Oxford Cambridge and RSA

## GCE

## Classical Greek

H044/01: Language
Advanced Subsidiary GCE

Mark Scheme for June 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

## Annotations

| Annotation | Meaning |
| :---: | :---: |
| BP | Blank page |
| $\checkmark$ | Correct point in comprehension or completely correct section of translation |
| 3 | Error in comprehension |
| / | End of section |
| $\wedge$ | Omission of words or part-words |
| $\square$ | Slight error |
| $\square$ | Major error |
| CON | Consequential error |
| REP | Repeated error |
| HA | Harmless addition |

## Guidance on applying the marking grids for translating into English

The general principle in assessing each section should be the proportion (out of 5) of sense achieved.
The passage is divided into 11 sections, each worth 5 marks. Assessors award up to 5 marks per translated section according to the following grid:

| Marks | Description |
| :--- | :--- |
| 5 | Accurate translation with one slight error allowed |
| 4 | Mostly correct |
| 3 | More than half right |
| 2 | Less than half right |
| 1 | Little recognisable relation to meaning of the Greek |
| 0 | No response, or no response worthy of credit |

One approach for each section is given. Acceptable alternatives will be illustrated during Standardisation, but examiners should assess on its own merits any approach that satisfactorily conveys the meaning of the Greek - the crucial consideration being the extent to which every Greek word is satisfactorily rendered in some way in the English.
The determination of what a "slight" error is only necessary when it is the only error in a section; this distinction will then determine whether a mark of 5 or 4 is appropriate. Where marks of $4,3,2,1$ and 0 are applicable, the overall proportion of meaning conveyed in the section is the only consideration. The term "major" error has been used here to determine an error which is more serious than a "slight" error.

The classification below should be seen only as a general guide, the intention of which is to maintain standards year-on-year. Lead markers should consider each instance on its own merits in the context of the passage and the section.

It is likely that some of the errors below may be regarded as "major" if they appear in a relatively short and straightforward section, whereas in longer or more complex sections they are more likely to be a "slight" error.

The sort of errors that we would generally expect to be considered as a "slight" error are:

- a single mistake in the translation of a verb, for example incorrect person or tense
- vocabulary errors that do not substantially alter the meaning
- omission of particles that does not substantially alter the meaning (although in certain cases the omission of a particle may not count as an error at all,
most especially with $\mu \varepsilon \vee . . . \delta \varepsilon$ )

The sort of errors that we would generally expect to be considered as a "major" error are:

- more than one slight error in any one verb
- vocabulary errors that substantially alter the meaning
- omission of a word or words, including alteration of active to passive if the agent is not expressed
- missed constructions
- alteration in word order that affects the sense

The final decisions on what constitutes a "slight" and "major" error will be made and communicated to assessors via the standardisation process (after full consideration of candidates' responses) and these decisions will be captured in the final mark scheme for examiners and centres.

The general principle in assessing each sentence should be the proportion (out of 5) of sense achieved.
Each sentence is worth 5 marks. Award up to 5 marks for each sentence according to the 5 -mark marking grid below:

| Marks | Description |
| :--- | :--- |
| 5 | Accurate translation with one slight error allowed |
| 4 | Mostly correct |
| 3 | More than half right |
| 2 | Less than half right |
| 1 | Little recognisable relation to meaning of the English |
| 0 | No response, or no response worthy of credit |

There are many acceptable ways of translating the English sentences into correct Greek. Acceptable alternatives will be agreed at Standardisation, but examiners should be ready to accept other versions that accurately render the meaning into Greek.

The determination of what a "slight" error is only necessary when it is the only error in a section; this distinction will then determine whether a mark of 5 or 4 is appropriate. Where marks of $4,3,2,1$ and 0 are applicable, the overall proportion of meaning conveyed in the section is the only consideration. The term "major" error has been used here to determine an error which is more serious than a 'slight' error. The classification below should be seen only as a general guide, the intention of which is to maintain standards year-on-year. Lead markers should consider each instance on its own merits in the context of the sentence.

