



**H**

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
FRENCH**

**A701/02**

Listening (Higher Tier)

**Thursday 10 June 2010  
Morning**

**Duration:** 5 minutes reading  
time + 40 minutes (approx.)

Candidates answer on the Question Paper

**OCR Supplied Materials:**

- CD

**Other Materials Required:**

None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

## Exercise 1: Questions 1–4

## Holidays abroad

Look at the grid.

Listen to Laura and Thomas and fill in brief details **IN ENGLISH**.

<b>Example:</b>		
	<b>Laura</b>	<b>Thomas</b>
Where they went on holiday	<i>Spain</i> .....	<i>England</i> .....

		<b>Laura</b>	<b>Thomas</b>
<b>1</b>	How they travelled	..... [1]	..... [1]

[Pause]

		<b>Laura</b>	<b>Thomas</b>
<b>2</b>	Description of hotel	..... [1]	..... [1]

[Pause]

		<b>Laura</b>	<b>Thomas</b>
<b>3</b>	What they liked best	..... [1]	..... [1]

[Pause]

		<b>Laura</b>	<b>Thomas</b>
<b>4</b>	Plans for summer holidays	..... [1]	..... [1]

[Pause]

[8 marks]

## Exercise 2: Questions 5–8

## Work experience – people and places

Look at the lists below.

WHERE THEY WORKEDA ~~factory~~

B farm

C restaurant

D school

E shop

F tourist office

OPINION OF THEIR WORK

G didn't get on with the boss

H ~~found the work tiring~~

J it was boring

K liked the other workers

L loved the work

M thought the work was easy

Listen to the young people and, for each, choose:

- **one** letter A – F to show **where** they worked and
- **one** letter G – M to show their **opinion** of the work.

**Example:**

Clément

WHERE

A

OPINION

H

WHEREOPINION

5 Océane

 [1] [1]

6 Xavier

 [1] [1]

7 Leila

 [1] [1]

8 Ahmed

 [1] [1]**[8 marks]**

**Exercise 3: Questions 9–16****What are they talking about?**

Read the list of topics.

- books
- careers
- cars
- a film
- holidays
- ~~a house~~
- a meal
- parents
- school
- sport

Listen to the conversations and, for each one, choose the correct topic from the list.

**Example:**

*a house*

.....

- |           |       |            |
|-----------|-------|------------|
| <b>9</b>  | ..... | <b>[1]</b> |
| <b>10</b> | ..... | <b>[1]</b> |
| <b>11</b> | ..... | <b>[1]</b> |
| <b>12</b> | ..... | <b>[1]</b> |
| <b>13</b> | ..... | <b>[1]</b> |
| <b>14</b> | ..... | <b>[1]</b> |
| <b>15</b> | ..... | <b>[1]</b> |
| <b>16</b> | ..... | <b>[1]</b> |

**[8 marks]**

5  
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**Exercise 4: Questions 17–24****Naïma, a popular singer**

Read the questions.

Listen to the interview and tick the correct box.

**Example:**

What nationality is Naïma?

**A** French

**B** Algerian

**C** Belgian

**17** In what year was she born?

**A** 1971

**B** 1981

**C** 1991

[1]

**18** Where is she living at present?

**A** Algeria

**B** Paris

**C** Switzerland

[1]

[Pause]

**19** What does she say about her family?

**A** she is the oldest child

**B** she has two sisters

**C** she is an only child

[1]

20 How does she describe herself as a child?

A moody

B dreamy

C rebellious

[1]

21 How did her father help her to love music?

A he taught her the guitar

B he arranged music lessons for her

C he took her to concerts

[1]

[Pause]

22 How did her singing career start?

A she was offered a recording contract

B her school contacted a music company

C she won a competition

[1]

23 What does she say about her songs?

A she writes them all

B she writes most of them

C they are all written for her

[1]

24 What is her ambition?

A to become famous internationally

B to get to know Algeria better

C to do a tour in America

[1]

[8 marks]

**Exercise 5: Questions 25–31**

**Two news items about animals**

**Item A: Questions 25–27**

**Escaped animals**

Read the questions.

Listen and answer the questions briefly **IN ENGLISH**.

**Example:**

When did this incident take place?

*last Friday*

**25** Where precisely did the animals escape from?

.....

[1]

**26** How did the police manage to distract the animals?

.....

[1]

**[Pause]**

**27** What **two** things did the animals' owner have to pay for?

**(a)** .....

[1]

**(b)** .....

[1]

**[4 marks]**



**Item B: Questions 28–31**

**A new plan for caged animals in a Swiss zoo**

Read the questions.

Listen and answer the questions briefly **IN ENGLISH**.

**28** What is the aim of the plan?

..... [1]

**29** What is the team doing in preparation for January?

..... [1]

**[Pause]**

**30** Without such activities, what can happen to the animals?

..... [1]

**31** According to the animal psychologist, what activity is denied to animals in zoos?

..... [1]

**[4 marks]**

**[Paper total: 40 marks]**

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