

History B (Modern World)

General Certificate of Secondary Education **A972/22**

British Depth Study, 1939-1975

Mark Scheme for June 2010

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of pupils of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2010

Any enquiries about publications should be addressed to:

OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 0DL

Telephone: 0870 770 6622
Facsimile: 01223 552610
E-mail: publications@ocr.org.uk

Question Number		Mark
1	Study Source A What is the message of this source? Use details of the source and your knowledge to explain your answer.	
	Level 0 No evidence submitted or response does not address the question	0
	Level 1 Description of surface detail / general assertion eg <ul style="list-style-type: none"> • <i>There is a youth on a moped</i> • <i>He looks like a thug</i> 	1
	Level 2 Secondary message of the cartoon <ul style="list-style-type: none"> • <i>Teenagers are not very bright.</i> • <i>Teenagers carry weapons around.</i> Give top mark for answer which uses detail from cartoon	2-3
	Level 3 Focus on main message(s) of cartoon, supported by detail from it OR contextual knowledge or cross reference eg <ul style="list-style-type: none"> • <i>Teenagers need more discipline. They are being allowed to get away with violence, which is shown by the weapons and the dead police officer, and people are making excuses for them like boredom instead of them being punished.</i> • <i>The cartoon is saying that teenagers are violent and out of control. We can see that the teenager is armed with a club and a knife and he has done a lot of damage, including running over a policeman. The teenager also claims it is not his fault he causes these problems, he is bored and there is nothing for him to do.</i> • <i>The cartoon is saying that teenagers are violent and out of control. In the later 1960s many teenagers had spare cash and spare time because of the improving economy. They bought scooters and joined gangs like the mods and rockers. These gangs clashed at holiday resorts like Clacton in 1964. There were other clashes in places like Margate.</i> NOTE: Award 4 marks for main message without support	4-5
	Level 4 Focus on main message of poster supported by detail from source and put into context or supported by cross reference eg <ul style="list-style-type: none"> • <i>More than one L3 example</i> NOTE Mark at this level even if use of detail for source is weaker than context or vice versa. A source based Level 3 plus a cross reference to Source B could also be marked at this level.	6

Question Number		Mark
2	2 Study Sources B and C. Does Source B prove that the historian who wrote Source C is wrong? Use details of the sources and your knowledge to explain your answer.	
	Level 0 No evidence submitted or response does not address the question	0
	Level 1 Generalised answers eg <ul style="list-style-type: none"> • <i>Yes, because it says the teenagers were wild.</i> 	1
	Level 2 Selects detail with no relevant comment OR Stock evaluation eg <ul style="list-style-type: none"> • <i>Source B says they were Wild Ones. Source C says they just wanted to hang around.</i> • <i>No because Source B is only a newspaper but Source C is a historian who has the benefit of hindsight.</i> 	2-3
	Level 3 Argues yes or no based on contrasting content of sources eg <ul style="list-style-type: none"> • <i>Source B does prove the historian is wrong. The historian in Source C says that the teenagers had not come to fight but in Source B it shows that 1000 fighting drinking youths in the town and fights between rival gangs.</i> • <i>No, Source B does not prove the historian is wrong. Source B talks about fighting, drinking teenagers but Source C proves Source B is wrong because it says that they were mostly hanging around trying to meet girls.</i> Alternative L3 Evaluates Source C with no valid use of Source B eg <ul style="list-style-type: none"> • <i>Uses knowledge or cross reference to Source D or considers sarcastic tone of Source C to argue that Source C is wrong or at least has weaknesses.</i> 	4-5
	Level 4 Response which builds on L3 contrast to argue yes/no with evaluation of one source. Evaluation on basis of tone / language/ purpose/ typicality, cross reference, knowledge eg <ul style="list-style-type: none"> • <i>Source B looks like it proves the historian wrong but it cannot be trusted. Source B is a newspaper and its job was to sell newspapers, so it would make the events at Clacton seem as dramatic as possible. That is why it uses terms like 'Wild Ones' and 'rampaging'.</i> • <i>Source B does not prove the historian wrong. He is writing in the 2000s with the benefit of hindsight. There were 97 arrests and about £500 damage caused, which was serious but not as bad as Source B makes out. The historian would also know that most young people were not rebels. In one poll in 1967 young people said they most admired their mum, and then the Queen.</i> • <i>Source B does prove the historian is wrong. Sources A and D show there was lots of violence among young people. The biker in Source A has weapons and has killed a policeman. In Source D the young people are rampaging all over the beach.</i> 	6-8
	Level 5 Argues yes / no / balanced view with evaluation of both sources eg <ul style="list-style-type: none"> • <i>First two L4 examples</i> 	9