The sort of errors that we would generally expect to be considered as a "slight" error are:

- a single mistake in a word
- the omission of an uninflected word
- omission or incorrect use of abreathing

The sort of errors that we would generally expect to be considered as a "major" error are:

- more than one mistake in a word
the omission of an inflected word
The final decisions on what constitutes a "slight" and "major" errors will be made and communicated to assessors via the standardisation process (after full consideration of candidates' responses) and these decisions will be captured in the final mark scheme for examiners and centres.

| Question |  |  | Answer <br> The passage has been divided into 11 sections, each worth 5 marks. Award up to 5 marks per translated section according to the 5-mark marking grid found above. | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (i) |  |  <br>  <br> And so, (at) first Critias was (both) of the same opinion as and a friend to/with/of Theramenes; but when he (himself) [Critias] was wanting/wanted to kill many (men), | 5 | Accept: Critias and Theramenes were of the same opinion and friends. <br> Accept 'firstly' or 'in the beginning' for $\pi \varrho \tilde{\tau} \tau 0 v$. <br> Accept 'to put many to death' for $\pi$ o $\lambda$ loùs ג̀токтвíveıv. <br> Accept 'friendly' for $\varphi$ úlos. <br> Major <br> Causal rather than temporal translation of $\dot{\varepsilon} \pi \varepsilon i \delta \dot{\varepsilon}$, missing the contrast with $\pi \varrho \tilde{\omega} \tau 0 \nu \mu \varepsilon ́ v$. <br> $\dot{\varepsilon} \pi \varepsilon \varepsilon i \delta \varepsilon ́=$ 'then when' $=1$ major. <br> $\alpha$ v̀tò $\varsigma$ taken as the object $=$ major error. |
|  | (ii) |  |  seeing that/since he had been banished by the people, Theramenes resisted/opposed (him), saying that | 5 | Accept 'democracy' for $\delta \eta$ $\mu \mathrm{\mu}$ v. <br> Accept literal translation of $\alpha \circ \tau \varepsilon \varphi v \gamma \omega v$. <br> Accept omission of ó $\tau \mathrm{if}$ the indirect statement is clear; otherwise, major. <br> Slight <br> 'Fleeing'/'having fled'/'he had fled' (vel sim) for $\varphi v \gamma \omega{ }^{\circ}$. <br> $\alpha{ }^{\alpha} \tau \varepsilon=$ 'in as much as' <br> Major <br> Any other translation (or omission) of $\alpha \dot{\alpha} \tau \varepsilon$. <br> útó = 'from'. |


| （iii） |  <br>  <br> it was not reasonable to kill someone／anyone（who was）honoured by the people but（was）doing no harm／evil to the fine and good（men）． | 5 | Accept any reasonable translation of $\kappa \alpha \lambda$ ovs $\kappa \alpha \dot{\alpha} \gamma \theta$ oús（e．g．＇the fine／great and the good＇）． <br> Accept＇respected＇for $\tau \mu \mu \omega \mu \varepsilon v o v$ ． <br> Accept＇aristocrats＇for toùऽ $\delta \grave{\varepsilon} \kappa \alpha \lambda$ oùऽ $\kappa \alpha \dot{\gamma} \gamma \alpha \theta$ oúऽ． <br> Slight <br> ＇Would be＇for $\varepsilon$ ǐn． <br> ＇Some／certain（men）＇for $\tau i v \alpha$ ． <br> Major <br> ＇Those＇or＇them＇for $\tau i v \alpha$ ． <br> Maximum of 2 major errors for mistranslation of tous <br>  |
| :---: | :---: | :---: | :---: |
| （iv） |  ßоидоце́voıs <br> （But）Critias replied that it was not possible／impossible for those who want（ed）／those wanting to gain power | 5 | Accept present tense translation of $\dot{\varepsilon} \sigma \tau i v$. <br> Slight <br> Infinitive taken with ov̉ ठuvatòv ह̀ $\sigma \tau i ́ v$ ． <br> Major <br> ＇He was not／would not be able＇for oủ סuvatòv と̇のてív． <br> Failure to render article＋participle（ $\tau$ oĩ ßou入ouévoıs）correctly． |
| （v） |  <br>  <br>  <br> not to get rid of those who were most able to hinder（them）． But with many being killed and unjustly，Theramenes said again | 5 | Ignore errors as a result of oủk． <br> Accept＇even’ or＇also’ for $\kappa \alpha$ í． <br> Slight <br> Omission of superlative in toùs $\delta u v \alpha \tau \omega \tau \alpha ́ \tau o v \varsigma$. <br> Omission of $\kappa \alpha$ í． <br> Major <br> Translation of $\mu$ خ́ as＇if or＇from＇． <br> Error of tense with the participle $\dot{\alpha} \pi \sigma 0 v \eta \eta_{\sigma} \sigma \sigma \tau \omega v$ ． <br> Mistranslation of $\pi \dot{\alpha} \lambda \iota v$ ． |



