



**GENERAL CERTIFICATE OF SECONDARY EDUCATION
HEALTH AND SOCIAL CARE**

A912

Unit 2: Understanding Personal Development and Relationships

Candidates answer on the Question Paper

OCR Supplied Materials:
None

Other Materials Required:
None

**Thursday 17 June 2010
Morning**

Duration: 1 hour



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 The Taylor family:

Sharon, 42, and Michael, 45, have two children, Emily, 5 and Christopher, 2.
 Michael has a son Shaun, 18, from a previous relationship.
 Sharon's parents William, 65, and Susan, 64, have recently retired.

(a) Use the information above to complete the table below:

The Taylor family	Life stage	Age range
.....	Adolescence	11–18
Christopher	Infancy
Emily	4–10
Sharon	18–65
William	65+

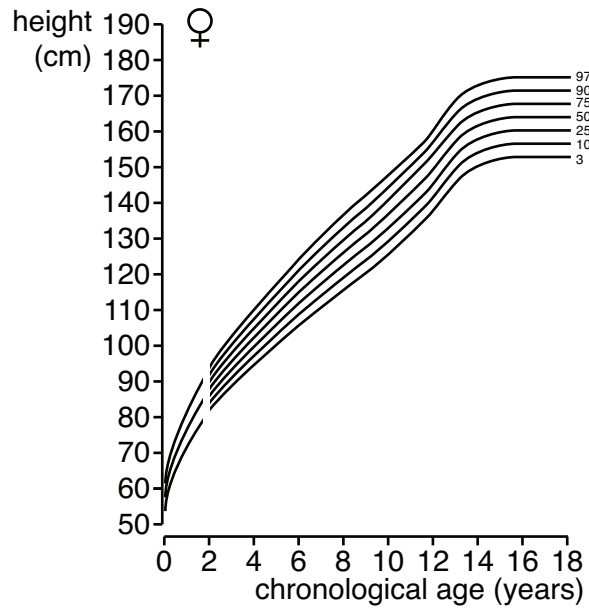
[5]

(b) What is meant by the term 'growth'?

.....

.....

..... [2]



Centile chart – height

(c) Describe how the centile chart on height could be used.

.....
.....
..... [2]

(d) Identify **three** social changes that are likely to take place in Sharon’s and Michael’s life stage.

1.....
2.....
3..... [3]

(e) Identify **three** emotional changes that are likely to take place in Emily’s life stage.

1.....
2.....
3..... [3]

[Total: 15]

2 Jack, 3, was born with Down's Syndrome. Amanda, his mother, has given up work so that she can spend more time with Jack. She is not able to socialise as much with her friends because of her reduced income. Her diet is poor and she has recently put on a lot of weight.

(a) Identify **two** factors and explain how they could have influenced Amanda's development.

Factor 1

Explanation

.....

.....

.....

Factor 2

Explanation

.....

.....

..... [6]

(b) Identify **three** possible effects of a low self-concept on Amanda.

1.....

.....

2.....

.....

3.....

..... [3]

(c) Amanda needs help with her son Jack.

Identify **two** ways family and friends could support Amanda. Explain how this support could help Amanda to cope.

Support 1

Explanation

.....

.....

.....

Support 2

Explanation

.....

.....

..... [6]

[Total: 15]

3 (a) Identify a different feature for each type of relationship shown below.

Type of relationship	Feature 1
Family
Friendship
Intimate / sexual
Working

[4]

(b) Analyse the possible impact of negative relationships on an adult’s emotional and social development.

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[7]

- (c) Paul, 18, has just completed his A levels. He is soon to go to university. He has recently told his parents that he is homosexual.

Identify and describe **two** factors that have affected Paul's self-concept.

Factor 1.....

Description.....

.....

.....

Factor 2.....

Description.....

.....

..... [4]

[Total: 15]

- (b) Pete, 55, has not always eaten sensibly and on a recent visit to his GP he was described as being obese.

Explain how being obese could affect Pete's development.

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[5]

[Total: 15]

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