

Religious Studies A

General Certificate of Secondary Education **B582**

Sikhism 2 (Worship, Community and Family, Sacred Writings)

Mark Scheme for June 2010

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Any enquiries about publications should be addressed to:

OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 0DL

Telephone: 0870 770 6622
Facsimile: 01223 552610
E-mail: publications@ocr.org.uk

AO1 part (d) question

| | |
|----------------|---|
| Level 0 0 | No evidence submitted or response does not address the question. |
| Level 1 1-2 | <p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • A small amount of relevant information may be included • Answers may be in the form of a list with little or no description/explanation/analysis • There will be little or no use of specialist terms • Answers may be ambiguous or disorganised • Errors of grammar, punctuation and spelling may be intrusive |
| Level 2 3-4 | <p>A satisfactory answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Information will be relevant but may lack specific detail • There will be some description/explanation/analysis although this may not be fully developed • The information will be presented for the most part in a structured format • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation |
| Level 3 5-6 | <p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • A fairly complete and full description/explanation/analysis • A comprehensive account of the range and depth of relevant material. • The information will be presented in a structured format • There will be significant, appropriate and correct use of specialist terms. • There will be few if any errors in spelling, grammar and punctuation |

AO2 part (e) question

| | |
|------------------|--|
| Level 0 0 | No evidence submitted or response does not address the question. |
| Level 1 1-3 | <p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • Answers may be simplistic with little or no relevant information • Viewpoints may not be supported or appropriate • Answers may be ambiguous or disorganised • There will be little or no use of specialist terms • Errors of grammar, punctuation and spelling may be intrusive |
| Level 2 4-6 | <p>A limited answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Some information will be relevant, although may lack specific detail. • Only one view might be offered and developed • Viewpoints might be stated and supported with limited argument/discussion • The information will show some organisation • Reference to the religion studied may be vague • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation |
| Level 3 7-9 | <p>A competent answer to the question. Candidates will demonstrate a sound understanding of the question.</p> <ul style="list-style-type: none"> • Selection of relevant material with appropriate development • Evidence of appropriate personal response • Justified arguments/different points of view supported by some discussion • The information will be presented in a structured format • Some appropriate reference to the religion studied • Specialist terms will be used appropriately and for the most part correctly • There may be occasional errors in spelling, grammar and punctuation |
| Level 4 10-12 | <p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • Answers will reflect the significance of the issue(s) raised • Clear evidence of an appropriate personal response, fully supported • A range of points of view supported by justified arguments/discussion • The information will be presented in a clear and organised way • Clear reference to the religion studied • Specialist terms will be used appropriately and correctly • Few, if any errors in spelling, grammar and punctuation |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|--|---|---|------|-------------------------------|
| Answer any two questions, you must answer all parts (a-e) of the questions you choose. | | | | |
| 1 | a | <p>What is sewa?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Service directed to the community</i> • <i>Voluntary work</i> <p>1 mark for response.</p> | 1 | |
| 1 | b | <p>How might sewa take place in the gurdwara?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Serving in the langar</i> • <i>Helping to maintain the building</i> • <i>Preparing for services</i> • <i>Voluntary work</i> <p>1 mark for each response.</p> | 2 | |
| 1 | c | <p>Describe the three main aspects of sewa.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>Tan - physical, such as service to the community</i> • <i>Man –mental, for example studying scripture, teaching others</i> • <i>Dhan –material –generally service to humanity, by donating money to charity, giving time.</i> <p>A statement 1 mark, with development 2 marks, and Exemplification/amplification 3 marks.</p> | 3 | |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|----------|---|--|------|-------------------------------|
| 1 | d | <p>Explain how sewa might affect the life of a Sikh.</p> <p>Examiners should mark according to the AO1 descriptors.</p> <p>Candidates may consider some of the following:</p> <p><i>The benefit of earning good karma. That service to others gives a good feeling. Sewa demonstrates the intention to serve in a gurmukh (god centred) manner. It reinforces equality. There may negative aspects –too little time, not enough money to perform sewa adequately.</i></p> | 6 | |