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| (x) |  as if/as though this number had/contained all fine and good (men) | 5 | Major 'Because', 'so that' or any other mistranslation of $\omega ّ \sigma \pi \varepsilon$ อ. Omission of toṽtov. |
| :---: | :---: | :---: | :---: |
| (xi) |  <br>  <br> and as if/though there could neither be excellent men/people outside these, nor bad men within them. | 5 | Accept 'it was not possible' for oióv $\tau \varepsilon$ cinๆ <br> Major <br>  major error in section (xi). |


| 2 | (a) |  | They got up earlier (1). | 1 | 'They marched earlier' = 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (b) | (i) | cross (1) a gorge. | 1 | 'go/pass through a gorge' = 1 |
| 2 | (b) | (ii) | they were afraid (1) that the enemy might attack them(1) whilst they were crossing (1) | 3 | 'as the enemy might attack them whilst they were crossing' $=2 / 3$ <br> Beware repeated error from 2 b (i). |
| 2 | (c) |  | A thousand cavalry/horsemen (1) and four thousand bowmen/archers (1) | 2 | $\begin{aligned} & 5000 \text { in total = } 1 \\ & \text { 'horsemen and archers' - } 1 \end{aligned}$ |
| 2 | (d) |  | In his earlier/previous attack (1) having (just) a few men (1) he suffered nothing (1) but (thought that he had) done many bad things. (1) | 4 | $\pi \varrho o ́ \sigma \theta \varepsilon v$ needs to be acknowledged for 1 mark. Accept 'in the attack before(hand)' 'Did not suffer any loss' = OK <br> The contrast between $\mu \dot{\varepsilon} v$ oú $\delta \dot{v} v$ and $\pi o \lambda \lambda \alpha \dot{\alpha} \delta \dot{\varepsilon}$ needs to be appreciated for 1 mark here. |
| 2 | (e) |  | When the Greeks had crossed over (1) and were eight stades away (from the gorge) (1). | 2 |  |
| 2 | (f) | (i) | (Some of) the light armed troops and hoplites (1) were ordered to pursue (the enemy) (1); the cavalry were told (1) to pursue boldly/be bold (1) | 4 | Do not insist on partitive genitive. Accept 'the cavalry were asked/ordered'. Do not accept 'fight boldly'. |
| 2 | (f) | (ii) | a larger (1) force/power (1) would follow them. (1) | 3 | Comparative ( $\mu$ عí弓ovos) required for 1 mark. |
| 2 | (g) |  | The enemy did not wait for their pursuers (1) butfled over/towards/along the gorge (1). Many of their infantry were killed/died (1); of their cavalry [about/up to] eighteen (1) were taken alive in the gorge (1). | 5 | Accept 'into' or 'through' for $̇$ ह̇í. Ignore translation of $\varepsilon i \varsigma$ since this meaning ('up to') is not on DVL. |


| Question |  | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | A single omission of a breathing, paragogic nu or iota subscript in any word = slight error More than one error of this sort in a single word is likely to be a major error. If a candidate includes no breathings at all, there will be a maximum of one major error per sentence. |
| 3 | (a) |  $\sigma \tau \varrho \alpha \tau о ́ \pi \varepsilon \delta \omega \pi \varrho о \sigma \beta \alpha ́ \lambda \lambda \varepsilon เ \nu$. | 5 | Accept $\delta \iota \alpha \beta \beta \eta \kappa o ́ \tau \omega v$. <br> Accept $\dot{\varepsilon} \pi \iota \tau i ́ \theta \varepsilon \sigma \theta \alpha \iota / \varepsilon ̇ \pi \iota \theta \varepsilon ́ \sigma \theta \alpha \iota(+$ dative). |
| 3 | (b) |  | 5 | Accept optative in historic sequence (o̊ $\tau$ $\pi \alpha \theta o i ̄)$ <br> Major <br> Translating 'he had suffered' with a pluperfect <br> (i.e. غ̇ $\pi \varepsilon \pi$ óv $\theta \varepsilon \iota$ ) |
| 3 | (c) |  | 5 | Accept a phrase using $\mu$ ı $\sigma$ ós. |
| 3 | (d) |  | 5 | Accept nom fem pl ending on the participle; accept $\mu \dot{\alpha} \dot{\alpha} \pi о \lambda \lambda о \not ́ \mu \varepsilon Ө \alpha$. |
| 3 | (e) |  | 5 | Slight <br> Accept $\varepsilon i+$ future indicative in protasis. <br> Major <br> Future indicative $\beta \lambda \alpha \dot{\psi} \varepsilon \tau \varepsilon$ is essential. No other tense/mood allowed. |

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