Question Number		Mark
3	3 Study Source D. Why was this photograph taken? Use details from the source and your knowledge to explain your answer.	
	Level 0 No evidence submitted or response does not address the question	0
	Level 1 Answer based on stock evaluation eg <ul style="list-style-type: none"> • <i>We do not know enough to say why the photograph was taken. It might have been set up.</i> 	1
	Level 2 Focus on context of source, no comment on purpose eg <ul style="list-style-type: none"> • <i>There were clashes at seaside resorts in 1964, like Clacton and Brighton Details of mods and rockers..</i> 	2
	Level 3 General comment on purpose eg <ul style="list-style-type: none"> • <i>To show people what had happened in Margate in 1964. The picture shows clearly how young people were being violent and were smashing up the deckchairs and scaring people.</i> 	3
	Level 4 Valid main purpose without support eg <ul style="list-style-type: none"> • <i>The photograph was taken to make money. It was published in a newspaper and people would want to buy sensational news like this.</i> • <i>The photograph was taken to make the point that young people were getting out of control in the 1960s.</i> 	4
	Level 5 Develops Level 4 answer with support from source detail, context or cross reference eg <ul style="list-style-type: none"> • <i>The photograph was taken to be published in a newspaper. It was probably meant to go with an article like Source B because it shows young people fighting and causing trouble on the beach. This would have made people buy the newspaper because they would be shocked and would want to find out more</i> • <i>The newspapers would want to report sensational events like this to sell papers. There were several examples of trouble involving young people in the 1960s. At Clacton there were 97 arrests and there was trouble in Brighton as well.</i> • <i>The photograph was taken to prove that young people were out of control at this time. Many politicians, writers and other people were unhappy with what young people were getting up to in the 1960s. Sources A and B show that newspapers thought young people were violent thugs and needed to be punished.</i> • 	5-6
	Level 6 As Level 5 but with more than one of: detail from the source, contextual knowledge or cross reference	7

Question Number		Mark
4	Study Source E. Are you surprised by this source? Use details of the source and your knowledge to explain your answer.	
	Level 0 No evidence submitted or response does not address the question	0
	Level 1 General assertion eg <ul style="list-style-type: none"> • <i>Yes because all young people were violent.</i> 	1
	Level 2 Focus on context of source OR Stock Evaluation eg <ul style="list-style-type: none"> • <i>Enoch Powell made his Rivers of Blood speech in 1968 and this upset many people. He said there were too many immigrants.</i> • <i>I am not surprised because this is a newspaper and they will want to say controversial things.</i> 	2
	Level 3 Argues yes/no with support from Source eg <ul style="list-style-type: none"> • <i>Yes because I thought all student protests were violent, but here they are carrying out a silent protest.</i> • <i>No because students protested about many different issues in the 1960s. Enoch Powell was bound to upset them because of his views about immigration. He wanted it stopped.</i> 	3-4
	Level 4 Argues yes or no with detail from source and by evaluating the source. Evaluation could be through purpose, cross reference, contextual knowledge eg as L3 plus ... <ul style="list-style-type: none"> • <i>Yes I am surprised because I thought all student protests were violent and out of control like the big anti Vietnam war protests outside the American embassy in 1968 where 25000 people came and there were violent clashes with police. This source seems to say that the students were very calm and controlled, just handing out leaflets.</i> • <i>No because students protested about many different issues in the 1960s. Source F says they went to their sit-ins and Source G shows students at Leeds University having a sit in because of the way the University is run.</i> • <i>No because students protested about many different issues in the 1960s. Enoch Powell was bound to upset the students because of his racist views. [Expect substantial detail on Powell.]</i> 	5-6
	Level 5 Presents both sides of the argument ie reasons why they are surprised / not surprised eg <ul style="list-style-type: none"> • <i>More than one L4 example</i> 	7

