

# **Religious Studies**

General Certificate of Secondary Education **B579**

Judaism 1

## **Mark Scheme for June 2010**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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## AO1 part (d) question

Level 0 0	<b>No evidence submitted or response does not address the question.</b>
Level 1 1–2	<p>A <b>weak</b> attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> <li>• A small amount of relevant information may be included</li> <li>• Answers may be in the form of a list with little or no description/explanation/analysis</li> <li>• There will be little or no use of specialist terms</li> <li>• Answers may be ambiguous or disorganised</li> <li>• Errors of grammar, punctuation and spelling may be intrusive</li> </ul>
Level 2 3–4	<p>A <b>satisfactory</b> answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> <li>• Information will be relevant but may lack specific detail</li> <li>• There will be some description/explanation/analysis although this may not be fully developed</li> <li>• The information will be presented for the most part in a structured format</li> <li>• Some use of specialist terms, although these may not always be used appropriately</li> <li>• There may be errors in spelling, grammar and punctuation</li> </ul>
Level 3 5–6	<p>A <b>good</b> answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> <li>• A fairly complete and full description/explanation/analysis</li> <li>• A comprehensive account of the range and depth of relevant material.</li> <li>• The information will be presented in a structured format</li> <li>• There will be significant, appropriate and correct use of specialist terms.</li> <li>• There will be few if any errors in spelling, grammar and punctuation</li> </ul>

## AO2 part (e) question

Level 0 0	<b>No evidence submitted or response does not address the question.</b>
Level 1 1–3	<p>A <b>weak</b> attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> <li>• Answers may be simplistic with little or no relevant information</li> <li>• Viewpoints may not be supported or appropriate</li> <li>• Answers may be ambiguous or disorganised</li> <li>• There will be little or no use of specialist terms</li> <li>• Errors of grammar, punctuation and spelling may be intrusive</li> </ul>
Level 2 4–6	<p>A <b>limited</b> answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> <li>• Some information will be relevant, although may lack specific detail.</li> <li>• Only one view might be offered and developed</li> <li>• Viewpoints might be stated and supported with limited argument/discussion</li> <li>• The information will show some organisation</li> <li>• Reference to the religion studied may be vague</li> <li>• Some use of specialist terms, although these may not always be used appropriately</li> <li>• There may be errors in spelling, grammar and punctuation</li> </ul>
Level 3 7–9	<p>A <b>competent</b> answer to the question. Candidates will demonstrate a sound understanding of the question.</p> <ul style="list-style-type: none"> <li>• Selection of relevant material with appropriate development</li> <li>• Evidence of appropriate personal response</li> <li>• Justified arguments/different points of view supported by some discussion</li> <li>• The information will be presented in a structured format</li> <li>• Some appropriate reference to the religion studied</li> <li>• Specialist terms will be used appropriately and for the most part correctly</li> <li>• There may be occasional errors in spelling, grammar and punctuation</li> </ul>
Level 4 10–12	<p>A <b>good</b> answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> <li>• Answers will reflect the significance of the issue(s) raised</li> <li>• Clear evidence of an appropriate personal response, fully supported</li> <li>• A range of points of view supported by justified arguments/discussion</li> <li>• The information will be presented in a clear and organised way</li> <li>• Clear reference to the religion studied</li> <li>• Specialist terms will be used appropriately and correctly</li> <li>• Few, if any errors in spelling, grammar and punctuation</li> </ul>

Question	Answer	Mark	Rationale/Additional Guidance
1 (a)	<p><b>What is a covenant?</b></p> <p>Bargain, deal, agreement.</p> <p>Accept any other relevant response.</p>	[1]	Do not accept “promise” by itself; answer needs to mention at least the fact it is between two people or parties. Accept the word “pact”.
	<p><b>(b) State two things that G-d promised Abraham.</b></p> <p>Land, son, descendants.</p> <p>Accept any other relevant response.</p>	[2]	Accept answers which include the concept of God caring for Abraham and/or his descendants.
	<p><b>(c) State three Jewish beliefs about G-d.</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• One</li> <li>• Omnipotent</li> <li>• Omnipresent</li> <li>• Omniscient</li> <li>• Omnibenevolent</li> <li>• Creator</li> <li>• Personal.</li> </ul> <p>Accept any other relevant response.</p>	[3]	Candidates may use “all powerful” or “everywhere” or similar words; these answers are acceptable as long as they are paraphrases of the acceptable answers.
	<p><b>(d) Explain why believing in G-d is important for a Jew.</b></p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might develop some of the following:</p> <ul style="list-style-type: none"> <li>• The Jewish beliefs about G-d form the basis of all they do</li> <li>• It is the basis of the covenant relationship</li> <li>• Belief in G-d leads to the Jewish adherence to the mitzvot</li> <li>• It also leads to a certain way of seeing the world, especially as G-d is viewed as the creator, omnipotent, omniscient and so on</li> <li>• This may lead Jews to feel a sense of reassurance in the face of difficulty.</li> </ul>	[6]	

Question	Answer	Mark	Rationale/Additional Guidance
(e)	<p><b>'Being a good person is more important than believing in G-d.</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.</b></p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might develop some of the following:</p> <ul style="list-style-type: none"> <li>• Judaism is a religion of action rather than belief</li> <li>• For many Jews, ethical mitzvot are more important than ritual</li> <li>• It is not for people to decide which mitzvot are most important</li> <li>• Believing in G-d should lead people to be good</li> <li>• The covenant demands both moral behaviour and monotheism</li> <li>• Moral behaviour is common to different religions, whereas other beliefs are not.</li> </ul>	<b>[12]</b>	

