

# **Religious Studies A: (World Religion(s))**

General Certificate of Secondary Education

Unit **B581**: Sikhism 1 (Beliefs, Special Days, Divisions and Interpretations)

## **Mark Scheme for June 2011**

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## AO1 part (d) question

Level 0 0	<b>No evidence submitted or response does not address the question.</b>
Level 1 1-2	<p>A <b>weak</b> attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> <li>• A small amount of relevant information may be included</li> <li>• Answers may be in the form of a list with little or no description/explanation/analysis</li> <li>• There will be little or no use of specialist terms</li> <li>• Answers may be ambiguous or disorganised</li> <li>• Errors of grammar, punctuation and spelling may be intrusive</li> </ul>
Level 2 3-4	<p>A <b>satisfactory</b> answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> <li>• Information will be relevant but may lack specific detail</li> <li>• There will be some description/explanation/analysis although this may not be fully developed</li> <li>• The information will be presented for the most part in a structured format</li> <li>• Some use of specialist terms, although these may not always be used appropriately</li> <li>• There may be errors in spelling, grammar and punctuation</li> </ul>
Level 3 5-6	<p>A <b>good</b> answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> <li>• A fairly complete and full description/explanation/analysis</li> <li>• A comprehensive account of the range and depth of relevant material.</li> <li>• The information will be presented in a structured format</li> <li>• There will be significant, appropriate and correct use of specialist terms.</li> <li>• There will be few if any errors in spelling, grammar and punctuation</li> </ul>

## AO2 part (e) question

Level 0 0	<b>No evidence submitted or response does not address the question.</b>
Level 1 1-3	<p>A <b>weak</b> attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> <li>• Answers may be simplistic with little or no relevant information</li> <li>• Viewpoints may not be supported or appropriate</li> <li>• Answers may be ambiguous or disorganised</li> <li>• There will be little or no use of specialist terms</li> <li>• Errors of grammar, punctuation and spelling may be intrusive</li> </ul>
Level 2 4-6	<p>A <b>limited</b> answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> <li>• Some information will be relevant, although may lack specific detail.</li> <li>• Only one view might be offered and developed</li> <li>• Viewpoints might be stated and supported with limited argument/discussion</li> <li>• The information will show some organisation</li> <li>• Reference to the religion studied may be vague</li> <li>• Some use of specialist terms, although these may not always be used appropriately</li> <li>• There may be errors in spelling, grammar and punctuation</li> </ul>
Level 3 7-9	<p>A <b>competent</b> answer to the question. Candidates will demonstrate a sound understanding of the question.</p> <ul style="list-style-type: none"> <li>• Selection of relevant material with appropriate development</li> <li>• Evidence of appropriate personal response</li> <li>• Justified arguments/different points of view supported by some discussion</li> <li>• The information will be presented in a structured format</li> <li>• Some appropriate reference to the religion studied</li> <li>• Specialist terms will be used appropriately and for the most part correctly</li> <li>• There may be occasional errors in spelling, grammar and punctuation</li> </ul>
Level 4 10-12	<p>A <b>good</b> answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> <li>• Answers will reflect the significance of the issue(s) raised</li> <li>• Clear evidence of an appropriate personal response, fully supported</li> <li>• A range of points of view supported by justified arguments/discussion</li> <li>• The information will be presented in a clear and organised way</li> <li>• Clear reference to the religion studied</li> <li>• Specialist terms will be used appropriately and correctly</li> <li>• Few, if any errors in spelling, grammar and punctuation</li> </ul>