Question Number		Mark
5	5 Study Sources F and G. Do you believe what Source F tells you about students in the 1960s? Use details of the sources and your knowledge to explain your answer.	
	Level 0 No evidence submitted or response does not address the question	0
	Level 1 General assertion eg <ul style="list-style-type: none"> • <i>No, students protested all through the 1960s.</i> 	1
	Level 2 Summary of source(s) OR Stock evaluation eg <ul style="list-style-type: none"> • <i>Source F says they only played at being rebels. In Source G there are students having a sit in.</i> • <i>Yes because Source F is a historian and he had hindsight.</i> 	2-3
	Level 3 Argues yes or no based on contrasting content of sources eg <ul style="list-style-type: none"> • <i>No because Source F says students only played at being rebels which suggests that they were not serious. Source G shows students in a sit in. There are large numbers of them and it says the sit in continues and that the students support it completely. So Source F is wrong because the students are not playing they are serious.</i> • 	4-5
	Level 4 Response which builds on L3 contrast to argue yes/no with evaluation of one source. Evaluation on basis of tone / language/ purpose/ typicality, cross reference, knowledge eg <ul style="list-style-type: none"> • <i>No, based on tone/language of Source F(sarcasm, superior tone)</i> • <i>No, based on knowledge eg 1968 anti Vietnam demonstration – scale and violence showed commitment</i> • <i>Yes based on knowledge eg I do believe what Source F says about students. Most students were not involved in protests or demonstrations. A poll of Leeds university students in 1968 showed that 86% of students thought student politics were boring.</i> • <i>Yes, based on questioning representativeness and tone/lang purpose of Source G (and even Source F)</i> 	6-7
	Level 5 As L4 but evaluates both sources eg <ul style="list-style-type: none"> • <i>More than one L4 example</i> <p>NOTE: Allow top mark for one sided argument (ie surprised or not surprised) if sufficiently well constructed.</p>	8-9

Question Number		Mark
6	<p>6 Study all the sources. 'Young people in Britain in the 1960s were out of control.' How far do the sources in this paper support this statement? Use details of the sources and your knowledge to explain your answer. Remember to identify the sources you use.</p>	
	<p>Level 0 No evidence submitted or response does not address the question</p>	0
	<p>Level 1 General answers unsupported from the sources eg <ul style="list-style-type: none"> • <i>Disagree, lots of young people were involved in violence.</i> NOTE: Answers based exclusively on factual knowledge with no reference to sources to be marked at this level.</p> <p>OR Uses the sources without addressing the question eg <ul style="list-style-type: none"> • <i>Yes, Source A shows us a teenager who is armed like a thug. Source D shows a lot of violence.</i> </p>	1-4
	<p>Level 2 One sided answer with specified, detailed support from the sources eg <ul style="list-style-type: none"> • <i>The statement is true – Source B shows that there were 1000 young people involved in fighting at Clacton in 1964. Source D shows large numbers of young people throwing stones and wrecking the beach at Margate. Source E and Source F both show large numbers of students involved in protests.</i> NOTE- Mark at bottom of level if only one source used.</p>	5-7
	<p>Level 3 Balanced answer with specified detailed support from sources eg L4 example plus <ul style="list-style-type: none"> • <i>Some sources say the statement is wrong. Source C says most young people were not involved in trouble and were just hanging around. Source F says the majority of students just played at being rebels so that disagrees with the statement. .</i> NOTE – Use the range of sources employed and the quality of the development to determine the mark within the range. Small number of sources well developed is just as worthy as a large number treated lightly.</p>	8-10
	<p>Allow up to 2 additional marks for effective evaluation of sources within the answer. This might be tackled on the basis of <ul style="list-style-type: none"> • effective evaluation of the sources used which could be based on evaluation of tone/language/purpose OR cross reference OR knowledge If a candidate refers to a previous answer this is acceptable, but only if that answer has been credited as evaluation.</p>	+2
	<p>Level 4 High Level 3 (9-10) plus some consideration of how far. This might be tackled on the basis of <ul style="list-style-type: none"> • <i>effective evaluation of the sources used which could be based on evaluation of tone/language/purpose OR cross reference OR knowledge</i> </p>	11-12

Assessment Objectives Grid

Question	AO1	AO2	AO3	Total
1	2	0	4	6
2	2	2	5	9
3	2	1	4	7
4	2	1	4	7
5	2	1	6	9
6	2	2	8	12
Totals	12	7	31	50

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

14 – 19 Qualifications (General)

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU
Registered Company Number: 3484466
OCR is an exempt Charity



OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

© OCR 2010