

GENERAL CERTIFICATE OF SECONDARY EDUCATION
RELIGIOUS STUDIES A (World Religion(s))
Islam 2 (Worship, Community and Family, Sacred Writings)

B578

Candidates answer on the question paper.

OCR supplied materials:
None

Other materials required:
None

Thursday 9 June 2011
Afternoon

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer any **two** questions; you must answer all parts (a–e) of the two questions that you choose.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **48**.
- Quality of written communication is assessed in parts d and e of all questions.
- This document consists of **16** pages. Any blank pages are indicated.

Answer any **two** questions, you must answer **all** parts (a–e) of the questions you choose.

1 (a) What is calligraphy?

.....
..... [1]

(b) (i) What is a minbar?

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(ii) What is a minbar used for?

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..... [2]

(c) Explain why a minaret is an important part of a mosque.

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.....
..... [3]

2 (a) What is the ummah?

.....
..... [1]

(b) State how Muslims give zakah.

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.....
.....
..... [2]

(c) Name **three** of the types of people who should receive zakah according to the Qur'an.

(i)

(ii)

(iii) [3]

3 (a) In what language was the Qur'an given?

.....
..... [1]

(b) State **two** reasons why the Qur'an is important for Muslims.

(i)
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.....

(ii)
.....
..... [2]

(c) Explain how Muslims show respect for the Qur'an.

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..... [3]

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