

Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED SUBSIDIARY GCE**

F910

HEALTH AND SOCIAL CARE

Unit 1: Promoting Quality Care

MONDAY 11 JANUARY 2010: Afternoon

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.

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1 Peter is an adult with learning difficulties. His carer keeps telling him he is stupid and will not allow him to make any of his own choices or decisions.

(a) Identify and give an example of the type of discrimination Peter is experiencing.

[2]

(b) Identify THREE possible effects of such discrimination on Peter.

1. _____

2. _____

3. _____

[3]

(c) (i) Identify THREE pieces of legislation that protect people who use services from discrimination in health and social care settings.

1. _____

2. _____

3. _____ [3]

(ii) Identify and explain THREE possible problems of implementing such legislation in health and social care settings.

1. _____

2. _____

3. _____

_____ [6]

(d) Name the **THREE** care values. Give an example of how practitioners could apply each in their day-to-day work.

1. _____

2. _____

3. _____

_____ [6]

[Total: 20]

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2 Older people can be treated badly in society and not given rights.

(a) Describe THREE possible examples of discrimination on older people.

1. _____

2. _____

3. _____

[3]

(b) Identify and describe THREE barriers older people could face when accessing services.

1. _____

2. _____

3. _____

[6]

3 (a) Identify the FIVE main components of an equal opportunities policy.

1. _____

2. _____

3. _____

4. _____

5. _____ [5]

(b) Describe THREE ways an organisation could ensure its equal opportunities policy is monitored.

1. _____

2. _____

3. _____

_____ [3]

(c) Explain how an organisation could ensure its staff selection procedures promote equal opportunities.

[7]

[Total: 15]

- 4 (a) Explain how the primary socialisation process could influence a child's attitudes towards gender stereotypes.**

(b) Analyse how staff in an early years setting could help to reduce gender stereotyping.

[8]

[Total: 15]

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5 (a) Identify THREE barriers that people with mental health needs could face when accessing services. Give an example for each.

1. _____

2. _____

3. _____

_____ [6]

(b) Analyse the benefits of the Mental Health Act.

[9]

[Total: 15]

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6 (a) Analyse benefits to people who use services and practitioners of policies being used within health and social care settings.

[8]

(b) Evaluate ways in which an organisation could support staff to promote good practice and quality care.



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