Question	Expected Answer	Mark	Rationale/Additional Guidance	
Answer any <b>two</b> questions, you must answer <b>all</b> parts (a-e) of the questions you choose.				
1	(a)	<p><b>What does 'guru' mean?</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• Spiritual leader</li> <li>• Guide</li> <li>• Teacher</li> </ul>	[1]	
	(b)	<p><b>Give <u>two</u> ways in which the Gurus are important for Sikhs.</b></p> <p>Responses might include any two of:</p> <ul style="list-style-type: none"> <li>• As teachers of religion</li> <li>• As spiritual leaders</li> <li>• Messengers of Waheguru</li> </ul> <p>Credit may be given for specific historical examples from the lives of the Gurus.</p> <p>1 mark for each response</p>	[2]	<p>Role model</p> <p>Shows path to God</p>
	(c)	<p>State <b><u>three</u></b> facts about Guru Arjan Dev Ji.</p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• He was the fifth Guru</li> <li>• He was the first guru martyr</li> <li>• He completed the building of Harimandir</li> <li>• He collected the hymns of the four previous Gurus which form the Adi Granth</li> </ul> <p>1 mark for each response</p>	[3]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
(d)	<p><b>Explain why the founding of the khalsa is important for Sikhs</b></p> <p>Examiners should mark according to AO1 Level Descriptors:</p> <p>Candidates may consider some of the following:</p> <p>These events are important because the Panj Piare are looked on as examples of faithfulness and dedication. The five came from different castes and backgrounds [warrior, jat, washer man, baker and potter], which highlights the universality of the faith.</p> <p>The events led to the first initiation ceremony forming the Khalsa.</p> <p>Candidates might describe, as a part of their answer, the events that occurred at Baisakhi in 1699, when Guru Gobind Singh Rai Dev Ji asked for volunteers who were prepared to die for their faith. The Panj Piare were the first five who volunteered [faithful ones] became the first members of the Khalsa.</p>	[6]	<p>Formalised military aspect of Sikhism</p> <p>Setting goals for Sikhs to aspire to</p> <p>Reinforced the concept of identity/brotherhood</p>
(e)	<p><b>‘Sikhs should not fight for their religion’</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</b></p> <p>Examiners should mark according to AO2 Level Descriptors:</p> <p>Candidates may consider some of the following:</p> <p>Candidates might wish to consider what is meant by ‘fight’ and discuss the fact the fighting can take place on a number of different levels, including physical and spiritual.</p>	[12]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>They might wish to explore some reasons why Sikhs have a history of fighting for their religion, including the examples of the Gurus.</p> <p>Specific examples might be used to support this view such as Guru Arjan Dev Ji, Guru Hargobind Dev Ji (sometimes known as the Warrior Guru), Guru Tegh Bahadur dev Ji, Candidates might consider the nature of spiritual fight, which might include the need to struggle internally in order to keep the rules and requirements of the religion.</p> <p>Some responses might explain that fighting is not acceptable under any circumstances, they might cite pacifism to support this.</p>		
	<b>Total</b>	<b>[24]</b>	

Question		Expected Answer	Mark	Rationale/Additional Guidance
2	(a)	<p><b>Name one Sikh festival</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• Divali</li> <li>• Hola Moholla</li> <li>• Baisakhi</li> </ul>	[1]	
	(b)	<p><b>Give two examples of what a gurburb might celebrate</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• An anniversary of the birth of a Guru</li> <li>• A commemoration of the death of a Guru</li> <li>• The anniversary of the first installation of the Adi Granth</li> </ul> <p>1 mark for each response</p>	[2]	Accept named example
	(c)	<p><b>Describe what might take place during a gurburb</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• A continuous reading of the Adi Granth [an akhand path]</li> <li>• Street processions with banners and parading of the Guru Granth Sahib Ji</li> <li>• Firework displays and family celebrations</li> <li>• Visits to the Gurdwara and participation in services</li> </ul> <p>A statement=1 mark, with development= 2 marks, and amplification=3 marks. Any three statements or two with some development=3marks.</p>	[3]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
(d)	<p><b>Explain the importance of gurburbs for a Sikh community.</b></p> <p>Examiners should mark according to AO1 Level Descriptors:</p> <p>Candidates may consider some of the following:</p> <p>Gurburbs celebrate/commemorate important events – usually birth/death of one of the ten Gurus. As such they are important as a part of the Sikh tradition, are examples of faith in practice and provide times of celebration.</p> <p>Gurburbs strengthen the faith of Sikhs.</p> <p>Gurburbs are times to teach younger members of the community.</p> <p>Gurburbs are a time for congregational devotion and worship, a time for an Akhand Path (continuous reading of the GGS Ji).</p> <p>Gurburbs include processions, which can inform others about the faith and demonstrate devotion.</p>	[6]	
(e)	<p><b>‘Festivals are just a way for Sikhs to have a good time’</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</b></p> <p>Candidates may consider some of the following:</p> <p>Examiners should mark according to AO2 Level Descriptors:</p> <p>Candidates may agree or disagree. Some might suggest that the good time element of the event is the most important part and that it is merely an excuse to party and celebrate.</p>	[12]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>However, others might explain that the event is a time for learning about the faith, strengthening religious belief and involves religious activity that goes beyond 'having a good time'.</p> <p>Candidates might describe some specific activities that take place during festivals in order to support their views such as the remembrance of the events that led to the start of the Khalsa that is celebrated during Baisakhi; the commemoration of the freeing of Guru Hargobind Dev Ji during the festival of Divali; or the sporting events that take place during Hola Moholla.</p>		
	<b>Total</b>	<b>[24]</b>	

