

Religious Studies A (World Religion(s))

General Certificate of Secondary Education

Unit **B583**: Christian Sculptures 1 (Mark)

Mark Scheme for June 2011

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AO1 part (d) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-2	<p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • A small amount of relevant information may be included. • Answers may be in the form of a list with little or no description/explanation/analysis. • There will be little or no use of specialist terms. • Answers may be ambiguous or disorganised. • Errors of grammar, punctuation and spelling may be intrusive.
Level 2 3-4	<p>A satisfactory answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Information will be relevant but may lack specific detail. • There will be some description/explanation/analysis although this may not be fully developed. • The information will be presented for the most part in a structured format. • Some use of specialist terms, although these may not always be used appropriately. • There may be errors in spelling, grammar and punctuation.
Level 3 5-6	<p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • A fairly complete and full description/explanation/analysis. • A comprehensive account of the range and depth of relevant material. • The information will be presented in a structured format. • There will be significant, appropriate and correct use of specialist terms. • There will be few if any errors in spelling, grammar and punctuation.

AO2 part (e) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-3	A weak attempt to answer the question. Candidates will demonstrate little understanding of the question. <ul style="list-style-type: none"> • Answers may be simplistic with little or no relevant information. • Viewpoints may not be supported or appropriate. • Answers may be ambiguous or disorganised. • There will be little or no use of specialist terms. • Errors of grammar, punctuation and spelling may be intrusive.
Level 2 4-6	A limited answer to the question. Candidates will demonstrate some understanding of the question. <ul style="list-style-type: none"> • Some information will be relevant, although may lack specific detail. • Only one view might be offered and developed. • Viewpoints might be stated and supported with limited argument/discussion. • The information will show some organisation. • Reference to the religion studied may be vague. • Some use of specialist terms, although these may not always be used appropriately. • There may be errors in spelling, grammar and punctuation.
Level 3 7-9	A competent answer to the question. Candidates will demonstrate a sound understanding of the question. <ul style="list-style-type: none"> • Selection of relevant material with appropriate development • Evidence of appropriate personal response • Justified arguments/different points of view supported by some discussion • The information will be presented in a structured format • Some appropriate reference to the religion studied • Specialist terms will be used appropriately and for the most part correctly • There may be occasional errors in spelling, grammar and punctuation.
Level 4 10-12	A good answer to the question. Candidates will demonstrate a clear understanding of the question. <ul style="list-style-type: none"> • Answers will reflect the significance of the issue(s) raised. • Clear evidence of an appropriate personal response, fully supported. • A range of points of view supported by justified arguments/discussion. • The information will be presented in a clear and organised way. • Clear reference to the religion studied. • Specialist terms will be used appropriately and correctly. • Few, if any errors in spelling, grammar and punctuation.

Question	Expected Answers	Marks	Additional Guidance
1 (a)	<p>The triumphal entry into Jerusalem. Mark 11: 1-11</p> <p>State the type of animal ridden by Jesus when he entered Jerusalem.</p> <p>Response might include:</p> <ul style="list-style-type: none"> • a colt • ass • (other names acceptable e.g. donkey but not horse). <p>1 mark for response</p>	[1]	
(b)	<p>State <u>two</u> instructions given to the disciples by Jesus, before he entered Jerusalem.</p> <p>Responses might include any two statements, in quote or paraphrase, from:</p> <ul style="list-style-type: none"> • 'go into the village ahead of you • find a colt tied there which no-one has every ridden • untie it and bring it here • If anyone asks why, tell him 'The Lord needs it...' <p>1 mark for each response.</p>	[2]	
(c)	<p>State <u>three</u> ways in which the crowd welcomed Jesus to Jerusalem.</p> <p>Responses might include any three ways, in quote or paraphrase, from:</p> <ul style="list-style-type: none"> • many people spread their cloaks on the road • other people spread branches • people shouted 'Hosanna'/shouted praise • 'Blessed is he who comes in the name of Lord' • 'Blessed is the coming Kingdom of our Father, David'. <p>1 mark for each response.</p>	[3]	

