

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
GEOGRAPHY B**

B561/01

Sustainable Decision Making (SDM) (Foundation Tier)

Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

- Resource booklet (B561/01/02/RB – previously supplied)

**Thursday 20 January 2011
Afternoon**

Duration: 1 hour



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks in Questions 3 and 5 for the quality of written communication of your answer.
- Resources 1–9 are contained in the Resource Booklet.
- The total number of marks for this paper is **40**.
- This document consists of **12** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

SECTION A: THE BACKGROUND

Question 1

Use **Resource 1**.

(a) How many million international tourists were there in 2010?

..... million **[1]**

(b) State **two** reasons which explain why tourism has increased between 1950 and 2010.

Reason 1

Reason 2 **[2]**

(c) Give **two** factors which show that tourism is important to the global economy.

Reason 1

Reason 2 **[2]**

[Total: 5]

Question 2

Use **Resource 2**.

- (a) Identify **one** tourist attraction of the **human** environment shown in Resource 2.

.....
..... [1]

- (b) Suggest how **two** different **physical** attractions shown in Resource 2 would attract different types of tourists.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

[Total: 5]

Section A: 10 marks

SECTION C: THE DECISION**Question 5**

Use **Resources 7, 8 and 9**, plus your own knowledge and any ideas from other resources in the booklet.

The government of the island of St Lucia in the Caribbean plans to increase their income from tourism. The east coast of the island is not developed for tourism at the moment.

The Ministry for Tourism in St Lucia has to choose from **three** possible options for the future of tourism on the island. They want to develop tourism to its full potential, while sustaining the natural and cultural resources of the island.

Option 1

Develop a series of big resort complexes on the east coast to attract large numbers of European and North American visitors.

Option 2

Develop several small ecotourism areas on the east coast which will attract environmentally aware tourists.

Option 3

Develop the island's existing tourist areas further and do not develop the east coast at all.

Tasks

- (a) Choose **one** of the above options and give reasons to explain why you think this would be the best way for the Ministry for Tourism to develop tourism on the island.
- (b) Suggest a possible disadvantage of your chosen option.
- (c) Give a reason for rejecting **each** of the other **two** options.
- (d) Select **one** of your rejected options and explain **one** possible advantage of this option.

(c) A reason for **rejecting** each of the other **two** options.

Option Number

Reason

.....

.....

.....

.....

.....

.....

Option Number

Reason

.....

.....

.....

.....

.....

.....

..... [4]

(d) A possible **advantage** of **one** of my rejected options.

Option Number

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [3]

[Total: 16]

Section C: 16 marks

TOTAL MARKS FOR PAPER: 40

A series of horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

11
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.