Question	Answer	Mark	Rationale/Additional Guidance
2	<p><b>(a) Give another name for Pesach.</b></p> <ul style="list-style-type: none"> <li>• Passover</li> <li>• Feast of Matzot</li> <li>• Season of our freedom.</li> </ul> <p>Accept any other relevant response.</p>	[1]	
	<p><b>(b) Name the two other Pilgrim festivals.</b></p> <ul style="list-style-type: none"> <li>• Sukkot</li> <li>• Shavuot</li> <li>• Credit to be given for English names like Pentecost or Tabernacles.</li> </ul>	[2]	
	<p><b>(c) State three things that happen at Pesach.</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• Preparations</li> <li>• Erev Pesach</li> <li>• Fasting of first born</li> <li>• Seder meal – foods and rituals.</li> </ul> <p>Credit should be given if answers are confined to the Seder meal.</p>	[3]	Candidates may state three things from the Seder meal alone; some credit is given for generic response e.g. praying
	<p><b>(d) Explain why Pesach is an important festival for Jews.</b></p> <p>Examiners should mark according to AO1 descriptors.</p> <p>Candidates might develop some of the following:</p> <ul style="list-style-type: none"> <li>• The events commemorated are crucial for an understanding of Judaism</li> <li>• Jews believe in the importance of empathy with ancestors</li> <li>• The festival has great importance for family and community who come together to celebrate</li> <li>• Many Jews make connections between Pesach and the Shoah</li> <li>• The festival includes important themes of freedom and new life</li> <li>• Messianic hope forms part of the festival.</li> </ul>	[6]	

Question	Answer	Mark	Rationale/Additional Guidance
(e)	<p><b>‘All Jewish festivals should be fun for children.’</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.</b></p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might develop some of the following:</p> <ul style="list-style-type: none"> <li>• It is important to pass tradition through the generations</li> <li>• By making festivals fun, children are more likely to take an interest</li> <li>• Passover has different traditions that appeal to children</li> <li>• Some festivals are more serious, such as Yom Kippur.</li> </ul>	<b>[12]</b>	

Question	Answer	Mark	Rationale/Additional Guidance
3	<p data-bbox="230 244 275 276"><b>(a)</b></p> <p data-bbox="320 244 824 276"><b>What does the term ‘Zionism’ mean?</b></p> <ul data-bbox="320 316 891 379" style="list-style-type: none"> <li data-bbox="320 316 891 347">• A belief in a Jewish homeland in Israel</li> <li data-bbox="320 347 891 379">• A love for the land of Israel.</li> </ul> <p data-bbox="320 419 779 451">Accept any other relevant response.</p>	[1]	Must mention the word “Israel” to get a mark.
	<p data-bbox="230 451 275 483"><b>(b)</b></p> <p data-bbox="320 451 1238 515"><b>Give two ways that Jews might show their support for the State of Israel.</b></p> <ul data-bbox="320 555 633 651" style="list-style-type: none"> <li data-bbox="320 555 633 587">• Work on a kibbutz</li> <li data-bbox="320 587 633 619">• Financial support</li> <li data-bbox="320 619 633 651">• prayer.</li> </ul>	[2]	Visiting religious places may be seen as a way of supporting the State of Israel; credit can be given.
	<p data-bbox="230 667 275 699"><b>(c)</b></p> <p data-bbox="320 667 1249 699"><b>Give three reasons why a Jew might want to visit the land of Israel.</b></p> <p data-bbox="320 722 656 754">Responses might include:</p> <ul data-bbox="320 754 745 962" style="list-style-type: none"> <li data-bbox="320 754 566 786">• Western Wall</li> <li data-bbox="320 786 499 818">• Masada</li> <li data-bbox="320 818 566 850">• Yad Vashem</li> <li data-bbox="320 850 745 882">• To return to their homeland</li> <li data-bbox="320 882 633 914">• Work on a kibbutz</li> <li data-bbox="320 914 477 946">• Family.</li> </ul>	[3]	
	<p data-bbox="230 978 275 1010"><b>(d)</b></p> <p data-bbox="320 978 813 1010"><b>Explain why many Jews are Zionist.</b></p> <p data-bbox="320 1042 1014 1074">Examiners should mark according to AO1 descriptors.</p> <p data-bbox="320 1106 947 1137">Candidates might develop some of the following:</p> <ul data-bbox="320 1137 1193 1425" style="list-style-type: none"> <li data-bbox="320 1137 1193 1201">• The covenant with Abraham includes reference to a ‘promised land’</li> <li data-bbox="320 1201 1126 1233">• Promises in the Bible refer to the Jews returning to Israel</li> <li data-bbox="320 1233 813 1265">• The need to escape persecution</li> <li data-bbox="320 1265 992 1297">• Part of the Messianic hope is a return to Israel</li> <li data-bbox="320 1297 1070 1329">• The existence of holy sites makes it desirable to visit</li> <li data-bbox="320 1329 1171 1361">• Israel may be seen as a spiritual and cultural centre for Jews</li> <li data-bbox="320 1361 1126 1425">• Israel’s existence may help to reunite the Jewish people.</li> </ul>	[6]	

Question	Answer	Mark	Rationale/Additional Guidance
(e)	<p><b>'If G-d is everywhere Jews do not need a special country.'</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.</b></p> <p>Examiners should mark according to AO2 descriptors.</p> <p>Candidates might develop some of the following:</p> <ul style="list-style-type: none"> <li>• A belief in G-d's omnipresence is part of Jewish tradition</li> <li>• The opportunity to integrate into other societies may not be helped by living in Israel</li> <li>• G-d can hear their prayers wherever they are</li> <li>• Some other religions do not have a homeland.</li> </ul> <p>Responses to 2(d) may be credited if used appropriately.</p>	<b>[12]</b>	

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