

Portuguese

General Certificate of Secondary Education

Unit **A833**: Reading

Mark Scheme for June 2011

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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GENERAL MARKING INSTRUCTIONS FOR READING

1. The mark scheme is intended to enable markers to operate in a consistent and reliable way.

Conventional features of the scheme are:

- alternative answers separated by an oblique stroke, eg (closed/shut)
- brackets indicate that information within them is optional
- underlining to indicate that a key word or idea is essential for the answer,
- t.c. (tout court)
- h.a. (harmless addition).

2. If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

There are three types of exercise on the Reading papers, exercises requiring answers in English and objective exercises requiring non-verbal answers in English or target language.

1. NON-VERBAL ANSWERS

Exercises requiring the ticking of a box or the writing in of a letter or choosing a word by circling etc.

- If more than one box is ticked the mark is lost.
- If more than one letter is written, mark the one inside the box.
- In some cases candidates are required to write a single word or name
 - if two words are written, one after another, mark the first one
 - if two words are given, one above the other, mark the one on, or nearest to, the line.

Note: Correct spelling of the word or name is not required, as long as there is no ambiguity.

2. ANSWERS WRITTEN IN ENGLISH

- Answers do not need to be in the form of full sentences, nor totally correct English.
- Answers in a different language gain no credit.

Ex. 1 – Qs 1-5

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|-------------------------------|
| 1 | F | [1] | |
| 2 | D | [1] | |
| 3 | C | [1] | |
| 4 | E | [1] | |
| 5 | B | [1] | |
| | Total | [5] | |

Ex. 2 – Qs 6-12

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|-------------------------------|
| 6 | F | [1] | |
| 7 | G | [1] | |
| 8 | D | [1] | |
| 9 | E | [1] | |
| 10 | B | [1] | |
| 11 | J | [1] | |
| 12 | A | [1] | |
| | Total | [7] | |

Ex. 3 – Qs 13-18

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|--|
| 13 | younger | [1] | Accept 'seven years younger'. |
| 14 | long | [1] | |
| 15 | singing | [1] | |
| 16 | generally | [1] | Accept 'normally', 'often', 'usually', 'most of the time'. Reject 'sometimes', 'from time to time'. |
| 17 | computer | [1] | |
| 18 | room | [1] | Accept 'bedroom'. |
| | Total | [6] | |

Ex. 4 – Qs 19-24

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|-------------------------------|
| 19 | Annie | [1] | |
| 20 | Johnny | [1] | |
| 21 | Beatriz | [1] | |
| 22 | Carlos | [1] | |
| 23 | Donia | [1] | |
| 24 | Chloe | [1] | |
| | Total | [6] | |

Ex. 5 – Qs 25-30

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|--------------------------------------|------------|---|
| 25 | ... wear no uniform | [1] | Accept 'whatever they want', 'wear their own clothes', 'didn't have to wear a uniform', 'don't use uniform'. |
| 26 | ... end of the A Levels | [1] | Answer needs to contain 'end' or 'finish'. |
| 27 | ... time | [1] | |
| 28 | ... expressing themselves / dressing | [1] | Must contain concept of dressing or wearing clothes. Accept 'to dress', 'wearing clothes', 'being able to dress' and 'showing their individuality'. Reject 'wear/wearing', 'being' without the above concept. |
| 29 | ... in fashion | [1] | Accept 'fashionable', 'in style', 'stylish'. Has to refer to 'fashion'. Reject 'well dressed'. |
| 30 | ... on Saturdays | [1] | |
| 31 | ... during the week | [1] | Accept 'in part of the other days', 'on other days', 'during the week', 'on part of the days'. Reject 'everyday'. |
| | Total | [7] | |

Ex. 6 – Qs 32-37

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|-------------------------------|
| 32 | C | [1] | |
| 33 | A | [1] | |
| 34 | B | [1] | |
| 35 | C | [1] | |
| 36 | A | [1] | Also accept B. |
| 37 | A | [1] | |
| | Total | [6] | |

Ex. 7 – Qs 38-44

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|-----------------|------------|---|
| 38 | Indians/locals | [1] | For the whole exercise reject answers in Portuguese. Accept 'native people', 'indigenous' and 'native Brazilians'. Only accept 'Indian people' as a concept of a group of people. Reject 'people', 'tribes', 'the indies', 'Indian', 'native Americans' and 'native'. |
| 39 | reality | [1] | |
| 40 | young | [1] | |
| 41 | million | [1] | |
| 42 | children | [1] | |
| 43 | the schools | [1] | |
| 44 | the world | [1] | |
| | Total | [7] | |

Ex. 8 – Qs 45-50

| Question | Expected Answer | Mark | Rationale/Additional Guidance |
|----------|----------------------|------------|--|
| 45 | conheceu | [1] | Accept only 3 rd person singular, accept 'lembrar', 'lembrar-se' also only in the 3rd person singular. Reject 'ter'. |
| 46 | ajuda | [1] | Accept 'pai', 'marido', 'ninguém'. Reject 'sozinha', 'ajudar'. |
| 47 | generosos | [1] | Reject 'independentes', 'optimistas', 'felizes'. |
| 48 | atenção | [1] | Accept 'amor' |
| 49 | importantes/estrelas | [1] | Accept 'especial/especiais'. Reject 'amados', 'felizes'. |
| 50 | zangada | [1] | Accept 'magoada', 'chateada', 'triste', 'desiludida'. Reject 'criticando'. |
| | Total | [6] | |

Total for the paper: [50]

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