| 1 | e | <p>‘Being a Sikh is mainly about helping others.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p><i>Candidates might suggest that being a Sikh does involve helping others, but that there is a lot more to the faith than this one aspect. Candidates might suggest a variety of other practices that are a part of Sikh religious commitment.</i></p> <p><i>Some forms of sewa are a way of helping oneself as well as others.</i></p> <p><i>There might be reference to personal spiritual development which does not involve service to others –study, reading sacred texts, etc.</i></p> | 12 | |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|----------|---|--|------|-------------------------------|
| 2 | a | <p>Where would a naming ceremony usually take place?</p> <p><i>In a gurdwara.</i></p> <p>1 mark for response.</p> | 1 | |
| 2 | b | <p>How would the name of a baby be chosen?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>The Guru Granth Sahib Ji is opened at random</i> • <i>The first letter of the first word on the page will be the start of the baby's name</i> • <i>The name will be announced at the end of the service</i> <p>1 mark for each response.</p> | 2 | |
| 2 | c | <p>State three other events that take place during a ceremony to celebrate the birth of a baby.</p> <p>Responses might include any three of the following:</p> <ul style="list-style-type: none"> • <i>Child is presented before the Guru Granth Sahib Ji.</i> • <i>Gifts to the Guru Granth Sahib Ji –a romalla or the ingredients for karah parshad may be given.</i> • <i>The family may also donate food for the langar.</i> • <i>The Ardas prayer is said and blessings for the child are requested by the granthi.</i> • <i>Singh is added to the chosen name for a boy and Kaur for a girl.</i> • <i>A prayer of thanksgiving may be said and amrit is given to the baby, often by dipping the khanda into the liquid and dripping it on to the baby's tongue.</i> • <i>An Akhand Path may take place to mark the celebrations.</i> <p>1 mark for each response</p> | 3 | |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|----------|---|--|------|-------------------------------|
| 2 | d | <p>Explain why an initiation ceremony for a new baby is important for a Sikh.</p> <p><i>It is a public acknowledgement of a new member of the faith. The ceremony highlights the continuity of the family and the strengthening of the marriage of the parents. It is an opportunity for sewa. It shows respect for the Guru Granth Sahib Ji as the name is chosen through its intervention. It marks the beginning of the religious journey for the new baby</i></p> | 6 | |
| 2 | e | <p>'Children should be allowed to choose their own religion'</p> <p>Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p><i>Candidates may suggest that children have the right to make up their own minds rather than be made to follow the faith of the family. Pressure from a young age may be counterproductive. Performing an initiation at a young age does not necessarily lead to commitment.</i></p> <p><i>On the other hand they may feel that continuity and a clear direction is important. They may suggest that Sikhs feel tradition is important and that a child should carry forward the faith into the next generation. Sikhs might feel that initiation is an outward acknowledgement of an inner commitment.</i></p> | 12 | |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|----------|---|--|------|-------------------------------|
| 3 | a | <p>What is the Ik Onkar?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>First two words in the Guru Granth Sahib Ji</i> • <i>Opening words of the Mool Mantar</i> <p>1 mark for response.</p> | 1 | |
| 3 | b | <p>What does Ik Onkar mean?</p> <p>Responses might include:</p> <ul style="list-style-type: none"> • <i>There is only one god</i> • <i>That everyone is equal</i> <p>1 mark for each response.</p> | 2 | |
| 3 | c | <p>How can the Ik Onkar be used?</p> <p>Responses might include any or all of the following:</p> <ul style="list-style-type: none"> • <i>Symbol used to decorate Sikh objects</i> • <i>When reciting the Mool Mantar</i> • <i>During private and public worship</i> <p>1 mark for each response OR A statement 1 mark, with development 2 marks, and Exemplification/amplification 3 marks.</p> | 3 | |

| Question | | Mark Scheme | Mark | Rationale/Additional Guidance |
|----------|---|--|-------------|-------------------------------|
| 3 | d | <p>Explain the importance of the key teachings in the Mool Mantar.</p> <p>Examiners should mark according to the AO1 descriptors.</p> <p>Candidates may consider some of the following: <i>Explanation of any of the following –there is only one god, who is the creator, without fear or hate, is timeless and without form, beyond death, enlightened and known by the Guru’s grace. These form the main beliefs of Sikhs</i></p> | 6 | |
| 3 | e | <p>‘Symbols are not helpful to a religious believer’</p> <p>Discuss this statement. You should include different supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</p> <p>Examiners should mark according to the AO2 descriptors.</p> <p>Candidates may consider some of the following:</p> <p><i>Candidates might consider the benefit of using symbols to concentrate, to aid meditation, to notify others of a holy building or artefact or announce key beliefs.</i></p> <p><i>Alternatively they might discuss the fact that symbols can be distracting, can allow a believer to concentrate on the concrete rather than the numinous, can detract from the importance of worship.</i></p> | 12 | |
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| | | Total | [48] | |

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

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Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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