

Geography B

General Certificate of Secondary Education **J385**

Report on the Units

January 2010

J085/J385/R/10J

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This report on the Examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the Examination.

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B562 Geographical Enquiry

General Comments

There were only a few centres who entered for this the earliest possible date. This is not surprising as candidates would only have had a term to complete two assessment components.

There was a very important issue which did arise and this was the selection of titles for the Geographical Investigation. It is essential that they are selected from the **current titles** otherwise centres could find that their marks **will not** be accepted.

Another issue which centres need to be aware of is the need to include their instructions to students for both the Geographical Investigation and the Fieldwork Focus. This helps the Moderator to understand the context of the enquiries. It is also important that the assessment criteria grids are completed accurately, in a holistic manner and they highlight where credit is being recognised.

In both the assessments it is important that appropriate key questions are identified and that a logical route to enquiry is devised. The acknowledgement of sources is also essential with substantiated conclusions and evaluations.

Grade Thresholds

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Component Threshold Marks

| Component | Max Mark | A* | A | B | C | D | E | F | G |
|-----------|----------|----|----|----|----|----|----|----|----|
| B562 | 60 | 54 | 48 | 42 | 36 | 30 | 24 | 18 | 12 |

Statistics are correct at the time of publication.

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