

ADVANCED GCE**HISTORY**

Historical Themes

Option B: Modern 1789–1997

F966/02

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 12 page Answer Booklet

Other Materials Required:

None

Thursday 28 January 2010**Afternoon****Duration: 2 hours****INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Write your answers on the separate Answer Booklet provided.
- Answer any **two** questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - Theme 1: The Challenge of German Nationalism 1789–1919 (page 2)
 - Theme 2: The Changing Nature of Warfare 1792–1945 (page 2)
 - Theme 3: Britain and Ireland 1798–1921 (page 3)
 - Theme 4: Russia and its Rulers 1855–1964 (page 3)
 - Theme 5: Civil Rights in the USA 1865–1992 (page 3)
 - Theme 6: The Development of Democracy in Britain 1868–1997 (page 4)
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions.

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Theme 1: The Challenge of German Nationalism 1789–1919

- 1 Assess the view that the German people were more divided than united during the period from 1789 to 1919. **[60]**
- 2 How far do you agree that the development of German nationalism was mainly dependent upon economic factors from 1789 to 1919? **[60]**
- 3 ‘Bismarck was much more effective in managing German nationalism than either Metternich or Kaiser Wilhelm II.’ How far do you agree with this view? **[60]**

Theme 2: The Changing Nature of Warfare 1792–1945

- 4 Assess the extent to which conscription enabled armies to succeed in war in the period from 1792 to 1945. **[60]**
- 5 How far did developments in command and control of armies determine the outcome of battles in the period from 1792 to 1945? **[60]**
- 6 ‘Industrialisation was most successfully applied to warfare in the First World War.’ How far would you agree with this view of the period from 1792 to 1945? **[60]**

Theme 3 : Britain and Ireland 1798–1921

- 7 'Revolutionary nationalism in Ireland consistently failed to develop mass support.' How far would you agree with this view of the period from 1798 to 1921? [60]
- 8 Assess the view that Gladstone's first Liberal Government (1868–1874) was the most important turning point in Britain's relationship with Ireland in the period from 1798 to 1921. [60]
- 9 How successfully did British governments deal with Irish land issues in the period from 1798 to 1921? [60]

Theme 4: Russia and its Rulers 1855–1964

- 10 'The nature of Russian government was changed more by Stalin than by any other ruler.' How far do you agree with this view of the period from 1855 to 1964? [60]
- 11 Assess the view that all the rulers of Russia had similar aims in domestic policy in the period from 1855 to 1964. [60]
- 12 Assess the view that the lives of the peasants in Russia did not improve in the period from 1855 to 1964. [60]

Theme 5: Civil Rights in the USA 1865–1992

- 13 To what extent did the aims of the campaigners for African American civil rights remain the same in the period from 1865 to 1992? [60]
- 14 'The internal divisions within the trade union and labour movement in the USA were the most important obstacle to the progress of labour rights in the period from 1865 to 1992.' How far do you agree? [60]
- 15 'The Indian Reorganization Act in the New Deal was the most important turning point in the development of Native American civil rights in the USA in the period from 1865 to 1992.' How far do you agree with this view? [60]

Theme 6: The Development of Democracy in Britain 1868–1997

- 16** How far did economic factors influence the results of general elections from 1868 to 1997? **[60]**
- 17** ‘There was more continuity than change in the role that Prime Ministers played in the development of the democratic system from 1868 to 1997.’ How far do you agree? **[60]**
- 18** Assess the view that educational reform was the most important influence on the development of democracy from 1868 to 1997. **[60]**

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