Question	Expected Answers	Marks	Additional Guidance
(d)	<p>Explain why the triumphal entry into Jerusalem is an important story about Jesus as the Messiah.</p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might consider some of the following:</p> <p>The triumphal entry in Mark is a story about Jesus entering Jerusalem as a peaceful leader/Messiah according to Christian belief.</p> <p>The evidence from the text is that the manner of the entry was planned by Jesus eg the arrangements with the disciples and the colt waiting to be untied.</p> <p>The significance of the colt never having been ridden might be explained as an Old Testament reference for the Messiah. Fulfilment of Old Testament Prophecies.</p> <p>The welcome by the crowd, the coats, branches and shouts “Hosanna’/David’ all Indicate kingship/Messiah.</p> <p>Some candidates might explain the contrast with the popular messianic expectation of a warrior king and how Jesus’ entry into the city is the complete opposite.</p>	[6]	

Question	Expected Answers	Marks	Additional Guidance
(e)	<p>‘Christians should always find a peaceful solution to conflict.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might consider some of the following:</p> <p>Candidates might use the entry into Jerusalem to explain that by showing himself to be a King of peace, Jesus set an example. Also by the way he handled conflict with authorities.</p> <p>Both the Pharisees and the Romans were opposed to Jesus, candidates might use the evidence in Mark of the conflict with the authorities that led to the arrest and death of Jesus.</p> <p>Other opinions offered both in support and in opposition to the statement might be concerned with present day conflicts either within peer groups, nationally or internationally. Some answers might make reference to a specific Christian’s life with reasons/examples of their attitude to peace/conflict.</p> <p>Some candidates might argue, with reasons, that sometimes a peaceful solution is not a possible outcome and argue justifiable reasons for conflict which might mean violence and war.</p>	[12]	<p>Note: On part (e) of all questions levels 3 and 4 require a personal response. A candidate who makes no personal response can achieve up to the top of level 2.</p>
		Total [24]	

Question	Expected Answers	Marks	Additional Guidance
2 (a)	<p>The healing of a demon-possessed man (Legion). Mark 5: 1-20</p> <p>'What do you want with me, Jesus Son of the Most High God?' (Mark 5:7)</p> <p>Where did Legion live?</p> <p>Response might include:</p> <ul style="list-style-type: none"> • among the tombs • region of the Gerasenes • in Gentile territory. <p>1 mark for response.</p>	[1]	
(b)	<p>What evidence is there in the story that Legion:</p> <p>(i) had great strength?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • no-one could bind him • he tore chains apart • broke the irons on his feet • no-one could subdue him. <p>(ii) was very disturbed?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • night and day he cried out • he cut himself with stones • he ran and fell on his knees... • swear to God you won't torture me • he called himself 'Legion'... many demons. <p>1 mark for each response.</p>	[2]	

Question	Expected Answers	Marks	Additional Guidance
(c)	<p>Describe what happened when the evil spirits came out of the man.</p> <p>Responses might include, in quote or paraphrase:</p> <p>A herd of pigs was feeding on a hillside, the demons begged Jesus to allow them to go into the pigs. The evil spirits came out of the man and went into the pigs, the herd of pigs (2000) rushed down the steep bank into the lake and were drowned. The reaction of the herdsman</p> <p>A statement 1 mark, development 1 mark with amplification 1 mark.</p>	[3]	
(d)	<p>Explain why the miracle of Jesus healing a demon-possessed man is an important story in Mark's gospel.</p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Responses might consider some of the following:</p> <p>Candidates might explain the link between demon possession and sin and the battle between good and evil.</p> <p>The importance of the story in Mark's gospel might be explained as one of Jesus' identity when he is addressed by Legion as 'Son of the Most High God'.</p> <p>Also, Jesus' ability to address the evil spirits directly and their pleas to him show him to be no ordinary exorcist/healer. It demonstrated his power.</p> <p>The ability to send the spirits into the pigs and the death of the pigs (an unclean animal) add further to the significance of the story.</p> <p>The people who saw Legion when he had been healed were afraid of the nature of Jesus' power and asked him to leave the region.</p> <p>Some candidates might comment on the fact that the healing happens in gentile territory and/or the possible negligence of the swineherds.</p>	[6]	

