	c	i	three from: blocked airways / bronchi / bronchioles (by mucus); build up of mucus/ coughing; ventilation physically difficult / wheezing / harder to breathe/ heavy breathing/ breathlessness; obtain less oxygen/ lack of oxygen (in blood) / gas exchange impaired / AW; less energy/ respiration impaired; need for regular physiotherapy / chest patting / drug treatment; increased risk of infection in lungs; difficult to participate in sports / AW;	3	ignore 'tired'

Question	Expected Answers	Marks	Additional Guidance
	ii two from: less pancreatic juice / named enzymes released/ secreted (in CF sufferers); to act as (digestive) enzyme supplements; to help the digestion of food/ protein/ lipids/ starch; to help absorption (of digested food); to overcome nutritional deficiency; to prevent/ overcome gut blockage/ constipation;	2	ignore reference to breakdown of food in stomach
	Total	9	

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