



**ADVANCED SUBSIDIARY GCE**  
**CRITICAL THINKING**  
 Introduction to Critical Thinking

**F501**

Candidates answer on the question paper

**OCR Supplied Materials:**

- Resource Booklet

**Other Materials Required:**

None

**Monday 18 May 2009**  
**Afternoon**

**Duration:** 1 hour 30 minutes



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You are advised to spend about **10 minutes** of the examination time reading the resource materials and about **35 minutes** answering section A and about **40 minutes** on section B.
- Marks are available for the quality of written communication in questions **5 and 9**.
- Read each document in the Resource Booklet before starting to answer the questions.
- This document consists of **12** pages. Any blank pages are indicated.

**Section A – The language of reasoning**

Answer **all** questions.

You should read Documents 1 and 2 and then by referring to **Document 2** ‘Can money buy you happiness?’ answer questions in Section A.

**1** You should use the exact words of the author in your answers to questions **1(a)**, **1(b)**, **1(c)** and **1(d)**.

**(a)** State the **main conclusion** of the argument in **Document 2**.

.....  
..... [3]

**(b)** Refer to **paragraphs 1 and 3** of Document 2 to state **two** reasons that are given to support this conclusion.

1 .....  
..... [3]

2 .....  
..... [3]

**(c)** State **one** example that is given to support the reason in **paragraph 1** of Document 2.

.....  
..... [3]

**(d)** State **one** piece of evidence that is given in the **first three paragraphs** of Document 2.

.....  
..... [3]

2 Consider the **second** sentence in paragraph 1 of Document 2, 'We commonly believe that happiness comes from wealth.'

(a) Name the argument element used.

..... [2]

(b) Explain your answer to 2(a).

.....  
.....  
..... [2]

3 Assess the support given by the photograph to **its caption**, '*wealth is not a good indicator of happiness*'.

(a) Explain **one** way in which the photograph may give support.

.....  
.....  
..... [2]

(b) Explain **one** way in which the support might be limited.

.....  
.....  
..... [2]

- 4 (a) State what would need to be assumed about the charity champions in **paragraph 4** of Document 2, to support the claim, '*If you want to be happy you should give your money away.*'

.....  
..... [3]

- (b) Suggest **one** reason to support the claim, '*Happiness comes from wealth.*'

.....  
..... [3]

- 5 Consider the argument presented in **Document 2**. Assess how far the reasons support its conclusion. You should include **two** developed points that refer directly to two of the reasons and the conclusion.

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..... [6]

**Section A Total [35]**

**Section B – Credibility**

Answer **all** questions.

Read **Document 4** ‘*Progress is being made in creating a generous society*’ through three government-backed initiatives before answering question 6.

**6** Assess the credibility of **Document 4**.

You should make **two** points, each point should identify and use a relevant credibility criterion to assess the credibility of the document and support this with reference to the text.

1 .....  
.....  
.....  
.....  
..... [3]

2 .....  
.....  
.....  
..... [3]

**7** In **Document 3**, Professor Ruut Veenhoven claims that ‘humans are not solely motivated by money.’

**(a)** Identify **one** source and their claim that would be **consistent** with this claim.  
.....  
..... [2]

**(b)** Identify **one** source and their claim that would be **inconsistent** with this claim.  
.....  
..... [2]

- 8 (a) In **Document 3** the **researchers** and **Professor Stephen Joseph** make claims about the results of Professor Dunn’s study. Assess the credibility of a claim made by each of these sources.

You should apply **two** credibility criteria to explain how these may strengthen or weaken the credibility of the selected claim.

**Researchers’ claim**

.....  
.....  
..... [1]

**Assessment**

1 .....  
.....  
.....  
.....  
..... [3]

2 .....  
.....  
.....  
.....  
..... [3]

**Professor Joseph's claim**

.....  
..... [1]

**Assessment**

1 .....  
.....  
.....  
.....  
..... [3]

2 .....  
.....  
.....  
.....  
..... [3]

**(b)** Explain what other information you would need to know in order to reach one of your points of assessment in **8(a)** about the credibility of **Professor Stephen Joseph's** claim. You should make **one** precise point.

.....  
.....  
.....  
..... [3]

9 Referring to the material within the documents, come to a judgement as to whether or not the government initiatives to create a generous society will succeed. You should make a reasoned case with a judgement based on:

- the relative plausibility (likelihood) of both outcomes i.e the success and failure of the initiatives in Document 4.
- an assessment of the quality of evidence in Documents 1 and 3 that would support both the success and failure of these initiatives.

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**Section B Total [40]**

**Paper Total [75]**

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