Question	Expected Answers	Marks	Additional Guidance
(e)	<p>'Healing sick people is a matter for doctors, not for religion.'</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might consider some of the following:</p> <p>The evaluation might consider the role of both medicine and religion in alleviating suffering and reassuring sick people.</p> <p>Candidates might make reference to pilgrimage, prayers for the sick, belief in miracles and other religious arguments. Some responses might consider the attitude of people who accept illness and suffering as part of the natural order and see doctors/medicine as an intervention.</p> <p>Some responses might strongly argue for the priority of doctors and medicine in healing the sick but also consider the solace and psychological benefit of having a religious belief both for the person who is sick and for their family and friends.</p>	[12]	<p>Note: On part (e) of all questions levels 3 and 4 require a personal response. A candidate who makes no personal response can achieve up to the top of level 2.</p>
		Total [24]	

Question	Expected Answers	Marks	Additional Guidance
3 (a)	<p>The Lord's Supper. Mark 14: 12-26</p> <p>State another name for The Lord's Supper.</p> <p>Response might include:</p> <ul style="list-style-type: none"> • Eucharist • Holy Communion • Mass • The Last Supper • Passover meal. • Breaking bread. <p>1 mark for response.</p>	[1]	
(b)	<p>At The Lord's Supper,</p> <p>(i) what does the bread represent?</p> <p>Jesus' body</p> <p>(ii) what does the wine represent?</p> <p>Jesus' blood</p> <p>1 mark for each response.</p>	[2]	
(c)	<p>Give three details of the preparations the disciples were told to make for The Lord's Supper.</p> <p>Responses might include any three details, in quote or paraphrase, from:</p> <ul style="list-style-type: none"> • go into the city and a man carrying a jar of water will meet you • follow him to the house he enters • say 'My teacher asks, where is the room, where I may eat the Passover? • he will show you a room – furnished and ready, make preparations for us there. <p>1 mark for each response.</p>	[3]	

Question	Expected Answers	Marks	Additional Guidance
(d)	<p>Explain the meaning of Jesus' actions and words at The Lord's Supper.</p> <p>Examiners should mark in accordance with AO1 level descriptors.</p> <p>Candidates might consider some of the following:</p> <p>Responses might begin with an account of Mark 14:17... 'When the evening came...' and Jesus' declaration/knowledge that someone will betray him – 'one who is eating with me' meaning one of the disciples.</p> <p>The actions with bread and the wine and the words of institution might be briefly described and explained and the meaning of 'This is my blood of the covenant poured out for man, as an indication of Jesus' forthcoming death and sacrifice.</p> <p>Some candidates might explain the prediction of the resurrection in verse 25, 'I will not drink of the fruit of the vine until that day I drink it anew in the Kingdom of God.'</p> <p>Some candidates might explain the meaning for Christians today in terms of celebrating Holy communion/Mass.</p>	[6]	

Question	Expected Answers	Marks	Additional Guidance
(e)	<p>‘Christians should regularly attend services which include The Lord’s Supper.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.</p> <p>Examiners should mark according to AO2 level descriptors.</p> <p>Candidates might consider some of the following:</p> <p>Opinion might be expressed as to the centrality to Christian worship of the Eucharist as a commemoration of the Lord’s Supper and therefore attending this type of service would be a requirement of Christian belief.</p> <p>Some services of worship might be seen as more important than others, or festivals seen as more important than regular weekly/monthly attendance.</p> <p>Some denominations do not have The Lord’s Supper as a regular service. Some candidates might discuss how ‘regular’ attendance should be eg daily, weekly, monthly – once a year.</p> <p>Other arguments might be about the willingness but inability (for many reasons) of some Christians to attend Eucharist/Communion and other church services.</p> <p>Some candidates might argue whether belief can be sustained without communal worship or services eg many people call themselves Christians but do not attend church or communal worship.</p>		<p>Note: On part (e) of all questions levels 3 and 4 require a personal response. A candidate who makes no personal response can achieve up to the top of level 2.</p>
		[12]	
		Total [24]	

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