

ADVANCED GCE

HISTORY

Historical Themes:

Option A: Medieval and Early Modern 1066-1715

F966/01

Candidates answer on the answer booklet.

OCR supplied materials:

- 12 page answer booklet
(sent with general stationery)

Other materials required:

None

Thursday 27 January 2011

Afternoon

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answers on the separate Answer Booklet provided.
- Answer any **two** questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - English Government and the Church 1066–1216
 - Rebellion and Disorder under the Tudors 1485–1603
 - England's Changing Relations with Foreign Powers 1485–1603
 - The Catholic Reformation 1492–1610
 - The Development of the Nation State: France 1498–1610
 - The Ascendancy of France 1610–1715
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any two questions

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Key Theme: English Government and the Church 1066–1216

- 1 Assess the view that possession of continental lands by the Crown weakened English central government in the period from 1066 to 1216. [60]
- 2 To what extent did English local government change in the period from 1066 to 1216? [60]
- 3 'Relations between kings and their archbishops of Canterbury grew steadily worse in the period from 1066 to 1216.' How far do you agree with this judgement? [60]

Key Theme: Rebellion and Disorder under the Tudors 1485–1603

- 4 'Political faction was the most important cause of rebellion in the Tudor period.' How far do you agree? [60]
- 5 Assess the reasons for the decline in the frequency of rebellion in England in the period from 1485 to 1603. [60]
- 6 'Government strategy in dealing with rebellions in England and Ireland changed little during the Tudor period.' How far do you agree? [60]

Key Theme: England's Changing Relations with Foreign Powers 1485–1603

- 7 'Marriage was the most important means through which the Tudors conducted their foreign policy.' How far do you agree? [60]
- 8 'Spain rather than France presented a greater danger to England's security from 1485 to 1603.' How far do you agree? [60]
- 9 Assess the impact of foreign relations on English government finances and the economy in the period from 1485 to 1603. [60]

Key Theme: The Catholic Reformation 1492–1610

- 10 'The Jesuit order was the most important institution in the development of the Catholic Church.' How far do you agree with this view of the period from 1492 to 1610? [60]
- 11 'Paul III contributed more than any other pope to the revival of the Catholic Church.' How far do you agree with this view of the period from 1492 to 1610? [60]
- 12 Assess the reasons for Catholic opposition to the reform of the Roman Catholic Church in the period from 1492 to 1610. [60]

Key Theme: The Development of the Nation State: France 1498–1610

- 13 To what extent were *Parlements* the main factor in limiting the power of French kings in the period from 1498 to 1610? [60]
- 14 'The domestic problems facing the French monarchy from 1560 to 1610 were essentially the same as those from 1498 to 1559.' How far do you agree? [60]
- 15 Assess the contribution of religion to the development of the nation state in France in the period from 1498 to 1610. [60]

Key Theme: The Ascendancy of France 1610–1715

- 16 To what extent was the Fronde the major factor in the development of French absolutism in the period from 1610 to 1715? [60]
- 17 Assess the importance of religious issues in the ascendancy of France in the period from 1610 to 1715. [60]
- 18 'Richelieu made the most important contribution to the rise of France as a European power.' How far do you agree with this view of the period from 1610 to 1715? [60]

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