Question		Expected Answer	Mark	Rationale/Additional Guidance
3	(a)	<p><b>What is the meaning of 'jat'?</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• A social or cultural group of Sikhs</li> <li>• Originally a farming community from the Punjab</li> </ul> <p>accept reference to caste/family/lineage</p>	[1]	
	(b)	<p><b>Give <u>two</u> ways in which jat might affect the life of a Sikh in Britain.</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• Separation of different groups of Sikhs</li> <li>• Worship at a gurdwara according to cultural background</li> </ul> <p>accept descriptions that reflect local practice, relationships within families eg marriage. 1 mark for each response</p>	[2]	Promote identity
	(c)	<p><b>State <u>three</u> ways in which Sikhs treat people equally.</b></p> <p>Responses might include:</p> <ul style="list-style-type: none"> <li>• During services in the Gurdwara</li> <li>• In the langar</li> <li>• In the practice of sewa</li> </ul> <p>1 mark for each response</p>	[3]	Equality of gender Generic names / Singh/Kaur

Question	Expected Answer	Mark	Rationale/Additional Guidance
(d)	<p><b>Explain how and why Sikhs might show respect for the teachings of the Ten Gurus.</b></p> <p>Examiners should mark according to AO1 Level Descriptors:</p> <p>Candidates may consider some of the following:</p> <p>Candidates might include [with appropriate development]:            By celebrating gurburbs –remembering important events in the lives of the Gurus and by using the events as models of behaviour in their lives.            By reading the Guru Granth Sahib Ji and acting on what is written as a source of inspiration and as a guide for living in order to fulfil their religious obligations.            By joining the Khalsa and following the requirements            By following the expectations laid down by the Gurus in sacred texts, for example in the Rahit Maryada.            By performing sewa in any one of the three different forms in order to put beliefs into practice.            Respect might be shown because Sikhs believe that the Gurus form a continuous and direct link with Waheguru as messengers.</p>	[6]	
(e)	<p><b>‘All the Gurus are equally important.’</b></p> <p><b>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.</b></p> <p>Candidates may consider some of the following:</p> <p>Examiners should mark according to AO2 Level Descriptors:</p>	[12]	

Question	Expected Answer	Mark	Rationale/Additional Guidance
	<p>Candidates might agree with the statement, offering the view that each Guru forms an important part of the religious tradition and as such all are of equal importance. They might describe some of the actions of a number of the Gurus in order to support their view, such as the founding of the khalsa; events leading to the martyrdom of two of the Gurus; writing of holy scriptures; the building of the temple at Amritsar. Candidates are not expected to include comments on all of the Gurus.</p> <p>Alternatively they might disagree and argue that Guru Nanak Dev Ji is more important as the founder of Sikhism. They might suggest that the Guru Granth Sahib Ji is more important as it contains the scriptures, or any other reasonable point made on behalf of a Guru.</p>		
	<b>Total</b>	<b>[24]</b>	

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